

# Boston College

140 Commonwealth Avenue | Chestnut Hill, MA 02467 | [www.bc.edu](http://www.bc.edu)



Strengthened by more than a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Boston College pursues this distinctive mission by serving society in three ways:

- by fostering the rigorous intellectual development and the religious, ethical and personal formation of its undergraduate, graduate and professional students in order to prepare them for citizenship, service and leadership in a global society;
- by producing nationally and internationally significant research that advances insight and understanding, thereby both enriching culture and addressing important societal needs; and
- by committing itself to advance the dialogue between religious belief and other formative elements of culture through the intellectual inquiry, teaching and learning, and the community life that form the University.

Boston College fulfills this mission with a deep concern for all members of its community, with a recognition of the important contribution a diverse student body, faculty and staff can offer, with a firm commitment to academic freedom, and with a determination to exercise careful stewardship of its resources in pursuit of its academic goals.



# Canisius College

2001 Main Street | Buffalo, NY 14208 | [www.canisius.edu](http://www.canisius.edu)



Founded by the Jesuits in 1870, Canisius College is an independent, co-educational, medium-sized, institution of higher education conducted in the Catholic and Jesuit tradition. It offers undergraduate programs built upon a liberal arts core curriculum, leading to associate and baccalaureate degrees, plus graduate programs in business, education, and other professional fields, leading to the master's degree.

Canisius espouses the ideal of academic excellence along with a sense of responsibility to use one's gifts for the service of others and the benefit of society. It seeks to promote the intellectual and ethical life of its students, helping to prepare them for productive careers as well as for meaningful personal lives and positive contributions to human progress. Its curricular and co-curricular programs are designed to educate the whole person through development of intellectual, moral, spiritual, and social qualities. It aims to promote the contemporary Jesuit mission of the service of faith and the promotion of justice.

As a Catholic institution which welcomes all who share in its quest, Canisius will:

- Foster an atmosphere of understanding and respect in dialog with other intellectual and spiritual traditions;
- Teach the responsible use of human freedom in a value-oriented curriculum and co-curriculum which incorporate concern for spiritual and human factors as well as more pragmatic ones;
- Continue the Jesuit principle of care for individual persons;
- Emphasize excellence in teaching, marked by intellectual vigor, close student-faculty relations, and an expectation of active rather than passive learning.
- Prepare students to assume positions of leadership in church and society;
- Foster a sense of community among its students and staff through personal interaction marked by friendliness, respect, openness and integrity;

Take advantage of its location in a major urban center on an international border to serve the community and the world, and to play a significant role in fashioning the world of the 21st century by contributing its own special blend of academic excellence, personal concern, and an optimistic commitment to the future.



# College of the Holy Cross

1 College Street | Worcester, MA 01610 | [www.holycross.edu](http://www.holycross.edu)



The College of the Holy Cross is, by tradition and choice, a Jesuit liberal arts college serving the Catholic community, American society, and the wider world. To participate in the life of Holy Cross is to accept an invitation to join in dialogue about basic human questions: What is the moral character of learning and teaching? How do we find meaning in life and history? What are our obligations to one another? What is our special responsibility to the world's poor and powerless?

As a liberal arts college, Holy Cross pursues excellence in teaching, learning, and research. All who share its life are challenged to be open to new ideas, to be patient with ambiguity and uncertainty, to combine a passion for truth with respect for the views of others. Informed by the presence of

diverse interpretations of the human experience, Holy Cross seeks to build a community marked by freedom, mutual respect, and civility. Because the search for meaning and value is at the heart of the intellectual life, critical examination of fundamental religious and philosophical questions is integral to liberal arts education. Dialogue about these questions among people from diverse academic disciplines and religious traditions requires everyone to acknowledge and respect differences. Dialogue also requires us to remain open to that sense of the whole which calls us to transcend ourselves and challenges us to seek that which might constitute our common humanity.

The faculty and staff of Holy Cross, now primarily lay and religiously and culturally diverse, also affirm the mission of Holy Cross as a Jesuit college. As such, Holy Cross seeks to exemplify the longstanding dedication of the Society of Jesus to the intellectual life and its commitment to the service of faith and promotion of justice. The College is dedicated to forming a community which supports the intellectual growth of all its members while offering them opportunities for spiritual and moral development. In a special way, the College must enable all who choose to do so to encounter the intellectual heritage of Catholicism, to form an active worshipping community, and to become engaged in the life and work of the contemporary church.

Since 1843, Holy Cross has sought to educate students who, as leaders in business, professional, and civic life, would live by the highest intellectual and ethical standards. In service of this ideal, Holy Cross endeavors to create an environment in which integrated learning is a shared responsibility, pursued in classroom and laboratory, studio and theater, residence and chapel. Shared responsibility for the life and governance of the College should lead all its members to make the best of their own talents, to work together, to be sensitive to one another, to serve others, and to seek justice within and beyond the Holy Cross community.



# Creighton University

2500 California Plaza | Omaha, NE 68178 | [www.creighton.edu](http://www.creighton.edu)



There is no university like Creighton University in terms of size, the array of professional and graduate programs offered, and the strong commitment to Catholic and Jesuit ideals and values. Founded in 1878, Creighton is a vibrant and diverse learning community comprised of nine colleges and schools located in Omaha, Nebraska.

Nationally recognized for providing a challenging and balanced educational experience, the University offers a rigorous academic agenda with a broad range of disciplines, providing more than 8,000 undergraduate, graduate and professional students with degree programs that emphasize education of the whole person -- academically, socially and spiritually. Creighton is consistently cited for its innovative and cross-disciplinary programs, including research and service opportunities.

The University's nine colleges and schools include the College of Arts and Sciences, College of Business, Graduate School, and Schools of Dentistry, Law, Medicine, Pharmacy and Health Professions, College of Nursing and University College. The School of Medicine has an auxiliary campus at St. Joseph's Hospital and Medical Center in Phoenix as well as an educational affiliation with the Alegent Creighton Health system in Nebraska and Iowa. The breadth of Creighton's schools and colleges allows integrated learning opportunities, such as a major in energy technology, and undergraduate research.

In addition to its innovative on-campus educational programs, Creighton offers the first, and only, distance-based Doctor of Pharmacy degree; the interdisciplinary Doctorate of Education Program in Leadership (Ed.D.); and numerous online programs including master's degrees in security analysis and portfolio management (MSAPM), negotiation and dispute resolution, public health (MPH), medical anthropology and emergency medical services (EMS).

Creighton participates in 14 NCAA Division I sports. Its athletic teams have a reputation for being as strong on the court and field as they are in the classroom. Creighton student-athletes are consistently honored by the BIG EAST Conference and NCAA for academic achievement.



# Fairfield University

1073 North Benson Road | Fairfield, CT 06430 | [www.fairfield.edu](http://www.fairfield.edu)



Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present and its future. As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.



# Fordham University

441 East Fordham Road | Bronx, NY 10458 | [www.fordham.edu](http://www.fordham.edu)



Fordham University, the Jesuit University of New York, is committed to the discovery of Wisdom and the transmission of Learning, through research and through undergraduate, graduate and professional education of the highest quality. Guided by its Catholic and Jesuit traditions, Fordham fosters the intellectual, moral and religious development of its students and prepares them for leadership in a global society.

**As a University** . . . Fordham strives for excellence in research and teaching, and guarantees the freedom of inquiry required by rigorous thinking and the quest for truth. Fordham affirms the value of a core curriculum rooted in the liberal arts and sciences. The University seeks to foster in all its students life-long habits of careful observation, critical thinking, creativity, moral reflection and articulate expression.

In order to prepare citizens for an increasingly multicultural and multinational society, Fordham seeks to develop in its students an understanding of and reverence for cultures and ways of life other than their own.

**As a Catholic University** . . . Fordham affirms the complementary roles of faith and reason in the pursuit of wisdom and learning. The University encourages the growth of a life of faith consonant with moral and intellectual development.

Fordham encourages faculty to discuss and promote an understanding of the ethical dimension of what is being studied and what is being taught. Fordham gives special attention to the study of the living tradition of Catholicism, and it provides a place where religious traditions may interact with each other and with contemporary cultures. Fordham welcomes students, faculty and staff of all religious traditions and of no religious tradition as valued members of this community of study and dialogue.

**As a Jesuit University** . . . Fordham draws its inspiration from the dual heritage of Christian Humanism and Ignatian Spirituality, and consequently sees all disciplines as potential paths to God.

Fordham recognizes the dignity and uniqueness of each person. A Fordham education at all levels is student-centered, and attentive to the development of the whole person. Such an education is based on close collaboration among students, faculty and staff. Fordham is committed to research and education that assist in the alleviation of poverty, the promotion of justice, the protection of human rights and respect for the environment. Jesuit education is cosmopolitan education. Therefore, education at Fordham is international in its scope and in its aspirations. The world-wide network of Jesuit universities offers Fordham faculty and students distinctive opportunities for exchange and collaboration.



# Georgetown University

37th and O Street NW | Washington, D.C. 20057 | [www.georgetown.edu](http://www.georgetown.edu)



*GEORGETOWN UNIVERSITY*

The ideals and principles that have characterized Jesuit education for over 450 years are central to Georgetown's mission and character. Drawing from this tradition, Georgetown fosters an environment where students can develop their unique gifts and insights through reflection, service and intellectual inquiry. Students are challenged to engage in the world and become men and women in the service of others, especially the most vulnerable and disadvantaged members of the community. These values are at the core of Georgetown's identity, binding members of the community across diverse backgrounds, faiths, cultures and traditions.

Catholicism's rich and diverse intellectual tradition is central to Georgetown's academic life. The university serves as a forum where issues of importance to society and the Church are considered in a spirit of mutual respect and dialogue. Students have opportunities for reflection and discussion on Catholic thought and teaching through academic coursework and programs, religious services, retreats, residence life programs and campus ministry efforts. In keeping with the Catholic and Jesuit commitment to engage people of all faiths, Georgetown hosts and sponsors rich academic and cultural programs in interreligious dialogue, and the university's Office of Campus Ministry offers students, faculty and staff the opportunity to worship within their respective traditions.

Grounded in the belief that spiritual development is essential to personal growth, St. Ignatius placed prayer and reflection at the center of Jesuit life. Today, Georgetown celebrates this long tradition by providing pastoral care and opportunities for worship, reflection and service to members of the community across a diversity of faiths. On any given week, more than 50 different religious services are taking place across our campuses, including Catholic Masses, Muslim prayer services, Orthodox Christian services, Jewish Shabbat services, and Protestant services and Bible studies.

The Church's commitment to social justice and the Jesuit mission to create leaders in the service of others underscore many intellectual and spiritual pursuits at the university. Through scholarship and service, Georgetown students, faculty and staff work together to help solve some of the world's most pressing problems – including poverty, disease and conflict.



# Gonzaga University

East 502 Boone Avenue | Spokane, WA 99258 | [www.gonzaga.edu](http://www.gonzaga.edu)

Gonzaga College started in Spokane, WA in 1881 with \$936 in hard silver dollars. It bought Gonzaga's founder, Father Joseph Cataldo, S.J., 320 acres of land and water, what people then referred to as "the old piece of gravel near the falls." Six years later, the College officially opened the doors of its only building for "young Scholastics, whose ambition it is to become priests." Exclusively for boys, the College was under the charge of the Jesuit priests. Enrollment for Fall 2012 was 7,874 students.

Today, it is known as Gonzaga University, a private, four-year institution of higher education. More than 105 buildings dot the 131-acre campus overlooking the Spokane River. Students include both women and men, who can enroll in a multitude of undergraduate or graduate programs.

A constant throughout the years is Gonzaga's educational philosophy, based on the centuries-old Ignatian model of educating the whole person – mind, body and spirit. At Gonzaga, students discover how to integrate science and art, faith and reason, action and contemplation. "Cura personalis," or care for the individual, is our guiding theme.

The academic heart of Gonzaga's Catholic, Jesuit, Humanistic liberal arts tradition lies in its core curriculum. Gonzaga offers seventy-five undergraduate majors and programs, 26 master's degrees, one Ph.D., one D.N.P., and one Juris Doctor through the School of Law. In addition, undergraduates may participate in several distinctive academic programs to enrich academic coursework through service, leadership and community, including the Comprehensive Leadership, Hogan Entrepreneurial Leadership, Honors and Military Science Programs.



# John Carroll University

1 John Carroll Boulevard | University Heights, OH 44118 | [www.jcu.edu](http://www.jcu.edu)



As a Jesuit Catholic university, John Carroll inspires individuals to excel in learning, leadership, and service in Ohio, across the region, and around the world.

The University provides more than 70 distinct majors across the undergraduate and master's levels to more than 3,000 students through the College of Arts and Sciences and the John M. and Mary Jo Boler School of Business. Its reputation for academic rigor is supported by 24 consecutive years as a top ten university in the Midwest according to U.S. News & World Report's "Best Colleges" guide.

JCU's unique size, structure, culture, and environment make it successful at providing an outstanding education and preparing students become graduates in four years. As evidence of that commitment, John Carroll students who do not graduate after four years are eligible for full tuition scholarship consideration for their fifth year. The University is also ranked number one in Ohio for Best Undergraduate Teaching and Best Value Schools among regional universities and for its standout strengths in accounting, biology, chemistry, and communications.

Famous alumni include Don Shula '51, winningest coach in National Football League history, and Tim Russert '72, former host of NBC's Meet the Press, known for his integrity and his passion for truth in political journalism.

Founded as St. Ignatius College in 1886, the institution was renamed John Carroll University in 1923 after the first archbishop of the Catholic Church in the United States.



# Le Moyne College

1419 Salt Springs Road | Syracuse, NY 13214 | [www.lemoyne.edu](http://www.lemoyne.edu)



Le Moyne College provides its students with a distinct education that allows them to explore the meaning and value of life through academics, reflection and service. They are encouraged to ask questions, to think deeply and to look beyond the apparent. Perhaps most importantly, Le Moyne's commitment to the principle of care for the individual guarantees that students will be recognized and supported for who they are – and who they have the potential to become.

In the nearly seven decades since its founding, Le Moyne has grown and adapted to meet the needs of changing times. The establishment of both the Madden School of Business and McDevitt Center for Creativity and Innovation, as well as the construction of a new 48,000-square-foot addition to the College's Coyne Science Center, are all examples of several recent initiatives the College has undertaken to prepare its graduates to lead and serve in the 21st century.

The first named school in the College's history, the Madden School shapes its programs around four key elements – managing complexity; integrating career preparation; encouraging entrepreneurship; and utilizing the global Jesuit network. The McDevitt Center for Creativity and Innovation at Le Moyne represents a new, transformational model for enhancing and integrating research, learning and service at a Jesuit, liberal arts college, while the addition to the science center provides students with a state-of-the-art facility in which to study and conduct research.

The College is committed to its founding ideal, "But Love the Truth and Peace," and to providing its students with a well-rounded liberal arts education. Courses in English, history, religion and philosophy remain at the heart of a student's experience at Le Moyne. Today approximately 2,300 undergraduate students and 600 graduate students are enrolled at Le Moyne full time. These individuals choose from more than 30 bachelor's degree programs in the humanities, science, nursing, business and education. Master's degrees are offered in business administration, education, nursing and physician assistant studies.



# Loyola Marymount University

1 LMU Drive | Los Angeles, CA 90045 | [www.lmu.edu](http://www.lmu.edu)



Loyola Marymount University is one of the largest Catholic universities in the West. The 142-acre campus is on a bluff overlooking Los Angeles and the Pacific Ocean. This location is a key to its strength, success and potential. At LMU, the city becomes an extension of the classroom, offering a rich diversity of culture, interests, access and opportunities. Los Angeles is home to the largest Catholic diocese in the United States and the Pacific Rim is at our front door.

LMU, founded in 1911, is a comprehensive university offering more than 60 major programs for undergraduates, as well as 39 master's degrees and one education doctorate, one juris doctorate, one doctorate of juridical science and 10 credential/authorization programs.

LMU educates over 6,000 undergraduate students and nearly 3,400 graduate and law students, who benefit from small class sizes, study abroad programs and one of California's most diverse student populations. Students may take courses in the Bellarmine College of Liberal Arts; College of Business Administration; College of Communication and Fine Arts; Frank R. Seaver College of Science and Engineering; Loyola Law School; School of Education; School of Film and Television. The award-winning, state-of-the-art William H. Hannon library opened in 2009.

The diverse cultures at the university embody LMU's commitment to human dignity, individual respect and social justice. This diversity creates an environment for academic excellence, reflects the richness of the global community and equips our graduates for the future. In 2010 and again in 2012, the Education Trust named LMU one of the top schools in the country for its success in recruiting and graduating African-American and Hispanic students.

Community-based learning has been integrated into many courses, giving students experience in being of service throughout the Los Angeles area as they work on their academic goals. This commitment to service also is expressed by the 175,000 hours students volunteer every year through 350 community organizations. Loyola Law School was the first ABA-accredited law school in California with a mandatory pro bono requirement.

LMU's academic rigor and demand for excellence places it among cutting-edge universities with an eye toward the future.



# Loyola University Chicago

1032 West Sheridan Road | Chicago, IL 60660 | [www.luc.edu](http://www.luc.edu)



Loyola University Chicago is defined by its Catholic-intellectual faith and the Jesuit values that are at the heart of its mission. We seek God in all things and work to expand knowledge in the service of humanity. By living, studying, and working in the country's third-largest city, we are able to practice our values—from service to ethical leadership—on a daily basis.

With nearly 16,000 students, Loyola is one of the nation's largest Jesuit universities. Founded in 1870, it now has 10 schools and colleges with several campuses around the world (four in the Chicago area and one in Rome, plus academic centers in China and Vietnam). Loyola is consistently ranked among the top universities in the country, and U.S. News & World Report recently named Loyola one of the nation's best values in higher education.

Our liberal arts curriculum encourages students to think critically, to discover meaning and purpose in life, to think in an interdisciplinary way, and to express themselves with eloquence and creativity. Like the first Jesuits, we know that an education that prepares students for responsible leadership is key to solving some of today's—and tomorrow's—most complex problems. We use the backdrop of Chicago to immerse students in a city that is diverse and energizing. Beyond Chicago, students have hundreds of opportunities to volunteer and study around the world.

As a part of our Jesuit mission, we are committed to environmental sustainability, incorporating it into our curriculum as well as our on-campus activities. We want to prepare our students to work toward creative solutions to environmental challenges.

At Loyola University Chicago, we're not just preparing students for a career—we're preparing them for life. We come from all faiths and backgrounds but are united by our common goal of building a better society.



# Loyola University Maryland

4501 North Charles Street | Baltimore, MD 21210 | [www.loyola.edu](http://www.loyola.edu)



When Jesuit priests founded Loyola in 1852, they looked to the very heart of their order for inspiration in choosing a name. They found their inspiration in St. Ignatius of Loyola, the founder of the Society of Jesus, and that's how Loyola—our Loyola—became the first institution of higher education in the United States to bear his name.

To this day, we remain committed to the ideals embodied by the priests of the Society of Jesus throughout its rich history. Those Jesuit ideals include an emphasis on academic excellence, the importance of the liberal arts, and *cura personalis*—the education of the whole person. We strive to live up to the ideals set by St. Ignatius, and know they are integral to what Loyola has become.

Loyola University Maryland is a Jesuit, Catholic university committed to the educational and spiritual traditions of the Society of Jesus and the development of the whole person. Accordingly, the University inspires students to learn, lead, and serve in a diverse and changing world.

At Loyola, this means that the curriculum is rigorous and faculty expectations are high. In addition to academic coursework, the Jesuit mission is carried out through a variety of programs and events sponsored by various University departments, including Campus Ministry and the Center for Community Service and Justice. Loyola aims to lead students, faculty, staff, alumni, and friends forward to pursue an examined life of intellectual, social, and spiritual discernment. In pursuing these goals, Loyola asserts a bold vision: that Loyola University Maryland will be the nation's leading Catholic, comprehensive university.

The standards by which we measure that achievement include the enrollment of outstanding students; the creation of a diverse and supportive community; the cultivation of a rigorous intellectual climate which distinctly prepares graduates to succeed in any endeavor they choose to pursue; the scholarly achievements of the faculty; the recognition of academic peers; the intellectual and professional attainments and generosity of spirit of the alumni.



# Loyola University New Orleans

6363 Saint Charles Avenue | New Orleans, LA 70118 | [www.loyno.edu](http://www.loyno.edu)



Loyola University New Orleans is a Catholic, Jesuit university that fosters a diverse learning community and has for more than 100 years prepared its students to lead meaningful lives and work for a more just world. The University is known for its community engagement and using service experience to enrich the curriculum in the classroom.

Loyola's rigorous academic program is distinguished by interdisciplinary courses and discussion-based seminars. Loyola offers small classes led by professors who are teachers, advisors, and mentors, giving students personalized attention and support. There are hands-on learning opportunities such as study abroad, one-on-one research, service learning, and internships that

provide practical experience, and co-curricular activities that develop leadership and talents while allowing students to make an impact on the larger community.

Learning at Loyola includes experiences such as:

- Exploring another culture through study abroad
- Managing assets in Loyola's \$1 million student investment fund
- Publishing news stories in award-winning student publications
- Applying entrepreneurial tactics with business start-ups
- Exploring new techniques in scientific research
- Organizing volunteers in community outreach efforts

Loyola's career development center begins working with students in their first year to help narrow down interests and discover a student's strengths. Loyola staff helps students explore career options and focus on finding fulfillment in the world of work.

Students at Loyola University New Orleans are challenged to ask questions and seek solutions to critical issues of the day spanning everything from structural inequalities to environmental concerns. In doing so, Loyola students realize their potential and transform the world through faith and service.



# Marquette University

1250 West Wisconsin Avenue | Milwaukee, WI 53233 | [www.marquette.edu](http://www.marquette.edu)



Founded in 1881, Marquette University is a Catholic and Jesuit university dedicated to serving God by serving our students and contributing to the advancement of knowledge. Our mission, therefore, is the search for truth, the discovery and sharing of knowledge, the fostering of personal and professional excellence, the promotion of a life of faith, and the development of leadership expressed in service to others. All this we pursue for the greater glory of God and the betterment of humankind.

Our students, whether traditional or non-traditional, undergraduate, graduate or professional, come to Marquette to share our commitment to the pursuit of excellence in all things as a lifelong endeavor. We take seriously our responsibility to offer personal attention and care to each member of

the Marquette community, to foster and support excellence in teaching and research, and to keep a Marquette education accessible to a diverse population of students.

As a Catholic university, we are committed to the unfettered pursuit of truth under the mutually illuminating powers of human intelligence and Christian faith. Our Catholic identity is expressed in our choices of curricula, our sponsorship of programs and activities devoted to the cultivation of our religious character, our ecumenical outlook, and our support of Catholic beliefs and values. Precisely because Catholicism at its best seeks to be inclusive, we are open to all who share our mission and seek the truth about God and the world, and we are firmly committed to academic freedom as the necessary precondition for that search. We welcome and benefit enormously from the diversity of seekers within our ranks, even as we freely choose and celebrate our own Catholic identity.

As a Jesuit university, Marquette embodies the intellectual and religious traditions of the Society of Jesus. Through an academically rigorous, values-centered curriculum, our students receive a firm grounding in the liberal arts, preparation for work in a world of increasing complexity and diversity, and formation for life as ethical and informed leaders in their religious, cultural, professional and civic communities. They work with and learn from faculty who are true teacher-scholars, whose research not only advances the sum of human knowledge, but also informs their teaching and whose commitment to students is fundamental to their intellectual and professional lives.

Through academic and co-curricular programs, Marquette strives to develop men and women who will act as problem-solvers in a world of growing complexity and who will commit to serving others as part of the struggle for a more just society. We expect all members of the Marquette community, whatever their faith traditions, to give concrete expression to their beliefs by giving of themselves in service to those in need.



# Regis University

3333 Regis Boulevard | Denver, CO 80221 | [www.regis.edu](http://www.regis.edu)

Founded in 1877, Regis University educates men and women of all ages to take leadership roles and to make a positive impact in a changing society. Standing within the Catholic and United States traditions, we are inspired by the particular Jesuit vision of Ignatius Loyola. This vision challenges us to attain the inner freedom to make intelligent choices.

We seek to provide value-centered undergraduate and graduate education, as well as to strengthen commitment to community service. We nurture the life of the mind and the pursuit of truth within an environment conducive to effective teaching, learning and personal development.

Consistent with Judeo-Christian principles, we apply knowledge to human needs and seek to preserve the best of the human heritage. We encourage the continual search for truth, values and a just existence. Throughout this process, we examine and attempt to answer the question: "How ought we to live?"

As a consequence of Ignatius Loyola's vision, particularly as reflected in his Spiritual Exercises, we encourage all members of the Regis community to learn proficiently, think logically and critically, identify and choose personal standards of values, and be socially responsible. We further encourage the development of the skills and leadership abilities necessary for distinguished professional work and contributions to the improvement and transformation of society.



**REGIS**  **UNIVERSITY**

# Rockhurst University

1100 Rockhurst Road | Kansas City, MO 64110 | [www.rockhurst.edu](http://www.rockhurst.edu)



**ROCKHURST  
UNIVERSITY**  
*Where leaders learn.*

Founded in 1910, Rockhurst University exists to transform lives by creating a learning community centered on excellence in undergraduate liberal education and graduate education. Rockhurst is involved in the life and growth of the city and the region, and committed to the service of the contemporary world.

Through our mission of learning, leadership, and service in the Jesuit tradition, Rockhurst University cultivates a learning and living environment that encourages *cura personalis*, care and development of the whole person, through reflection and discernment. Within that environment, Rockhurst creates an integrative experience for students to develop skills, competencies, and values in these seven areas:

- **Leadership:** The commitment to develop the gifts and talents of self and others to make a positive difference in the world.
- **Communication:** The ability to communicate effectively in a variety of contexts and with awareness of purpose and audience.
- **International and Cultural Understanding:** The appreciation of cultural differences and commonalities, and the ability to interact with sensitivity and alertness as citizens of the world.
- **Critical and Creative Thinking:** The ability to search for knowledge, investigate questions, and apply information in a systematic, discerning, and innovative manner.
- **Ethics and Social Justice:** The commitment to create a more just world and to live with integrity, humility, tolerance, and empathy.
- **Academic Knowledge:** The capacity to assimilate and apply a broad range of skills, knowledge, and abilities to a chosen field of study.
- **Self Formation:** The discovery and cultivation of spiritual, physical, social, and emotional well-being.



# Saint Joseph's University

5600 City Avenue | Philadelphia, PA 19131 | [www.sju.edu](http://www.sju.edu)



For 160 years, Saint Joseph's University has advanced the professional and personal ambitions of men and women by providing a rigorous Jesuit education – one that demands high achievement, expands knowledge, deepens understanding, stresses effective reasoning and communication, develops moral and spiritual character, and imparts enduring pride. Located on the edge of metropolitan Philadelphia, Saint Joseph's University provides ready access to the vast career opportunities and cultural resources of America's fifth-largest city, while affording students a cohesive and intimate campus experience.

A Saint Joseph's education encompasses all aspects of personal growth and development, reflecting the Ignatian credo of *cura personalis*. Guided by a faculty committed to both teaching and scholarship, students develop intellectually through an intense liberal arts curriculum and advanced study in a chosen discipline. Students mature socially by participating in Saint Joseph's campus life, noted for its rich variety of activities and infectious enthusiasm. Students grow ethically and spiritually by living their own values in the larger society beyond campus.

Steeped in the Jesuit, Catholic tradition, Saint Joseph's University provides a rigorous, intense education that both disciplines and expands the mind. At the core of this education is a General Education Program (G.E.P.), which exposes students to primary fields of inquiry and the cultural values that shape our world. A Jesuit emphasis on engaged teaching and mentoring permeates the university. On campus, Saint Joseph's offers a variety of graduate and executive programs and is home to several independent academic centers, including the Kinney Center for Autism Education and Support, the Richard Johnson Institute for Anti-Violence, the Center for Food Marketing, the Arrupe Center for Business Ethics and the Catholic Bioethics Institute. Such activities enrich the University's intellectual life, open up opportunities for specialized study and engage students with important issues in the wider world.

As a Jesuit institution, guided by a faith that promotes justice, Saint Joseph's University educates for a higher purpose: students are expected to improve the common good by utilizing their skills and knowledge to promote tolerance, compassion and social justice. The Saint Joseph's learning experience is structured to serve this end. Curricular and co-curricular programs engage students with important social concerns – both domestic and international – and prepare them to lead as informed citizens, socially responsive professionals and active community members.



# Saint Louis University

One North Grand Boulevard | St. Louis, MO 63101 | [www.slu.edu](http://www.slu.edu)



Saint Louis University is a Catholic, Jesuit institution that values academic excellence, life-changing research, compassionate health care, and a strong commitment to faith and service. For nearly 200 years, the University has gone beyond teaching facts and figures, encouraging students to form ideas and identities. Today, SLU students are nearly 14,000 strong, seeking to mold their lives into something stronger, driven by a higher purpose, a greater good.

Founded in 1818, Saint Louis University was the first university west of the Mississippi River. A truly international university, SLU draws students from nearly 80 countries. The University's new Center for Global Citizenship encourages global collaboration and offers international students a place to connect with their classmates. SLU also was one of the first universities to open a campus overseas, and today Saint Louis University's Madrid Campus is recognized as a center for international education in Spain.

Closer to home, SLU is an amazing center of human progress in the heart of a remarkable city. The University has funded more than \$850 million in campus improvements and expansions during the past 25 years — bold developments that have helped transformed its Midtown St. Louis neighborhood. The University's focus on improving St. Louis and the world starts in its classrooms, where ethics, spirituality and compassion are fundamental, no matter what the subject. More than 80 of SLU's courses integrate service into academics. But when the purpose is higher, the work doesn't stop in the classroom; the spirit pervades campus, and SLU students, faculty and staff provide more than a million service hours each year. This commitment has earned the University national honors, including distinction as a character-building college by the Templeton Foundation.

SLU is also a major research institution where world-renowned researchers tackle challenges both local and global. SLU is leading a CDC-funded Prevention Research Center and is the region's lead institution for the largest child health study in the nation's history. Saint Louis University's Center for World Health and Medicine pursues treatments for diseases that threaten the developing world.

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Jesuits.



# Saint Peter's University

2641 John F. Kennedy Boulevard | Jersey City, NJ 07306 | [www.saintpeters.edu](http://www.saintpeters.edu)



For more than 140 years, Saint Peter's University has strived to fulfill its mission as a Jesuit, Catholic institution by offering the opportunity to enter into sophisticated academic discourse; by creating pathways to work for social justice; by contributing cutting-edge research; and by continuing to positively enhance the reputation of higher education in New Jersey.

Saint Peter's University is one of twenty-eight Jesuit colleges and universities in the United States and the only one in New Jersey. The institution has offered an education based on the fundamental values of academic excellence, leadership, service and faith. Dedicated to providing a high quality and affordable Jesuit education to our students, the University offers an extensive scholarship program and the second lowest Jesuit tuition rate on the East Coast.

Saint Ignatius of Loyola, the founder of the Jesuits, knew that the body, mind and spirit could be uniquely nourished in educational institutions. At Saint Peter's, the opportunities for personal growth are endless.

The University has an enrollment of approximately 3,000 full-time and part-time students hailing from across the country and the globe. Students at Saint Peter's University receive the personal attention, encouragement, and dedication of our faculty and staff that they need to graduate on time and go out into the world as "men or women for others."



# Santa Clara University

500 El Camino Real | Santa Clara, CA 95053 | [www.scu.edu](http://www.scu.edu)



Founded in 1851, Santa Clara University pursues its vision by creating an academic community that educates the whole person within the Jesuit, Catholic tradition, making student learning our central focus, continuously improving our curriculum and co-curriculum, strengthening our scholarship and creative work, and serving the communities of which we are a part in Silicon Valley and around the world. Santa Clara is committed to the following core values:

**Academic Excellence**—We seek an uncompromising standard of excellence in teaching, learning, creativity, and scholarship within and across disciplines.

**Search for Truth, Goodness, and Beauty**—We prize scholarship and creative work that advance human understanding, improve teaching and learning, and add to the betterment of society by illuminating the most significant problems of the day and exploring the enduring mysteries of life. In this search, our commitment to academic freedom is unwavering.

**Engaged Learning**—We strive to integrate academic reflection and direct experience in the classroom and the community, especially to understand and improve the lives of those with the least education, power, and wealth.

**Commitment to Students**—As teachers and scholars, mentors and facilitators, we endeavor to educate the whole person. We nurture and challenge students—intellectually, spiritually, aesthetically, morally, socially, and physically—preparing them for leadership and service to the common good in their professional, civic, and personal lives.

**Service to Others**—We promote throughout the University a culture of service – service not only to those who study and work at Santa Clara but also to society in general and to its most disadvantaged members as we work with and for others to build a more humane, just, faith-filled, and sustainable world.

**Community and Diversity**—We cherish our diverse and inclusive community of students, faculty, staff, administrators, and alumni, a community that is enriched by people of different backgrounds, respectful of the dignity of all its members, enlivened by open communication, and caring and just toward others.

**Jesuit Distinctiveness**—We treasure our Jesuit heritage and tradition, which incorporates all of these core values. This tradition gives expression to our Jesuit educational mission and Catholic identity while also welcoming and respecting other religious and philosophical traditions, promoting the dialogue between faith and culture, and valuing opportunities to deepen religious beliefs.



# Seattle University

901 12th Avenue | Seattle, WA 98122 | [www.seattleu.edu](http://www.seattleu.edu)



SEATTLE  
UNIVERSITY

As a community of faculty and colleagues, in partnership with students, we seek a total educational experience encompassing the classroom, campus and community, that develops competence, character, and leadership.

The Jesuit educational tradition promotes independent critical thinkers informed by the humanities, open to finding and serving God in all things, and challenged by the Jesuit priority of "the service of faith and the promotion of justice" to address issues of poverty, injustice, discrimination, violence, and the environment in knowledgeable, committed, and effective ways.

Inspired by the Catholic intellectual tradition, we encourage and assist all students to explore their relationship with humanity, nature, and God; we provide all members of the university community the means to deepen the understanding of their faith; and we identify ourselves as a university that welcomes and promotes free dialogue among persons of diverse religious and intellectual traditions.

The mission of Seattle University will thrive to the extent that all persons within the university engage one another as collaborative colleagues, that our boards guide us in informed and committed ways, that our friends and the wider public take pride in, support, and call upon the services of Seattle University, and that our alumni manifest the fulfillment of our mission in their lives and professions.

Seattle University is the most racially and culturally diverse, the most genuinely urban, and the largest multi-disciplinary independent university of the Northwest. Utilizing these three assets for the education of our students and the service of society presents opportunities unique to Seattle University.



# Spring Hill College

4000 Dauphin Street | Mobile, AL 36608 | [www.shc.edu](http://www.shc.edu)



Founded in 1830, Spring Hill College is the oldest Catholic college in the Southeast and the third-oldest Jesuit institution in the United States, behind Georgetown University and Saint Louis University. Throughout the world, the Jesuits are synonymous with excellence in education and a commitment to "*cura personalis*," caring for the whole person – mind, body and spirit. Spring Hill's mission is to form leaders engaged in learning, faith, justice and service for life.

Spring Hill is a residential campus where 1,400 students enjoy a close-knit community and get involved in more than 50 clubs and organizations. With a student-to-faculty ratio of 13:1, students receive personal attention inside and outside the classroom from outstanding faculty, 96 percent of whom hold a doctorate or highest degree in their field.

Located on the Gulf Coast, Spring Hill is nestled in the beautiful Southern city of Mobile, Ala. Spring Hill's 381-acre campus features a canopy of huge oak trees, azalea-lined walkways, an 18-hole golf course, and many historic buildings.

Students at Spring Hill College are actively engaged in their education as citizens of a global community. The College welcomes students from all backgrounds, cultures and faiths into a close-knit campus community that is both supportive and challenging. Faculty and staff are dedicated to preparing students intellectually and spiritually for personal and professional success.

The entire College community joins in the pursuit of truth, the ever deepening appreciation of the beauty of creation, the dignity of life, the demands of justice and the mystery of God's love. Spring Hill College is proud of its legacy as the third oldest Jesuit college in the United States and the first college in the State of Alabama and we look to the future as we continue to form leaders engaged in learning, faith, justice and service for life.



# University of Detroit Mercy

4001 West McNichols Road | Detroit, MI 48219 | [www.udmercy.edu](http://www.udmercy.edu)



As Michigan's largest Catholic university, University of Detroit Mercy has an outstanding tradition of academic excellence, firmly rooted in a strong liberal arts curriculum. This tradition dates back to the formation of two Detroit institutions: the University of Detroit, founded in 1877 by the Society of Jesus (Jesuits), and Mercy College of Detroit, founded in 1941 by the Sisters of Mercy of the Americas.

In 1990, these schools consolidated to become the University of Detroit Mercy—a university dedicated to providing accessible, quality education, while meeting the career-preparation needs of a diverse student population. Guided by its mission and purposes, the University continues to embody the values of its sponsors in educating the whole person with a passion for quality, respect for the individual, promotion of ethical values and social justice, and a spiritual dimension.

Currently, UDM offers more than 100 majors and programs in seven different schools and colleges (Architecture, Business Administration, Dentistry, Engineering & Science, Health Professions/Nursing, Law, Liberal Arts & Education). Accessible faculty provide personal attention to students with a 1:14 ratio. Faculty members are known for their teaching excellence with more than 88 percent having a Ph.D. or terminal degree.

Approximately 5,300 students attend classes on three UDM campuses located in Detroit and on off-campus sites located throughout the metro area and Grand Rapids. The University is widely recognized for its programs in engineering, law, business and architecture. True to its tradition, UDM is also known for its strong programs in health care, such as nursing, dentistry, psychology, physician assistants, nurse anesthesiology and addiction studies.

In addition to their classroom experience, students can explore career options and job opportunities through UDM's cooperative education program—one of the oldest in the United States. Co-op allows students to receive practical, on-the-job experience that often results in a job upon graduation .

UDM also provides an environment in which students grow to understand their social, leadership and service responsibility. Through academic projects, professional clinics, and joint ventures with business and community organizations, the University contributes to the general well being of the Detroit community. This commitment reflects the University's mission, which emphasizes concern for the dignity of the individual and for the common good of the world community.



# University of San Francisco

2130 Fulton Street | San Francisco, CA 94117 | [www.usfca.edu](http://www.usfca.edu)



UNIVERSITY OF  
SAN FRANCISCO

CHANGE THE WORLD FROM HERE

Founded in 1855, the University of San Francisco (USF) has as its core mission to promote learning in the Jesuit Catholic tradition. The University offers undergraduate, graduate and professional students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others.

USF sets itself apart as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice. The University draws from the cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs. The University's core values include a belief in and a commitment to advancing:

- The Jesuit Catholic tradition that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths or no religious beliefs as fully contributing partners to the University.
- The freedom and the responsibility to pursue truth and follow evidence to its conclusion.
- Learning as a humanizing, social activity rather than a competitive exercise.
- A common good that transcends the interests of particular individuals or groups; and reasoned discourse rather than coercion as the norm for decision making.
- Diversity of perspectives, experiences and traditions as essential components of a quality education in our global context.
- Excellence as the standard for teaching, scholarship, creative expression and service to the University community.
- Social responsibility in fulfilling the University's mission to create, communicate and apply knowledge to a world shared by all people and held in trust for future generations.
- The moral dimension of every significant human choice: taking seriously how and who we choose to be in the world.
- The full, integral development of each person and all persons, with the belief that no individual or group may rightfully prosper at the expense of others.
- A culture of service that respects and promotes the dignity of every person.



# The University of Scranton

800 Linden Street | Scranton, PA 18510 | [www.scranton.edu](http://www.scranton.edu)



Founded in 1888, The University of Scranton is a Catholic and Jesuit university animated by the spiritual vision and the tradition of excellence characteristic of the Society of Jesus and those who share its way of proceeding. The University is a community dedicated to the freedom of inquiry and personal development fundamental to the growth in wisdom and integrity of all who share its life. Spirituality is at the core of Scranton's mission as a Catholic, Jesuit institution of higher learning. The chief characteristics embedded in the Ignatian vision include:

**Magis:** The magis, characterized by a restless desire for excellence and grounded in gratitude for all God's gifts, is at the heart of Ignatian spirituality and Jesuit education. Ignatius' awareness of God's deep love for him – not just the general love of God for all people, but a personal, intimate call by Christ to follow him – grew throughout his life. This call filled Ignatius with great zeal and enthusiasm to serve God in whatever way would give Him greater glory.

**Seeking God in All Things:** At the beginning of his religious conversion, Ignatius discovered that God worked with him through his deepest desires. As his faith grew, he recognized that God worked in all that was good in the world around him. Ignatian spirituality and, therefore, Jesuit education, is shaped by an attitude that the reality of God can be seen and felt everywhere – in every relationship, situation and experience of one's life. This guiding principle challenges students, faculty and staff to recognize that everything good in the world can be celebrated as the locus of God's loving activity.

**Education of The Whole Person Through a Liberal Education:** During his conversion, Ignatius experienced God not as distant and removed, but as a teacher personally involved in his life, directly educating him in the way of prayer. Jesuit education is always concerned with the development of the whole person – mind, body and spirit. This developmental perspective applies to students, faculty and staff alike. The Latin phrase associated with this Jesuit focus on the individual is *cura personalis* (literally, "care of the person"). Caring for the person means knowing the student beyond what a transcript can reveal. It means that faculty and administrators strive to know students personally – their backgrounds and life histories, their strengths and limitations, their struggles and hopes.

**Dedication to service:** A concern for the common good, and a commitment to promoting justice have always been implicit in the Jesuits' works and world view. To be a companion of Jesus today "is to engage, under the standard of the Cross, in the crucial struggle of our time: the struggle for faith and that struggle for justice which it includes."



# Wheeling Jesuit University

316 Washington Avenue | Wheeling, WV 26003 | [www.wju.edu](http://www.wju.edu)



Founded in 1954, Wheeling Jesuit University is guided by the Jesuit traditions of educational excellence and service to others. By integrating learning, research, and economic development with classical knowledge and Christian revelation, the University seeks to foster competence, creativity and innovation throughout and beyond the campus community. Graduates of the University enter the world of work with socially responsible goals, a lifelong appetite for learning and the desire to make our universe a better place.

The Jesuit traditions of educational excellence and service to others guide all the programs at Wheeling Jesuit University. By integrating learning, research, and economic development with classical knowledge and Christian revelation, the University seeks to foster competence, creativity and innovation throughout and beyond the campus community. Graduates of the University enter the world of work with socially responsible goals, a lifelong appetite for learning and the desire to make our universe a better place.

To model the Jesuit concern for regional and global neighbors, the University welcomes people of all creeds, races and nationalities to share in the intelligent pursuit of excellence. The University promotes close student-faculty contacts and encourages students to develop their full potential for leadership. Through a grounding in the liberal arts and, above all, example of Jesus Christ, the University endeavors to produce intelligent, moral leaders who will champion the Jesuit values of faith, peace and justice. Wheeling Jesuit envisions a dynamic leadership role for the University in the lives of its students and in the world at large.

In its faculty and students, its research and outreach, the University is national and international. Yet as the only Catholic institution of higher learning in West Virginia, Wheeling Jesuit also values its distinctive mission to the immediate area, educating local men and women and returning them to enrich their own communities. Wheeling Jesuit University firmly believes its graduates will enter the professional world prepared to use their God-given talents not solely for personal fulfillment but as men and women in service to others.



# Xavier University

3800 Victory Parkway | Cincinnati, OH 45207 | [www.xavier.edu](http://www.xavier.edu)



Founded in 1831, Xavier is a Jesuit Catholic university rooted in the liberal arts tradition. Our mission is to educate each student intellectually, morally, and spiritually. We create learning opportunities through rigorous academic and professional programs integrated with co-curricular engagement. In an inclusive environment of open and free inquiry, we prepare students for a world that is increasingly diverse, complex and interdependent. Driven by our commitment to the common good and to the education of the whole person, the Xavier community challenges and supports students as they cultivate lives of reflection, compassion and informed action.

Xavier University's mission is to educate. Our essential activity is the interaction of students and faculty in an educational experience characterized by critical thinking and articulate expression with specific attention given to ethical issues and values.

Xavier is a Catholic institution in the Jesuit tradition, an urban university firmly rooted in the principles and conviction of the Judeo-Christian tradition and in the best ideals of American heritage. Xavier is an educational community dedicated to the pursuit of knowledge, to the orderly discussion of issues confronting society; and, as would befit an American institution grounded in the humanities and sciences, Xavier is committed unreservedly to open and free inquiry.

Xavier, while primarily an undergraduate institution emphasizing the liberal arts, is also committed to providing graduate and professional education in areas of its demonstrated competence and where it meets a particular need of society, especially of Xavier's regional constituency. Faculty members, moreover, are strongly encouraged to engage in research outside the classroom in order to maintain the professional standing of the institution.

In keeping with the Jesuit tradition, Xavier believes that religious insights are complementary to the intellectual life, and that a continuing synthesis of the Christian perspective with all other forms of human knowledge is conducive to wisdom and understanding. Xavier shares in worldwide Jesuit commitment to a creative and intelligent engagement with questions of peace and justice.

Xavier aims to provide all students with a supportive learning environment which offers opportunities for identifying personal needs, setting goals, and developing recreational and aesthetic interests and skills for daily living and leadership. The self-understanding and interpersonal development that result are vital corollaries to a student's academic development.

