

TARA M. MANDALAYWALA

Address Boston University
Department of Psychological and Brain Sciences
64 Cummington Mall, rm. 125, Boston, MA 02215, USA
Website <https://thecadlab.org>
Phone 617-353-2075
Email tmanda@bu.edu

POSITIONS HELD

Assistant Professor July 2024 - present
Department of Psychological and Brain Sciences, Boston University

Assistant Professor 2018 – June 2024
Department of Psychological and Brain Sciences, University of Massachusetts Amherst

Postdoctoral fellow 2014-2018
Department of Psychology, New York University

EDUCATION

Ph.D. in Comparative Human Development 2014
The University of Chicago

M.A. in Comparative Human Development 2010
The University of Chicago

B.A. with distinction in Biological Anthropology and Anatomy 2008
Duke University

FELLOWSHIPS AND HONORS

Excellence in Diversity and Inclusion Award, 2022
UMass Amherst College of Natural Science (CNS)

Civic Engagement and Service-Learning Faculty Fellow (\$1000) 2021-2022

Faculty/Staff Ally to Graduate Students Award, 2021
UMass Dept. of Psychological and Brain Sciences (PBS)

Family Research Scholar, Center for Research on Families, *UMass Amherst* (\$20,000) 2020-2021

Postdoctoral grant funding, Research supplement to promote diversity in health-related research, *NICHD/NIH* (\$217,154) 2017-2018

Provost's Postdoctoral and Transition Program for Academic Diversity fellowship, 2014- 2016
NYU (\$129,000)

Institute for Mind and Biology fellow, *UChicago* (\$1000/year) 2009-2014

National Science Foundation GRFP, Predoctoral fellow in Biopsychology (\$243,252) 2009-2012

University of Chicago Graduate fellowship, *UChicago, Dept. of Comparative Human Development, Division of the Social Sciences* (\$355,620) 2008-2013

Social, Behavioral, and Economic Sciences fellowship, *NSF* (\$1000) 2008-2009

CURRENT AND PENDING RESEARCH FUNDING

CURRENT

Brady Education Foundation, co-PI Jan 2024 – Dec 2026
(\$368,032 total; \$19,524 for BU subcontract)
*Supporting Disadvantaged Youths' Educational Success: A Mixed-Methods
Natural Experiment*

BU Research Continuity Funds (\$37,500) Sept 2025 – August
2026

PENDING

Spencer Foundation, PI (\$245,860) Submitted February
2026
*When and why does exposure to counter-stereotypical examples reduce
racial and gender stereotypes about STEM?*

TERMINATED BY FEDERAL GOVERNMENT UNDER ANTI-DEI EXECUTIVE ORDERS

National Institute of Minority Health Disparities, National Institutes of Health, PI for a diversity supplement award (\$260,557) May 2024 – April 2026
*terminated March
2025
*Targeting Health Disparities through Housing Redevelopment: A Natural
Experiment of Housing Quality, Stability, and Economic Integration.*

SELECTED FUNDED STUDENT AWARDS

National Science Foundation Graduate Research Fellowship to Gorana Gonzalez 2021-2024
Black children's beliefs about the police (\$138,000)

Fulbright U.S. Student Program award to Singapore to Jordan Legaspi 2023 - 2024
Understanding the Development of Cognitive Social Biases in Singapore (\$35,000)

Fieldwork Grant to Yuchen Tian, UMass Amherst Graduate School 2024
The development of intersectional beliefs about social mobility in China (\$5000)

University Research Opportunity Program Grant at Boston University to: 2025, 2026
Amirtha Santhosh (Spring 2025), Ashleigh Washington (Summer 2025), Samuel Kraus
(Spring 2026), Katerina Sanchez-Farina (Spring 2026)

PAST RESEARCH FUNDING

Interdisciplinary Faculty Research Award, UMass, Co-Investigator (\$39,994) 2020-2022
Social touch interventions to reduce stress, anxiety and depression in young adult women

University Research Challenge Fund, New York University, co-investigator (\$12,000) 2016-2017
Effects of racial group membership on the development of essentialist beliefs and stress reactivity

Cognitive Development Society travel grant (\$500) 2015, 2017

International Society for Behavioral Ecology travel grant (\$750) 2014

Rynerson research grant, Dept. of Comparative Human Development (\$3700,\$4500) 2010, 2012

Social, Behavioral, and Economic Sciences research grant (\$4000) 2012-2013

International Primatological Society research grant (\$1500) 2012-2013

Hinds Fund research grant, Committee on Evolutionary Biology (\$1300) 2011-2012

PUBLICATIONS

*Indicates current/former trainee under my supervision + indicates co-first authorship

Published articles

1. **Mandalaywala, T.M.** & Cheries, E. (2025). Infants' Reasoning About Social Hierarchies: Key Insights From the Past 25 Years and A Research Agenda for the Next 25 Years. *Infant Behavior and Development*, 80, 102094. <https://doi.org/10.1016/j.infbeh.2025.102094>
2. **Mandalaywala, T.M.** & Coyne, S.P. (2025). Threat perception and behavioral reactivity in response to an acute stressor in infant rhesus macaques. *Acta Psychologica*, 252, 104647. <https://doi.org/10.1016/j.actpsy.2024.104647>
3. *Gonzalez, G., **Mandalaywala, T.M.**, & McAuliffe, K.A. (2024). The power of prompts: encouraging children to think about fairness promotes the costly rejection of unfairness. *Developmental Psychology*. <https://doi.org/10.1037/dev0001883>
4. *Shahbazi, G.+, *Samani, H.+, **Mandalaywala, T. M.**, Borhani, K., & Davoodi, T. (2024). When do generics lead to social essentialism: Developmental evidence from iran. *Infant and Child Development*, Article e2538. Advance online publication. <https://doi.org/10.1002/icd.2538>
5. Yang, X.+, Schulz, J.+, Schmidt, K., Kenny, A. R., Pfuhl, G., Gjoneska B., Dalgard, I., Exner, A., **Psychological Science Accelerator Collaborators**, Dunham, Y. (accepted, Stage 1 Registered Report). Large-scale cross-societal examination of real- and minimal-group biases. *Nature Human Behavior*.
6. *Shahbazi, G.+, *Samani, H.+, **Mandalaywala, T. M.**, Borhani, K., & Davoodi, T. (2024). The development of social essentialist reasoning in Iran: Insight into biological perception, cultural input, and motivational factors. *Journal of Experimental Psychology: General*, 153(11), 2822–2848. <https://doi.org/10.1037/xge0001616>
7. *Tian, Y., *Gonzalez, G., & **Mandalaywala, T.M.** (2024). Beliefs about social mobility in young American children. *Developmental Science*, 27(5), e13527. <https://doi.org/10.1111/desc.13527>
8. Rucinski, C.L., **Mandalaywala, T.M.**, & Tropp, L.R. (2024). Escalation Effects in Teacher Perceptions of Classroom Behavior: The Intersecting Roles of Student Race, Gender, and Behavior Severity. *Social Psychology of Education*, 27, 813 - 832. 10.1007/s11218-023-09822-x
9. **Mandalaywala, T.M.**, & *Legaspi, J.K. (2023). Automatic encoding across social categories in American children and adults. *Developmental Psychology*, 59(12), 2296–2303. <https://doi.org/10.1037/dev0001578>
10. *Legaspi, J.K.+, *Pareto, H.G.+, *Korroch, S.L., *Tian, Y., & **Mandalaywala, T.M.** (2023). Do children automatically encode cues to wealth? *Journal of Experimental Child Psychology*, 234(4):105706. <https://doi.org/10.1016/j.jecp.2023.105706>
11. *Alto, A.T. & **Mandalaywala, T.M.** (2023). Boys and girls, men and women: Do children take stimulus age into account when expressing gender stereotypes? *Developmental Psychology*, 59(4), 637–643. <https://doi.org/10.1037/dev0001504>

12. **Mandalaywala, T.M.**, *Gonzalez, G., & Tropp, L.R. (2023). Early perceptions of COVID-19 intensity and anti-Asian prejudice among White Americans. *Group Processes and Intergroup Relations*, 26(1), 48 - 70. <https://doi.org/10.1177/13684302211049721>
13. **Mandalaywala, T.M.** (2022). Do nonhuman animals reason about prestige-based status? *Social and Personality Psychology Compass*, 16(4), e12660. <https://doi.org/10.1111/spc3.12660>
14. Marshall, J. ^, Gollwitzer, A. ^, Mermin-Bunnell, N., & **Mandalaywala, T. M.** (2022). The development of children's status beliefs about race in rural Uganda. *Developmental Science*, 25:e13240. <https://doi.org/10.1111/desc.13240>
15. **Mandalaywala, T. M.**, *Benitez, J., *Sagar, K., & Rhodes, M. (2021). Why do children show racial biases in their resource allocation decisions? *Journal of Experimental Child Psychology*, 211, 105224. <https://doi.org/10.1016/j.jecp.2021.105224>.
16. Power, S.A., **Mandalaywala, T.M.**, & Kay, A.C. (2021). A multi-method investigation of perceptions of (un)just systems: Tests of rationalization in the context of Irish austerity measures. *Peace & Conflict: Journal of Peace Psychology* 27(1), 49–57. <https://doi.org/10.1037/pac0000540>
17. Higham, J.P., Kimock, C.M., **Mandalaywala, T.M.**, Heistermann, M., Cascio, J., Petersdorf, M., Winters, S., Allen, W.L., & Dubuc, C. (2021). Female ornamentation: Is red skin coloration attractive to males and related to condition in female rhesus macaques? *Behavioral Ecology*, 32(2), 236-247. <https://doi.org/10.1093/beheco/araa121>
18. **Mandalaywala, T.M.**, *Tai, C., & Rhodes, M. (2020). Children's use of race and gender as cues to social status. *PLoS ONE*, 15(6), e0234398. <https://doi.org/10.1371/journal.pone.0234398>
19. Lee, S.D., **Mandalaywala, T.M.**, Dubuc, C., Widdig, A., & Higham, J.P. (2020). Higher early life mortality with lower infant body mass in a free-ranging primate. *Journal of Animal Ecology*, 89(10), 2300 - 2310. <https://doi.org/10.1111/1365-2656.13291>
20. **Mandalaywala, T.M.**, *Ranger-Murdock, G., Amodio, D.M. & Rhodes, M. (2019). The nature and consequences of essentialist beliefs about race in early childhood. *Child Development*, e437-e453. doi: 10.1111/cdev.13008
21. Madrid, J. E., **Mandalaywala, T.M.**, Coyne, S.P., Garner, J.P., Barr, C.S., Maestripietri, D., & Parker, K. J. (2018). Adaptive developmental plasticity in rhesus macaques: 5-HTTLPR interacts with early maternal care to affect juvenile social behavior. *Proceedings of the Royal Society B*. <https://doi.org/10.1098/rspb.2018.0541>
22. **Mandalaywala, T.M.**, Petruccio, L.A., Maestripietri, D., Parker, K.J., & Higham, J.P. (2017). Vigilance for threat accounts for inter-individual variation in physiological responses to adversity in rhesus macaques: A Cognition x Environment approach. *Developmental Psychobiology*, 59, 1031-1038. doi: 10.1002/dev.21572
23. **Mandalaywala, T.M.**, Amodio, D.M. & Rhodes, M. (2017). Essentialism leads to racial prejudice by increasing acceptance of the status quo. *Social Psychological and Personality Science*, 9(4), 461-469. doi: 10.1177/1948550617707020

24. Rhodes, M. & **Mandalaywala, T.M.** (2017). The development and developmental consequences of social essentialism. *WIREs Cognitive Science*. doi: 10.1002/wcs.1437
25. Petrullo, L.A., **Mandalaywala, T.M.**, Maestripietri, D., Parker, K.J. & Higham, J.P. (2016). Effects of early life experience on salivary cortisol/alpha-amylase symmetry in free-ranging juvenile rhesus monkeys. *Hormones and Behavior*, 86, 78-84.
26. **Mandalaywala, T.M.** & Rhodes, M. (2016). Racial essentialism is associated with prejudice towards Blacks in 5- and 6-year-old White children. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.
27. Georgiev, A.V., Emery Thompson, M., **Mandalaywala, T.M.** & Maestripietri, D. (2015). Oxidative stress as an indicator of the costs of reproduction among free-ranging rhesus macaques. *Journal of Experimental Biology*. doi:10.1242/jeb.121947
28. **Mandalaywala, T.M.**, Parker, K.J. & Maestripietri, D (2014). Early experience affects the strength of vigilance for threat in rhesus monkey infants. *Psychological Science*, 25: 1893-1902.
29. **Mandalaywala, T.M.**, Higham, J.P., Heistermann, M., Parker, K.J. & Maestripietri, D. (2014). Physiological and behavioural responses to weaning conflict in free-ranging primate infants. *Animal Behaviour*, 97: 241-247.
30. Maclean, E.L., **Mandalaywala, T.M.** & Brannon, E.M. (2012). Variance-sensitive choice in lemurs: constancy trumps quantity. *Animal Cognition*, 15:15-25.
31. **Mandalaywala, T.M.**, Higham, J.P., Heistermann, M. & Maestripietri, D. (2011). Infant bystanders modulate the influence of ovarian hormones on female socio-sexual behaviour in free-ranging rhesus macaques. *Behaviour*, 148: 1137-1155.
32. Higham, J.P., Barr, C.S., Hoffman, C.L., **Mandalaywala, T.M.**, Parker, K.J. & Maestripietri, D. (2011). Mu-opioid receptor (OPRM1) variation, oxytocin levels and maternal attachment in free-ranging rhesus macaques. *Behavioral Neuroscience*, 152: 131-136.

Book chapters

1. **Mandalaywala, T.M.** (2020). Does racial essentialism lead to prejudice? It's not so black and white. In M. Rhodes (Ed.), *The Development and Consequences of Social Essentialism*. *Advances in Child Development and Behavior*. <https://doi.org/10.1016/bs.acdb.2020.05.007>
2. **Mandalaywala, T.M.** (2019). Emergence of social reasoning about hierarchies. In the *Encyclopedia of Evolutionary Psychological Science*. https://doi.org/10.1007/978-3-319-16999-6_2628-1
3. **Mandalaywala, T. M.**, Fleener, C. E. & Maestripietri, D. (2015). Intelligence in nonhuman primates. In S. Goldstein & J. Naglieri (Eds.), *Handbook of Intelligence: Evolutionary Theory, Historical Perspective, and Current Concepts* (27-46). New York: Springer Books.

Manuscripts currently in preparation or under review

1. **Mandalaywala, T.M.**, & *Tian, Y. (revision under review). How do children think about social status? *Invited submission to Current Directions in Psychological Science*.
2. *Tian, Y., Zhao, X., & **Mandalaywala, T.M.** (revision under review). Cultural variations in the development of disability-based beliefs about upward social mobility: Evidence from the U.S. and China. *Journal of Experimental Psychology: General*
3. Browman, A.S., Hernandez, I.A., Silverman, D.M., Zhang, F., *Tian, Y., & **Mandalaywala, T.M.** (under review). Beliefs about Socioeconomic Mobility: Their Properties, Development, and Roles in the Maintenance of and Protection Against Educational Inequities. *Social and Personality Psychology Compass*.
4. *Shahbazi, G., *Samani, H., **Mandalaywala, T. M.**, Borhani, K., & Davoodi, T. (in revision). When do generics lead to social essentialism: Developmental evidence from Iran. *Infant and Child Development*.
5. *Legaspi, J.K., *Rubin, J., & **Mandalaywala, T.M.** (in preparation). American Enough? The Consequences of Essentialist Beliefs and the “American = White” Stereotype amongst Latine Americans.
6. *Legaspi, J.K., & **Mandalaywala, T.M.** (in preparation). The development and consequences of racialized essentialist beliefs about national identity in American children.
7. *Tian, Y., *Ukairo, O., *Yu, X., & **Mandalaywala, T.M.** (in preparation). Adopting an intersectional approach to study the development of group-based beliefs about upward social mobility.
8. Strauss, J., Lanteri, L., Coley, R.L., **Mandalaywala, T.M.**, Satcher, L., Abdelhalim, M., Teixeira, S. (in preparation). Coming from the place that I do...pushes me harder”: How background-specific strengths and resilience inform the college experience of public housing residents.
9. *González, G.T., Lozada, F., & **Mandalaywala, T.M.** (in preparation) Are Young Children Aware Of Institutional Racism?: Exploring Black, White, And Mixed Black Children’s Beliefs About Racial Bias In Police Encounters.
10. *Tian, Y., *Aldan, P., & **Mandalaywala, T.M.** (in preparation). Climbing the ladder: What do children in the United States think causes upward social mobility?
11. *Tian, Y., *Aldan, P., & **Mandalaywala, T.M.** (in preparation). Are children’s stereotypes related to their attention or memory for stereotypical or counter-stereotypical social information?

CONFERENCE PRESENTATIONS

1. Lanteri, L., Strauss, J., Coley, R.L., **Mandalaywala, T.M.**, Satcher, L., Abdelhalim, M., Teixeira, S. (May 2026). *Coming from the place that I do...pushes me harder”: How background-specific strengths and resilience inform the college experience of public housing residents*. In, “Get a Job!” College and Career Development for Youth, symposium at the Boston Area Research Initiative, Boston, MA.

2. Leer, J., & **Mandalaywala, T.** (April 2026) *Children's Beliefs About Social Mobility are Related to Experiencing Concrete Economic Hardship*. Paper presented at the Western Psychological Association Annual Conference, Tacoma, WA.
3. *Tian, Y., Zhao, X., & **Mandalaywala, T. M.** (June 2026) *The development of awareness of rural-urban disparities in social mobility in China*. In E. Kneeskern (Chair), *From Early Recognition to Active Engagement: Developmental Pathways in Youths' Understanding of and Action Towards Structural Inequalities*, symposium to be conducted at the 28th Biennial Meeting of the International Society for the Study of Behavioral Development, Incheon, South Korea.
4. *Tian, Y., Zhao, X., & **Mandalaywala, T. M.** (April 2026) *The development and consequences of geographical stereotypes about status among Chinese children: the role of contact with rural population*. Cognitive Development Society, Montreal, Canada.
5. *Aldan, P., *Tian, Y., & **Mandalaywala, T.** (April 2026). *Climbing the ladder: What do children in the United States think causes upward mobility?* Cognitive Development Society, Montreal, Canada.
6. *Legaspi, J.K., & **Mandalaywala, T.M.** (April 2026) *The development and consequences of racialized essentialist beliefs about national identity in American children*. Cognitive Development Society, Montreal, Canada.
7. *Tian, Y., Zhao, X., & **Mandalaywala, T. M.** (April 2026) *The development of awareness of disparities in social mobility between rural and urban families in China: Evidence from children, adolescents and older adults*. In V. Liu (Chair), *From Early Recognition to Active Engagement: Developmental Pathways in Youths' Understanding of and Action Towards Structural Inequalities*, symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Toronto, Canada.
8. Strauss, J., Lanteri, L., Coley, R.L., **Mandalaywala, T.M.**, Satcher, L., Abdelhalim, M., Teixeira, S. (2026). *"Coming from the Place That I Do...Pushes Me Harder": How Strengths and Resilience Rooted in Social Background Inform the College Experience of Public Housing Residents*. Annual Conference of the Society for Social Work and Research. Washington, D.C.
9. Coley, R.L., **Mandalaywala, T.M.**, Lanteri, L., Teixeira, S. (2025). *Do children use housing or community characteristics when making inferences about the likelihood of social mobility?* Society for Applied Research in Memory and Cognition, Kildare, Ireland.
10. *Legaspi, J.K., & **Mandalaywala, T.M.** (2025). *Intersectional Racial Identities Impacts Children's Essentialist Beliefs and Consequences of American and Singaporean National Identities*. In J.K. Legaspi (Chair), *Expanding the Framework of Social Essentialism: Developmental Research from China, Lebanon, Singapore and United States*. Symposium conducted at the Society for Research in Child Development Meeting, Minneapolis, MN.
11. *Tian, Y., Zhao, X., & **Mandalaywala, T.M.** (2025). *Cross-cultural variation in 4- to 9-year-old children's awareness of disability-based disparities in social mobility*. In L. Lanteri & J. Leer (Chairs), *Beliefs About Economic Inequality and Social Mobility Among Parents and Children in Diverse Cultural Contexts*. Symposium conducted at the Society for Research in Child Development Meeting, Minneapolis, MN.

12. *Tian, Y., *Ukairo, O., *Yu, X., & **Mandalaywala, T.M.** (2025). *Children's awareness of disparities in social mobility based on race and heritage country*. In Y. Tian & T.M. Mandalaywala (Chairs), *Children's insights on social mobility for themselves and others across diverse identities*. Symposium conducted at the Society for Research in Child Development Meeting, Minneapolis, MN.
13. *Tian, Y., Zhao, X., & **Mandalaywala, T.M.** (2025). *Group-based beliefs about upward social mobility in the United States and China*. Society for Personality and Social Psychology, Denver, CO.
14. *Legaspi, J.K., & **Mandalaywala, T.M.** (2025). *American Enough? Latine Americans' Racialized Essentialist Beliefs Towards the American Identity*. Society for Personality and Social Psychology, Denver, CO.
15. *Legaspi, J.K., Setoh, P., & **Mandalaywala, T.M.** (2025). *Expanding Essentialist Beliefs to Include Everyone can Counteract Racial Prejudice: Evidence from Singapore and the USA*. Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
16. **Mandalaywala, T.M.**, *Tian, Y.T., & *Gonzalez, G.G. (2024) Beliefs About Social Mobility in Young American Children. In M. Forbes & M. Killen (Chairs), *Beliefs and Reasoning about Status and Social Inequalities Across Childhood*. Symposium conducted at the annual meeting of the Jean Piaget Society, Toronto, Canada.
17. *Legaspi, J.K. & **Mandalaywala, T.M.** (2024). American children's inferences of wealth and occupational status: An early- emerging endorsement of the myth of meritocracy. In R. Ahl (Chair), *Money talks, and children listen: Investigations into how developing minds think and talk about wealth, social status, and money*. Symposium conducted at the biennial meeting of the Cognitive Development Society, Pasadena, CA.
18. *Legaspi, J.K. & **Mandalaywala, T.M.** (2024). American children's automatic encoding and social inferences of wealth and occupational status cues. *International Society for the Study of Behavioural Development*, Lisbon, Portugal.
19. *Legaspi, J.K. & **Mandalaywala, T.M.** (2024). American enough? White American children's use of cognitive heuristics of the American identity. *International Society for the Study of Behavioural Development*, Lisbon, Portugal.
20. *Tian, Y. & **Mandalaywala, T.M.** (2024). *Children's Beliefs in Group-based Disparities of Social Mobility*. Society for Personality and Social Psychology, San Diego, CA.
21. **Mandalaywala, T.M.** (2023). Children believe in social mobility, but not for everyone. In E. Viding (Chair). Invited Developmental Psychology Symposium conducted at the annual meeting of the Association for Psychological Science, Washington, D.C. *unable to present due to family emergency*
22. *Tian, Y. & **Mandalaywala, T.M.** (2023). Five- to 9-year-old children's preferential attention to and memory for stereotypical information. Flash Talk session conducted at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
23. *Legaspi, J.K., & **Mandalaywala, T.M.** (2023). Automatic Encoding of Race, Gender, and Occupational Status in American Children and Adults. Society for Research in Child Development, Salt Lake City, UT.

24. Mercado, E., Galano, M., **Mandalaywala, T.M.**, Deater-Deckard, K., & Perry-Jenkins, M. (2023). Professional Development Session: Promoting Diversity in Psychology Through Effective Mentorship of Early-Career Scholars of Color. Society for Research in Child Development, Salt Lake City, UT.
25. *Legaspi, J.K., *Rubin, J., & **Mandalaywala, T.M.** (2023). Exploring the intersectional role of racial phenotype on the expression and consequences of essentializing "Americanness". Society for Personality and Social Psychology, Atlanta, GA.
26. **Mandalaywala, T.M.**, & *Legaspi, J.K. (2022). Children's Representations of Race and Wealth in their Communities. In L. Elenbaas & R.S. Mistry (Chairs), *Constructing & Deconstructing Inequality: Group, Family & Neighborhood Factors Inform Children's Thinking about Economic "Others"*. Symposium conducted at the Society for Research in Child Development Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.
27. *Tian, Y. & **Mandalaywala, T.M.** (2022). Children's inferences about and explanations for occupation-based wealth. In M. Norris & N. Noles (Chairs), *How Children Think about Power and Status*. Symposium conducted at the biennial meeting of the Cognitive Development Society, Madison, WI.
28. **Mandalaywala, T.M.** (2022). Does racial essentialism lead to prejudice? It's not so black and white. In M. Koenig (Chair), *Taking Trust Seriously: Sources of Vulnerability in Social Learning*. Plenary Symposium conducted at the biennial meeting of the Cognitive Development Society, Madison, WI.
29. *Legaspi, J.K., *Pareto, H.G., *Korroch, S.L., **Mandalaywala, T.M.** (2022). Children's spontaneous encoding of wealth cues. Cognitive Development Society, Madison, WI.
30. *Gonzalez, G., & **Mandalaywala, T.M.** (2022) Young [White] Children's Racialized Expectations of Police Encounters with Peers. Cognitive Development Society, Madison, WI.
31. **Mandalaywala, T.M.**, & *Alto, A. (2021). Effects of stimulus age on the endorsement of gender stereotypes. In R. Lei (Chair), *Intersectional Perspectives on the Development of Social Cognition*. Symposium conducted at the meeting of the Society for Research in Child Development, online due to COVID-19.
32. **Mandalaywala, T.M.** (2021). A Kid's-Eye View of Race and Status. In K. Cuevas (Chair), *Valuing Diversity in Social and Cognitive Development*. Developmental Invited Symposium conducted at the meeting of the Eastern Psychological Association, online due to COVID-19.
33. **Mandalaywala, T.M.** (2021). Do you see what I see? A developmental look at attention to race and status. In A. Krosch & D. Tamir (Chairs), *Social Cognition Preconference*. Symposium conducted at the meeting of the Society for Personality and Social Psychology, online due to COVID-19.
34. **Mandalaywala, T.M.**, & Rhodes M. (2019). It's the economy, stupid: Economic characteristics of children's neighborhoods predict race-status covariance. In X. Yang (Chair), *Children's understanding of social hierarchies and interventions to reduce status prejudice*. Symposium conducted at the meeting of the Cognitive Development Society, Louisville, KY.

35. Mermin-Bunnell, N., Marshall, J., Gollwitzer, A., & **Mandalaywala, T. M.** (2019). The development of children's status beliefs about race in rural Uganda. Cognitive Development Society, Louisville, KY.
36. *Benitez, J., **Mandalaywala, T. M.**, & Rhodes, M. (2019). What predicts pro-White bias in resource allocation? Cognitive Development Society, Louisville, KY.
37. **Mandalaywala, T.M.**, *Robinson, F., Seixas, A.A., & Rhodes M. (2019). Essentialism buffers Black Americans from social identity threat in a health domain. In D. Wu & N. Dasgupta (Chairs), *Social Identity Threat across the Lifespan: Novel Methods and Populations*. Symposium conducted at the meeting of the Association for Psychological Science, Washington D.C.
38. **Mandalaywala, T.M.**, Lei, R., *Benitez, J., Leslie, S.J., & Rhodes M. (2019). Do children view social status in essentialist terms? In S. Gulgoz (Chair), *New directions in social essentialism research*. Symposium conducted at the meeting of the Society for Research in Child Development, Baltimore, MD.
39. **Mandalaywala, T.M.**, *Sagar, K., & Rhodes M. (2019). Race-based resource allocations in children. In M. Rizzo & N. Chernyak (Chairs), *Active and Reactive Roles in Allocation Contexts: Infants' and Children's Social Preferences, Biases, and Reciprocity*. Symposium conducted at the meeting of the Society for Research in Child Development, Baltimore, MD.
40. **Mandalaywala, T.M.**, *Ranger-Murdock, G., Amodio, D.M., & Rhodes M. (2019). Racial essentialism does not inevitably lead to prejudice: evidence from across development. In N. Betz & J.D. Coley (Chairs), *Questioning assumptions of social essentialism*. Symposium conducted at the meeting of International Convention of Psychological Science, Paris, France.
41. **Mandalaywala, T.M.**, & Rhodes, M. (2017). *Gender stereotypes about leadership develop early in childhood*. Cognitive Development Society, Portland, OR.
42. *Tai, C., **Mandalaywala, T.M.**, & Rhodes, M. (2017). Egalitarian beliefs affect the expression of stereotypes about social status in older (but not younger) children. Cognitive Development Society, Portland, OR.
43. **Mandalaywala, T.M.** & Rhodes, M. (2017). Essentialist beliefs about race in early childhood. Biennial meeting of the Society for Research in Child Development, Austin, TX.
44. **Mandalaywala, T.M.**, *Tai, C., & Rhodes, M. (2017). Children use social group membership to attribute social status to others. In **T.M. Mandalaywala** & M. Rhodes (Chairs), *The development and consequences of status representations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
45. **Mandalaywala, T.M.**, Petrullo, L.A., Maestripieri, D. & Higham, J.P. (2016). Vigilance for threat in infancy modifies effects of early life adversity on cortisol/salivary alpha-amylase asymmetry in juvenile rhesus macaques. Joint meeting of the International Primatological Society and the American Society of Primatologists. Chicago, IL.
46. *Ranger-Murdock, G., **Mandalaywala, T.M.**, & Rhodes, M. (2016). Racial essentialism predicts racial prejudice towards blacks in 5 and 6 year old children. Eastern Psychological Association Meeting. New York City, NY.
47. → G. Ranger-Murdock awarded Psi Chi Eastern Regional Research Award

48. **Mandalaywala, T.M.**, Amodio, D.M., & Rhodes, M. (2015). How does psychological essentialism affect the development of social preferences? Cognitive Development Society, Columbus, OH.
49. **Mandalaywala, T.M.**, Amodio, D.M., & Rhodes, M. (2015). Relationships between social essentialism and racial prejudice among White and Black American adults. Association for Psychological Science, New York, NY.
50. **Mandalaywala, T.M.**, Amodio, D.M., & Rhodes, M. (2015). Relationships between essentialism and racial prejudice in American adults. NYU Postdoctoral Interdisciplinary Symposium, New York, NY.
51. Petrullo, L.A., **Mandalaywala, T.M.**, Maestripieri, D., Parker, K.J., & Higham, J.P. (2015). Effects of early life experience on cortisol/salivary alpha-amylase asymmetry in free-ranging juvenile rhesus monkeys. American Association for Physical Anthropology, St. Louis, MO.
52. Madrid, J., **Mandalaywala, T.M.**, Coyne, S.P., Hyde, S., Granger, J., Maestripieri, D., & Parker, K.J. (2014). Variation in early maternal rejection produces differences in the biology of free-ranging infant rhesus macaques (*Macaca mulatta*). Society for Neuroscience, Washington D.C.
53. Madrid, J., **Mandalaywala, T.M.**, Coyne, S.P., Granger, J., Barr, C.S., Maestripieri, D., & Parker, K.J. (2014). Serotonin transporter and maternal care: a sex-specific GxE effect on juvenile social play in rhesus. Animal Behavior Society, Princeton, NJ.
54. **Mandalaywala, T.M.**, Coyne, S.P., Dubuc, C., Parker, K.J., Maestripieri, D., & Higham, J.P. (2014). Effects of maternal body condition on parent-offspring conflict in free-ranging rhesus macaques (*Macaca mulatta*) on Cayo Santiago, Puerto Rico. International Society for Behavioral Ecology, New York, NY.
55. Coyne, S.P., **Mandalaywala, T.M.**, Parker, K.J., & Maestripieri, D. (2014). Juvenile Body Condition Affects Rates of Play Behavior in Rhesus Macaques (*Macaca mulatta*) of Cayo Santiago. International Society for Behavioral Ecology, New York, NY.
56. **Mandalaywala, T. M.**, Higham, J.P., Heistermann, M., & Maestripieri, D. (2013) Social and developmental factors affect fecal glucocorticoid levels across the first year of life in infant rhesus macaques (*Macaca mulatta*). International Society for Wildlife Endocrinology, Chicago, IL.
57. **Mandalaywala, T.M.**, Bethell, E. J., Parker, K.J., & Maestripieri, D. (2013). Negativity bias in free-ranging infant rhesus macaques (*Macaca mulatta*) on Cayo Santiago, Puerto Rico. American Society of Primatologists, San Juan, Puerto Rico.
58. **Mandalaywala, T.M.**, MacLean, E.L., & Brannon, E.M. (2011). Risk Aversion in Lemurs. Animal Behavior Society, Bloomington, IN.
59. **Mandalaywala, T.M.**, Higham, J. P., Heistermann, M., & Maestripieri, D. (2010). Relationships between reproductive hormones and female behavior in rhesus macaques on Cayo Santiago. International Primatological Society, Kyoto, Japan.

60. **Mandalaywala, T.M.** (2010). Behavioral endocrinology of reproduction in female rhesus macaques on Cayo Santiago, Puerto Rico. Comparative Human Development Trial Research Conference, Chicago, IL.

SELECTED INVITED TALKS

Vanderbilt U, Department of Psychology and Human Development Perspectives Speaker Series	2025
Keynote Panel Moderator, Embrace Race Convening	2025
University of Massachusetts Amherst, Essentialism mini-conference	2025
Northeastern University, Voices for Change: EDIJ Perspectives in Science Speaker Series	2025
BU Wheelock Institute for Early Childhood Well-Being, Research Connections Series	2025
Tufts University, Psychology Dept. Colloquium Series	2025
BU, Clinical Psychology Dept. Colloquium Series	2025
Concordia University, Psychology Dept. Colloquium Series	2024
College of the Holy Cross, Psychology Dept. Colloquium Series	2024
Boston College, Lynch School of Education, Dept. of Applied Developmental Psychology	2023
BU, Dept. of Psychological and Brain Sciences, Developmental Science	2023
BU, Keynote speaker at the Emerging Scholars in Developmental Science Conference	2023
University of Virginia, Developmental Brownbag	2023
University of Illinois Urbana Champaign, Developmental Brownbag	2023
Brown University, Developmental Brownbag	2023
Bard College, Dept. of Psychology Colloquium Series	2022
Temple University, Developmental Psychology Seminar	2022
McMaster University, Dept. of Psychology Colloquium Series	2022
University of Kent, Social and Developmental Psychology Module	2021
University of Göttingen, Leibniz-Science Campus lecture series	2021
University of California Irvine, Cognitive Sciences Colloquium	2021
Yeshiva University, Psychology Dept. Talk Series	2021
Boston University (BU), Developmental Science Colloquium	2021
Massachusetts Institute of Technology, Saxe Lab	2020
Haverford College, Psychology Department Colloquium	2020
University of Connecticut, Developmental Brown Bag Series	2020
University of Maryland College Park, Developmental Science Colloquium	2019
Yale University, Developmental Psychology Current Works Series	2018
University of Massachusetts Amherst, Dept. of Psychological and Brain Sciences	2017
University of California, Davis, Dept. of Human Ecology	2016
New York University, Postdoctoral Research Conference	2016
The University of Chicago, Developmental Psychology Brown Bag	2013
German Primate Center, Reproductive Biology Unit	2012

DIVERSITY AND COMMUNITY OUTREACH

Cognitive Development Society (CDS) Board Member: Justice, Equity, Diversity, and Inclusion	2022 - 2028
Co-chair, “Conducting cognitive developmental research during challenging times” a preconference at CDS 2026 (Montreal)	2025 - 2026
Co-chair, “Why Basic Cognitive Developmental Science Needs Diversity: Theoretical Value and Practical Considerations” a preconference at CDS 2024 (Pasadena)	2023 - 2024
Co-chair, “Promoting Diversity in Cognitive Developmental Science”, CDS, Madison, WI (2022), Pasadena (2024)	2021-2024
Panelist, BU South Asian Student Association Networking Night	2024
Invited Speaker, SciTech Café at Abandoned Building Brewery	2024
Invited Speaker, Science on Screen at Amherst Cinema (<i>Planet of the Apes</i>)	2024
Travel Award committee, CDS 2024	
Guest, The EmbraceRace Podcast (Season 1, Episode 1)	2023
Mentor, CDS Virtual Mentorship Program	2020 – 2022
Science Ambassador Scholarship Board, Cards Against Humanity	2019 – 2021
Boston College, Cooperation Lab REU Program	2021
UMass Biological Sciences Talent Advanced Program (BioTAP) speaker	2021
Co-facilitator, “Promoting Diversity in Cognitive Developmental Science”, Cognitive Development Society, Portland, OR (2017), Louisville, KY (2019)	2017, 2019 2017
Speaker, “Careers in Human Biology”, Hunter College - CUNY	2016
Contributor, “Breaking Through!: Helping Girls Succeed in Science, Technology, Engineering, and Math”	2016
Judge, Teptu High School Science Research Competition Finals, New York, NY	2016
Career advisor, Career, College & Community-Building Day, Sunset Park High School, Brooklyn, NY	2016
Mentor, 1000 Girls, 1000 Futures, New York Academy of Sciences	2015
Visiting Scientist, PS 154, New York, NY	2015
Speaker, H2O Productions: Toxic Stress conference, New York University, New York, NY	2015
Speaker, Research Apprenticeship Program, Lincoln Park Zoo, Chicago, IL	2013
Volunteer, Science Achievers Program, Museum of Science and Industry, Chicago, IL	2010

ACADEMIC SERVICE AND AFFILIATIONS

Associate Editor, <i>Journal of Experimental Psychology: General</i>	2022 - present
Editorial Board, <i>Journal of Experimental Child Psychology</i>	2020 – present
Conference co-organizer, Essentialism mini-conference at UMass Amherst	2023 - 2025
Developmental Science colloquium faculty co-coordinator	2024 - present
Writing group leader for Third Spaces, UMass Amherst Office of Equity and Inclusion	2023 - 2024
Member, PBS Graduate Studies Committee	2023 - 2024
Member, PBS Developmental Science Lecturer search committee	2022-2023
Member, PBS Diversity Committee	2018-2022
Member, Ad hoc committee on Associate Chair for Diversity, Equity, and Inclusion	2022
Co-leader, Action Group on Promoting BIPOC voices in science, UMass PBS	2020 - 2021

Faculty Supervisor, PBS Undergraduate Diversity and Psychology Club

2019-2020

Ad hoc reviewer: American Journal of Primatology, Animal Behaviour, Animal Cognition, Child Development, Child Development Perspectives, Cognitive Development, Cognitive Science, Cultural Diversity and Ethnic Minority Psychology, Current Biology, Developmental Psychobiology, Developmental Psychology, Developmental Science, International Journal of Primatology, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Experimental Psychology General, Peerage of Science, Personality and Social Psychology Bulletin, Perspectives on Psychological Science, PLoS One, Proceedings of the National Academy of the Sciences, Psychology of Sexual Orientation and Gender Diversity, Royal Society Open Science, Scientific Reports, Sex Roles, Social Cognition, Social Currents, Social Psychology and Personality Science, Vision Research

Current Affiliations: Society for Research in Child Development (2015-present), Cognitive Development Society (2015-present)

Ad hoc grant reviewer for National Science Foundation	2023; 2025
Grant reviewer for the Israel Science Foundation	2019
Grant reviewer for the Society for Research in Child Development (SRCD)	2018, 2020
Conference paper reviewer for CDS meetings (Cognitive Development Society)	2017, 2021
Conference paper reviewer for SRCD Biennial Meetings	2016, 2018, 2020
Conference paper reviewer for CogSci 2016, 2024 (Cognitive Science Society)	2016, 2024
Grant reviewer for The Leakey Foundation	2015, 2018
Panelist, Dept. of Applied Psychology Graduate School panel, New York, NY	2014
Grant reviewer for the Association for Psychological Science	2013, 2014

TEACHING EXPERIENCE

Course Instructor at Boston University

Instructor, PSYCH 241 – Developmental Psychology	2026
Instructor, PSYCH 504 – “Trends in Contemporary-Topic: Development of Stereotyping & Prejudice in Children & Adolescents”	2024

Course Instructor at UMass Amherst

Instructor, PSYCH 591 – “Using Developmental Science to Combat Bias”	2023
Faculty supervisor, PSYCH 491AD – “Advancing Diversity in Research and Practice”	2019-2020
Faculty supervisor, PSYCH 891 – “Child Seminar”	2020 - 2021
Instructor, PSYCH 350H – “Developmental Psychology – Honors section”	2019; -20; -22
Instructor, PSYCH 391 – “Seminar in Comparative Cognitive Development”	2018; -19; -20; -21; -23

Other Teaching Experience

Instructor, “Supervised Reading: Intergroup Cognition and Health” (NYU)	2015
Instructor, “Comparative Cognitive Development” (UChicago)	2014
Honors students mentor (NYU Depts. of Psychology and Global Public Health)	2015- 2018
Guest Lecturer, “Cognitive Development”	2016; 2018

Guest Lecturer, “Introduction to Psychology” (NYU)	2015
Guest Lecturer, New York Consortium in Evolutionary Primatology (NYCEP)	2014, 2016, 2017
Introductory course	
Guest Lecturer, “Primate Behavior” (NYU)	2014, 2017
Teaching Assistant, “Primate Evolution” (UChicago)	2010
Teaching Assistant, “Primate Behavior and Ecology” (UChicago)	2008, 2009, 2010

Doctoral Students and Postdoctoral Fellows Under My Primary Supervision

Nicole Huth, M.A. (2025 – present) – Boston University *co-advised with Dr. Nicholas Wagner

Sophia Cordeiro (2025 - present) – Boston University

Pinar Aldan, Ph.D. (June 2025 - present) – Postdoc at Boston University

Former Doctoral Students Under My Primary Supervision

Gorana Gonzalez, Ph.D. (2019 – 2024) - University of Massachusetts Amherst
M.A. (2022); Comprehensive Exam (2023); Dissertation Proposal (2023); Dissertation (2024)

Jordan Legaspi, Ph.D. (2020 –2025) - University of Massachusetts Amherst
M.A. (2023); Comprehensive Exam (2024); Dissertation Proposal (2025), Dissertation (2025)

Yuchen Tian, M.A. (2021 – 2026) – Boston University
Comprehensive Exam (2023); Dissertation Proposal (2024), Dissertation (2026)

Former Master’s Thesis Students Under My Primary Supervision

Samishti Bhatia (2024-2025) - Boston University

BU Doctoral or Master’s Thesis Committees

Aarti Bodas
(*Developmental Science*)

UMass Doctoral or Master’s Thesis Committees

Sarah McCormick
(*Developmental Science*)
Diego Guerrero Lopez
(*Developmental Science*)
Alexandrea Craft
(*Clinical Psychology*)
Stylios Syropoulos
(*Social Psychology*)
Quinnehtukqt McLamore
(*Social Psychology*)
Hema Selvanathan
(*Social Psychology*)
Liora Morhayim Duenyas
(*Social Psychology*)
Andréa Wilson
(*Philosophy*)

BU Honors Students Under My Primary Supervision

UMass Honors Students Under My Primary Supervision (all in Psychology)

Edith Benedict (2019 - 2020)
(*Psychology*)
Seda Korroch (2021 – 2022)
(*Psychology*)
Henry Pareto (2021 – 2022)
(*Psychology*)
Jenna Rubin (2021 – 2022)
(*Psychology*)
Genesis Medina (2022 – 2023)
(*Psychology*)
Saliha Bayrak (2022 – 2023)
(*Psychology*)
Oluchi Ukairo (2023 – 2024)
(*Psychology*)

External Doctoral Committees

Jessica Leffers, Northeastern University
(*Psychology*)

Sean Coyne, University of Chicago
(*Comparative Human Development*)

UMass Comprehensive Exam Committees

Sarah McCormick
(*Developmental Science*)
Jenna Croteau
(*Developmental Science*)

BU Honors Student Committees

Chelsea Su (2025)
(*Psychology*)
Dila Bostanci (2026)
(*Psychology*)

UMass Honors Student Committees

Micaela Keating (2018 – 2019)
(*Psychology*)
Tallulah Kilroy (2021 – 2022)
(*Sociology*)
Haylee Denham (2020 – 2021)
(*Developmental Disabilities and Human Services*)
Honor O’Shaughnessy (2022- 2023)
(*Public Health*)
Sherley De La Rosa Mejia (2022 – 2023)
(*Psychology*)

