



PERFORMING HOMEWORK AS CORRELATES ON THE ACADEMIC PERFORMANCE IN ELEMENTARY PUPILS: BASIS FOR LEARNING ACTIVITIES

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ABSTRACT

This study identified the Performing Homework as Correlates on the Academic Performance in Elementary Pupils: Basis for Learning Activities in public elementary school in San Diego Lian, Batangas. The respondents of the study were sixteen (16) elementary teachers two (2) are male while fourteen (14) are the females. The respondents ages belong to 31 and above the majority is female. There is no significant difference between the age and the level of significance on the Performing Homework as Correlates on the Academic Performance in Elementary Pupils: Basis for Learning Activities in terms of improved knowledge, time-management and self-learning. There is no significant difference between the sex and the level of significance on the Performing Homework as Correlates on the Academic Performance in Elementary Pupils: Basis for Learning Activities in terms of improved knowledge, time-management and self-learning.

Keywords: *Homework, Correlates, Improved Knowledge, Time-Management, Self-Learning*

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