

Writing Development Resources

Level 1: Letter Formation (Ages 5-6)



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Teacher's Instructional Guide

Objective: Practice stroke sequence, spacing, and size differentiation between capital and lowercase vowels.

Direct Instruction: Use the puppy line concept.

Guided Practice: Have students trace the letters in the air using their whole arm ("sky writing") before putting pencil to paper.

Differentiation/Support Ideas:

For struggling writers: Provide a green dot for the starting point and red arrows for stroke direction.

For advanced writers: Have them write short CVC words (e.g., cat, met, sit, pot, nut) to practice spacing.

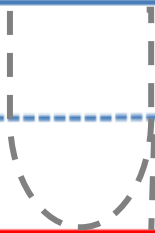
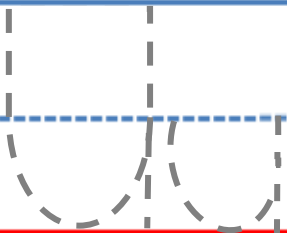
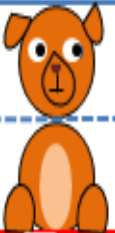
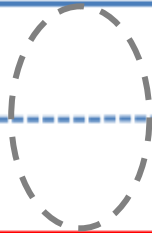
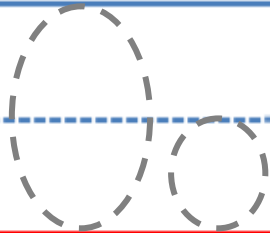
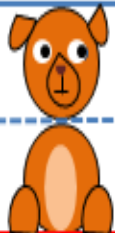
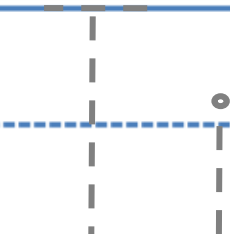
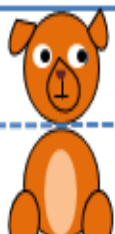
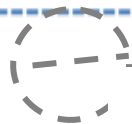
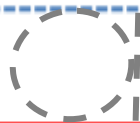
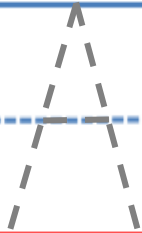
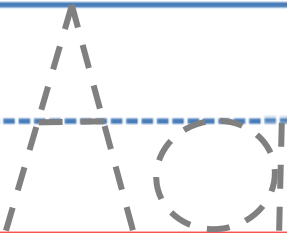


Trace and Copy

Letter

Capital (Big)

Lowercase
(Small)



Challenge: Match the big letter to the small letter by drawing a line!

A

•

•

i

E

•

•

u

I

•

•

e

O

•

•

o

U

•

•

o

My Vowel Checklist:

☐

My capital letters touch the top line.

☐

My lowercase letters sit flat on the red line.

☐

I kept my pencil on the paper until the stroke was done!