

Timed Essay (15%)

Directions: Please write an essay of 1,000 words on the following questions. Include all elements of formal academic writing, including an introduction and thesis, body paragraphs with topic sentences and evidence in the form of direct quotations, and a conclusion paragraph. You may use your handwritten notes from class during the exam. You have 1.5 hours to complete this essay.

In “Why Constructive Resilience,” Michael Penn describes and defines the concept (idea) of resilience and how it grows or develops in an individual or community. For this essay, you will be writing about this text, and you will refer to one additional source (video or written) in the body of your essay.

Guiding Questions: *How does the author explain or depict the idea (concept) of resilience? What written techniques are used to define resilience and for what purpose?*

Secondary sources: Include two-three sentences of support from one of these additional sources. Do these sources make a similar argument about resilience and capacities/potential?

- “Be a Mr. Jensen” (focus on individual and resilience)
- Google Doodle, Felicitas Mendez (focus on community and resilience)



Use this Essay Map as a Guide –

Introduction Paragraph:

- ✓ Provide an opening sentence and introduce the text you are writing on (**For example, “In Michael Penn’s article, “Why Constructive Resilience,” he explains that....”**)
- ✓ Then, provide 2-3 sentences of summary about that text (**“This example illustrates that...”**)
- ✓ **Reference the APA definition of “Resilience” (“According to the American Psychological Association, resilience is defined as “....”)**
- ✓ Finally, conclude with a **thesis** that uses the 3-step method of WHW (What, How, Why/So What) (see Dr. Kaufman’s PowerPoint)
(“In Penn’s article, his use of.... andshows ...He uses these writing techniques to define the concept of resilience and emphasize its power for himself and others.)

4-5 Body Paragraphs:

- ✓ Start each paragraph with a topic sentence which gives the main idea of the paragraph. This topic sentence should be connected to the thesis.

- ✓ Include 2-3 sentences of additional evidence from your video source in one or more paragraphs. Include bridge sentences that introduce and connect the additional evidence. For example, “Similarly, the Google Doodles video on Felicitas Mendez also shows how resilience is... The illustrator says,
- ✓ Each paragraph should include at least 1-2 quotations or types of evidence from your text. This could be a paraphrase too. Make sure to use MLA in-text citation style after quotes and paraphrases (ex. Penn 2).
- ✓ Include a bridge (connection/transition) between paragraphs and flashlights (transition words) within the paragraphs
- ✓ **Reference rhetorical analysis concepts including logos, pathos, and ethos**

Conclusion Paragraph:

- ✓ Bring together all your interesting analysis of the text and provide us with an intriguing thought to end this paper. Include your own person connection to the topic and/ or image.
- ✓ **Image of resilience that speaks to your main understanding of the concept**

Works Cited Page: **Cite the 2 texts that you used and the APA definition for a total of 3 sources on the MLA works cited page.**