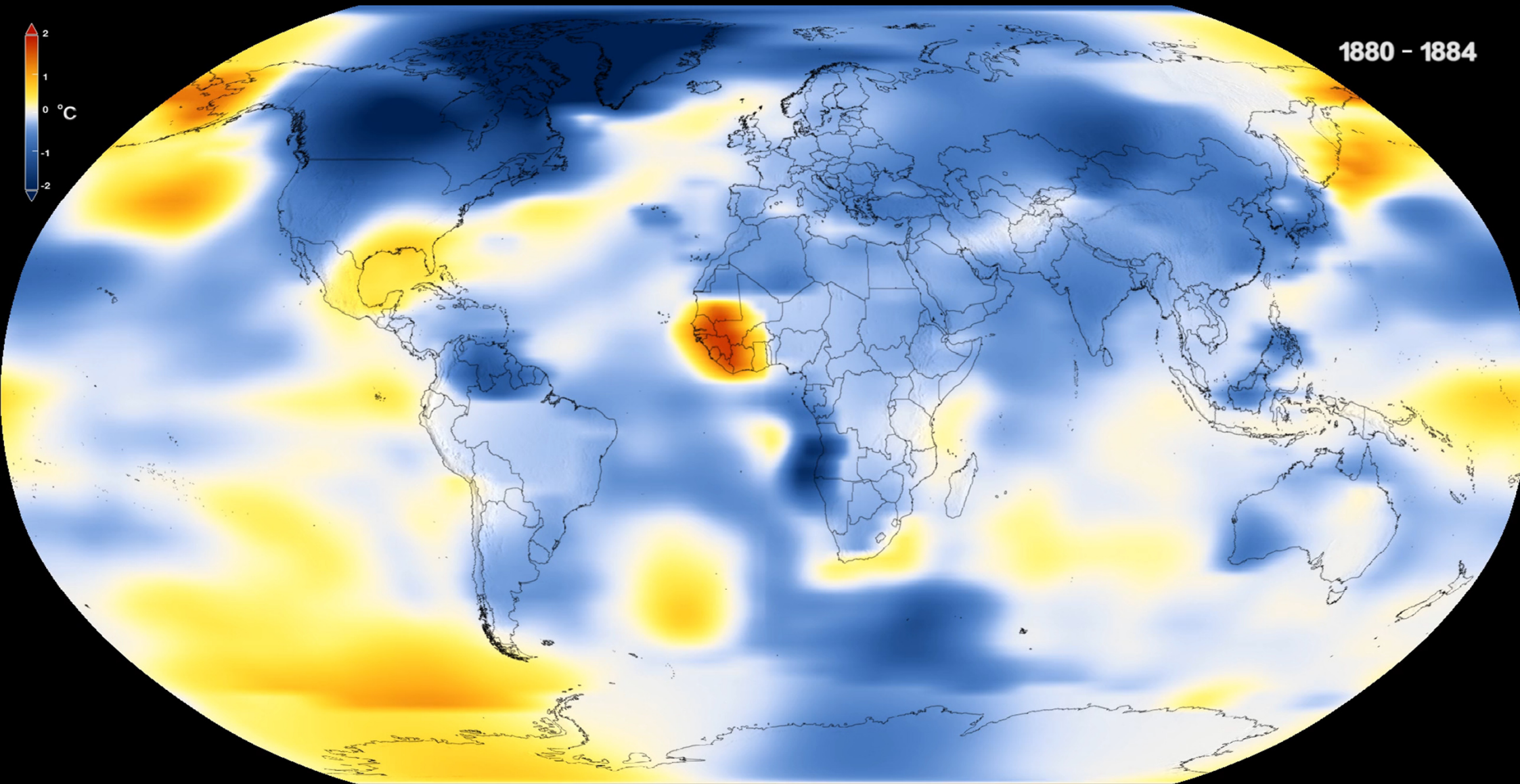


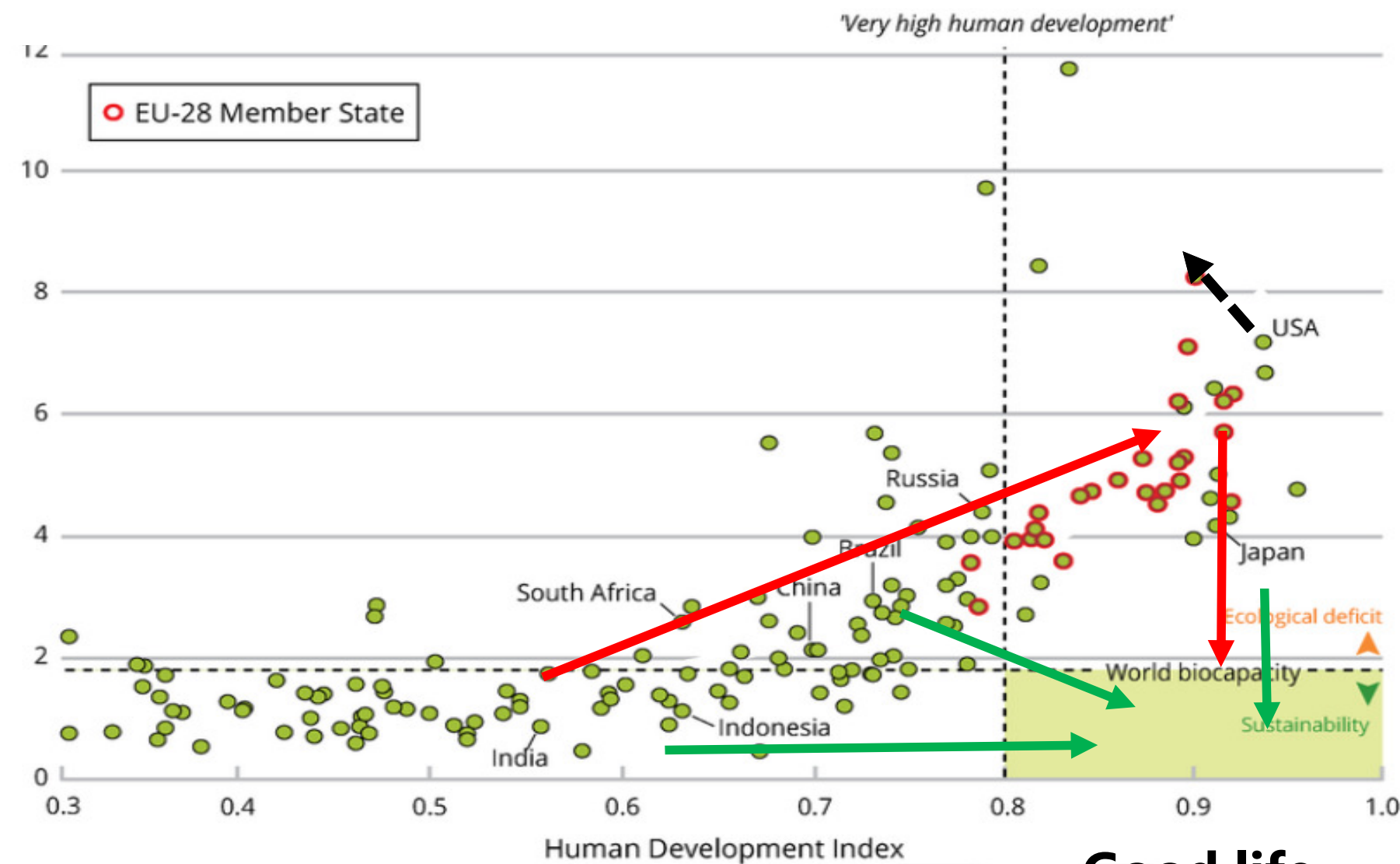
Transitions in knowledge for knowledge in transitions: Towards a paradigm shift in higher education?



Future Forward Conference
Dr Hans Bruyninckx, 17 October 2018



Challenge of 21st century: 10 billion people, 1 planet



**Water,
forests,
oceans,
biodiversity
climate,
resources**

Within limits of the planet

Education, health, food, housing, safety

Good life

Global response: Sustainable Development Goals



EU Policy framework – 7th Environment Action Programme



Living well, within
the limits of our planet

7th Environment Action Programme



Vision of the 7th Environment Action Programme

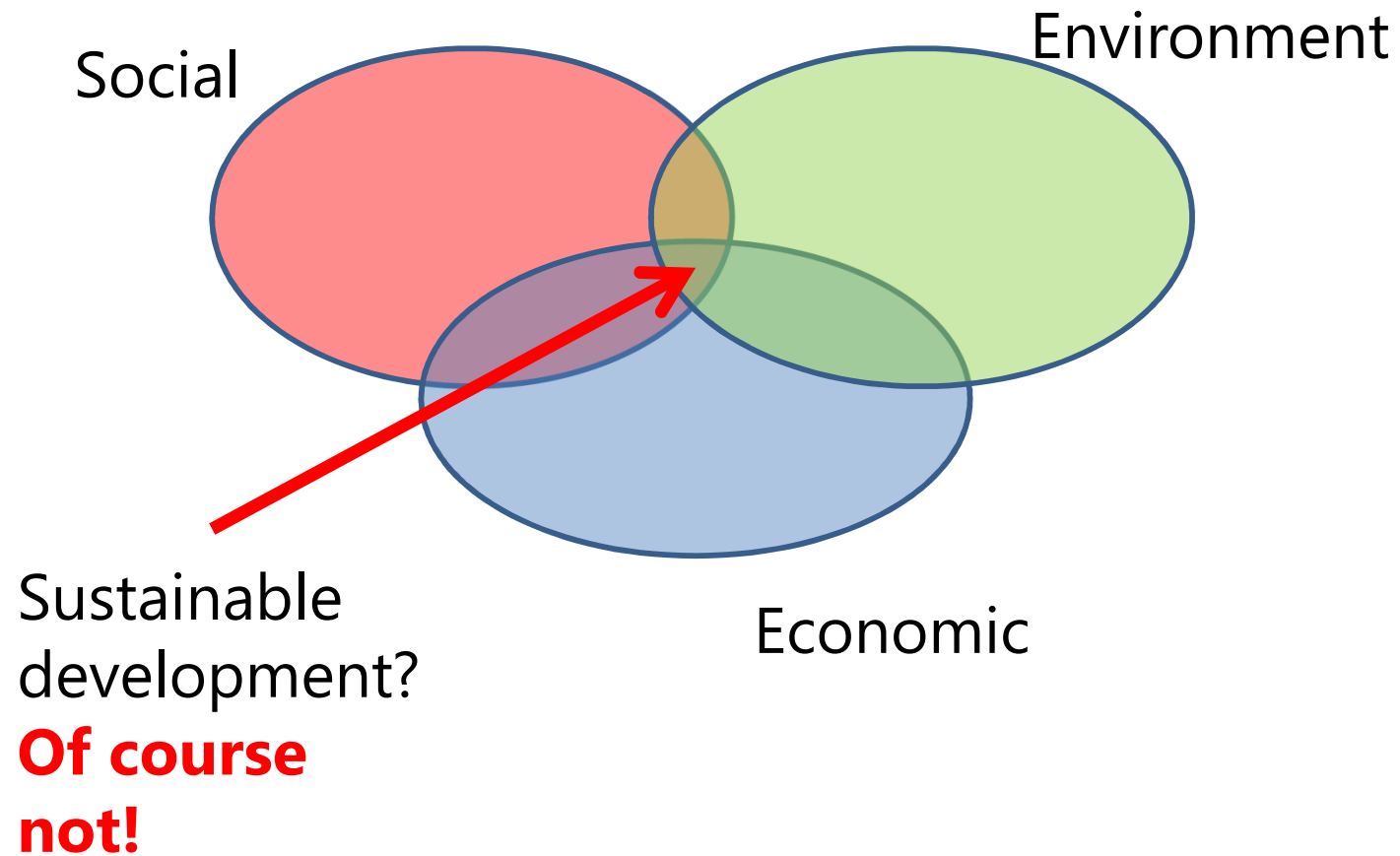
'In 2050, we live well, within the planet's ecological limits.'

Our prosperity and healthy environment stem from an innovative, **circular economy** where nothing is wasted and where natural resources are managed sustainably, and **biodiversity is protected**, valued and restored in ways that enhance our society's resilience.

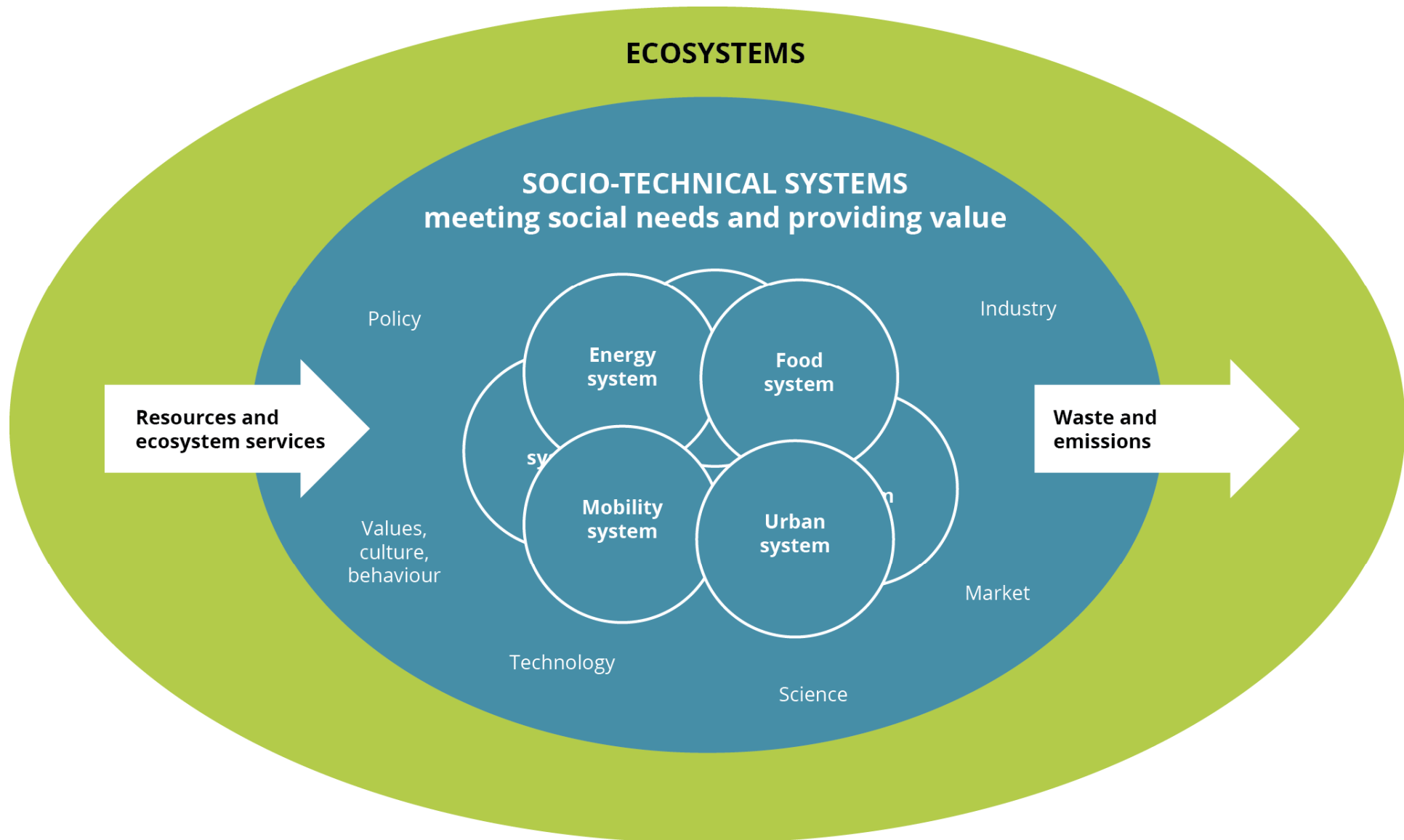
Our **low-carbon growth** has long been decoupled from resource use, setting the pace for a global safe and sustainable society.'

Source: 7th Environment Action Programme, European Commission, 2013

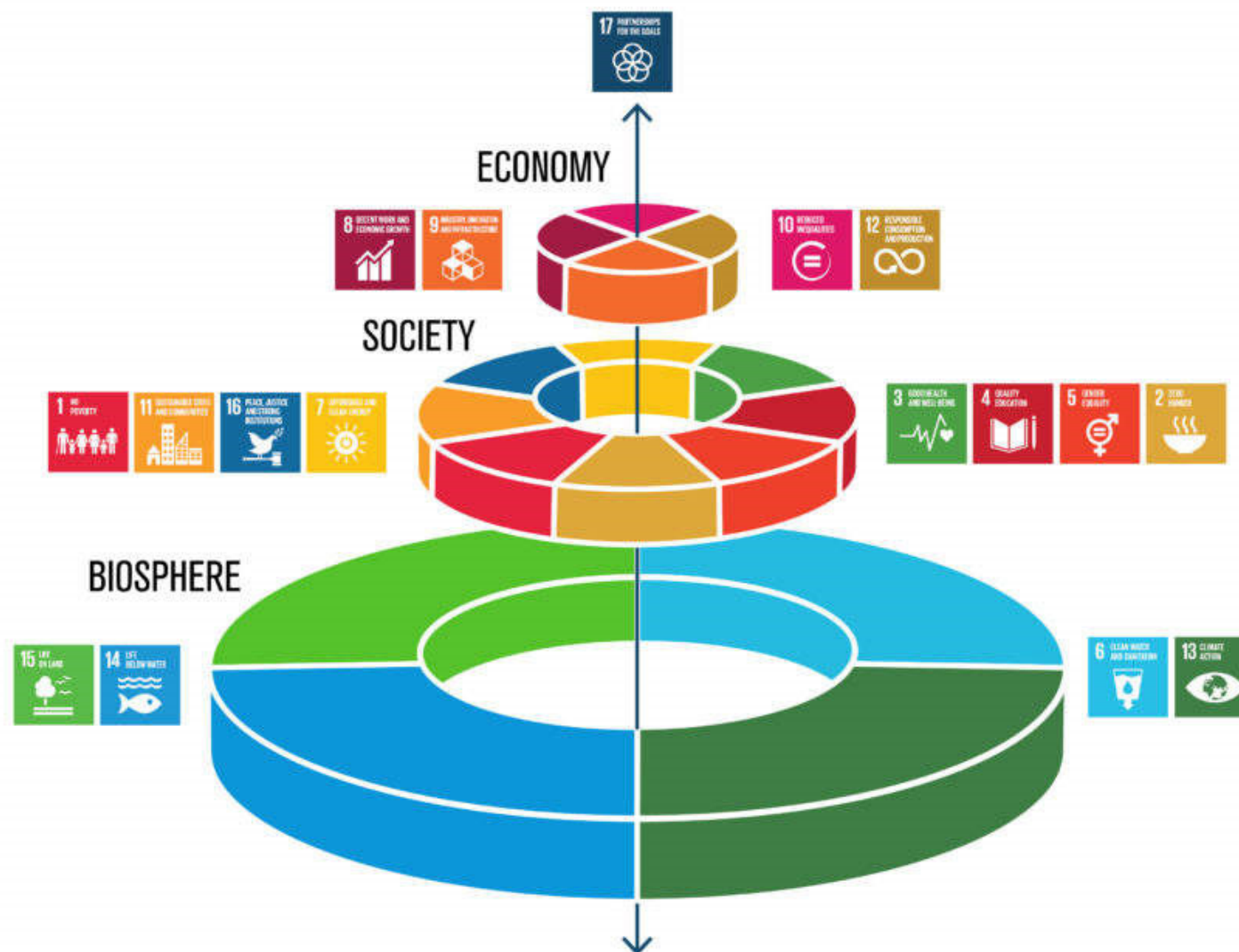
Rethinking sustainable development?



Living well, within the limits of the planet



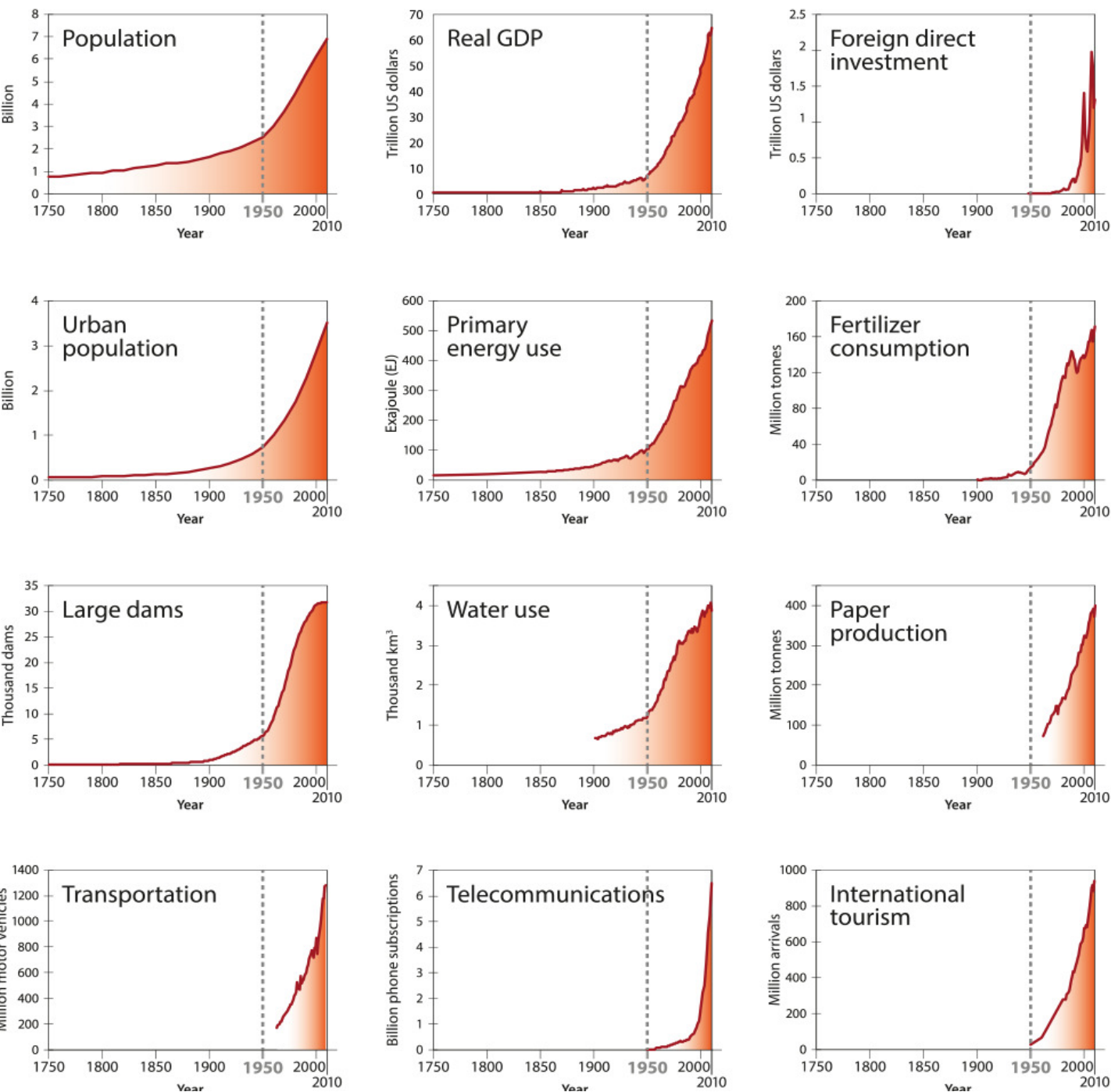
Implicit order?

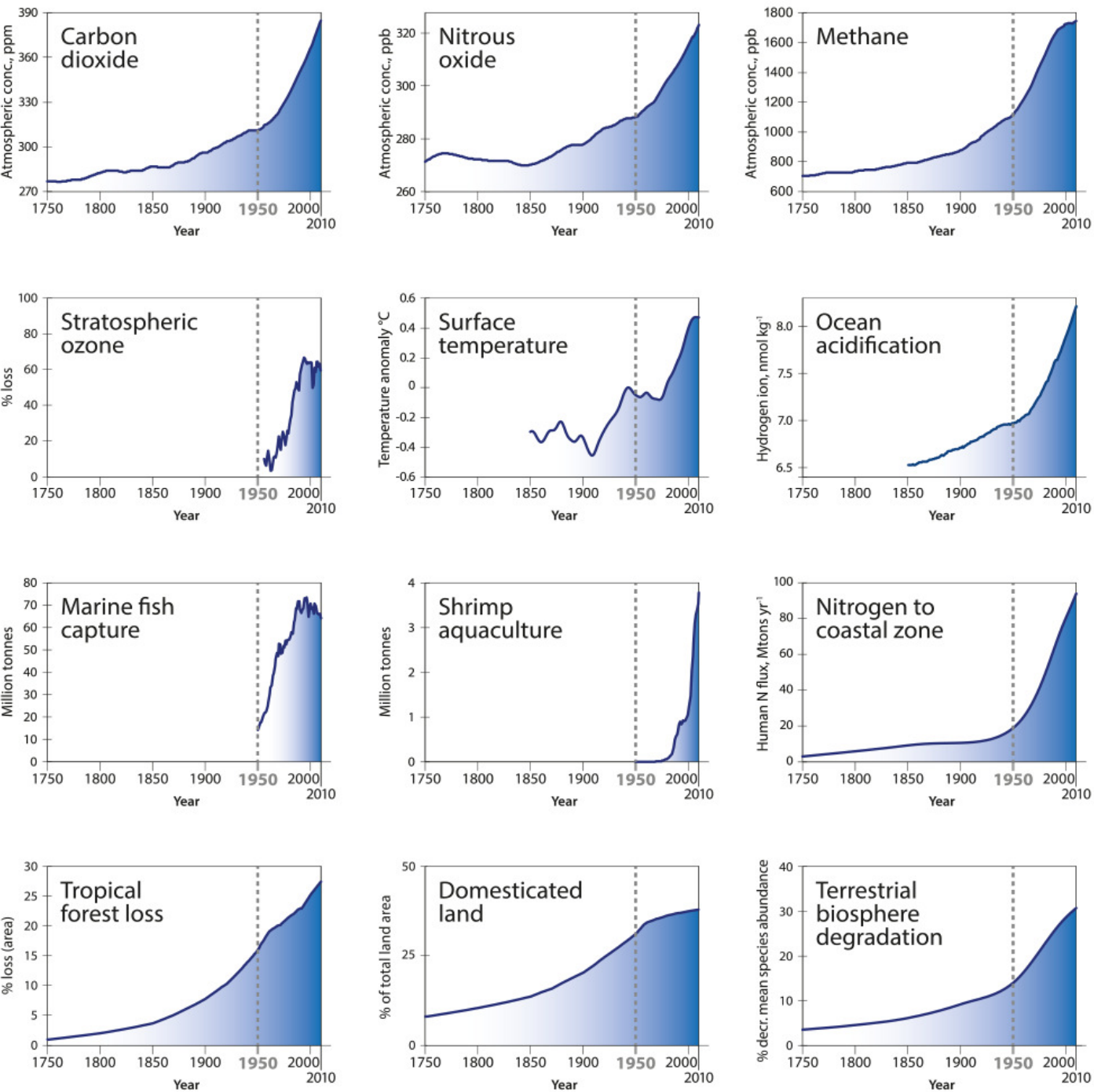


Graphics by Benoit Lefebvre/Watkins



Globalisation
of unsustainable
systems of
production and
consumption

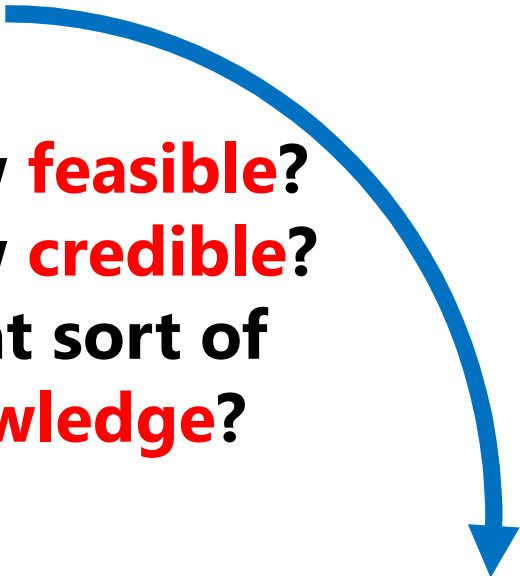




Expectations/
policy promises



OR



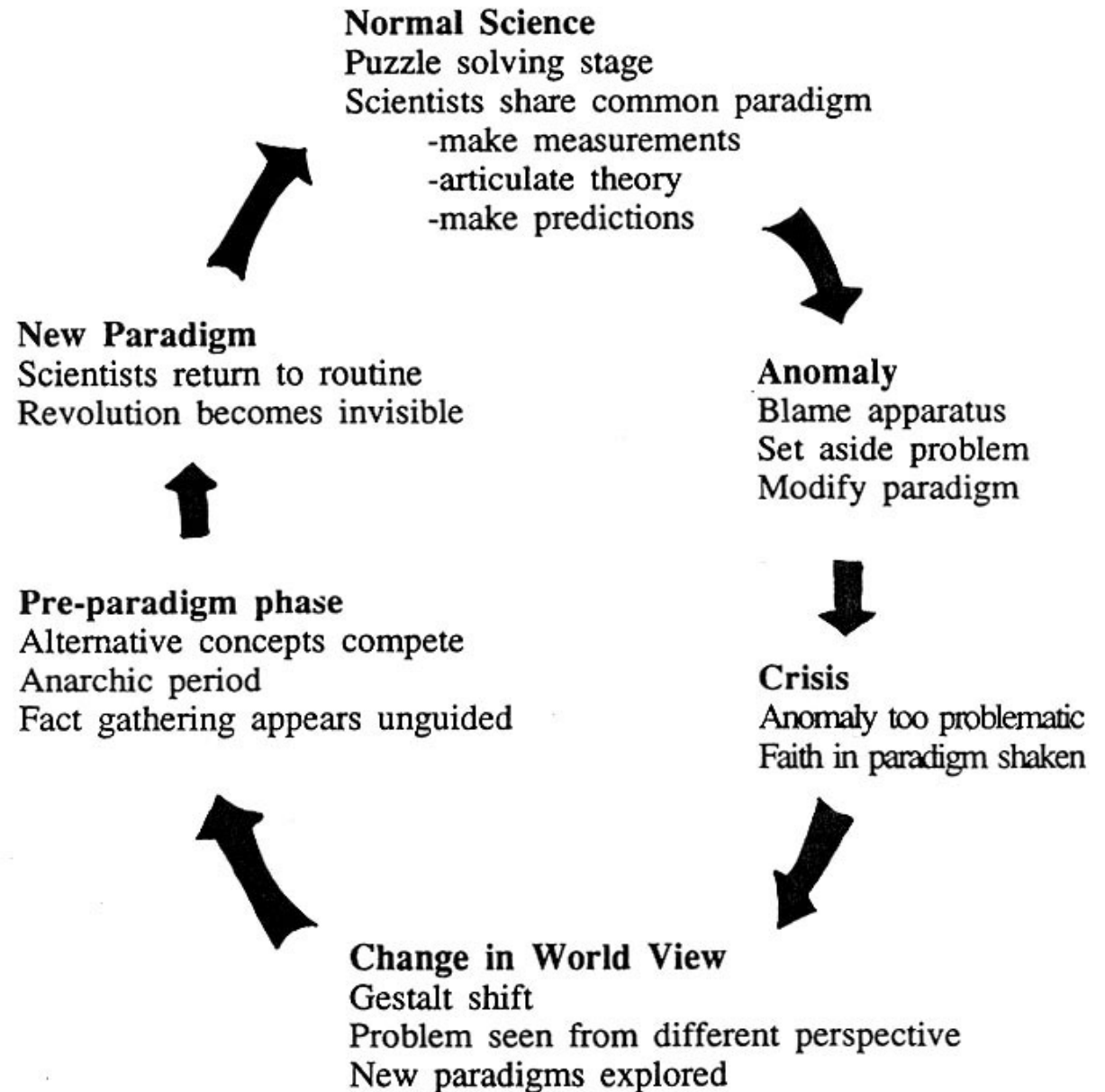
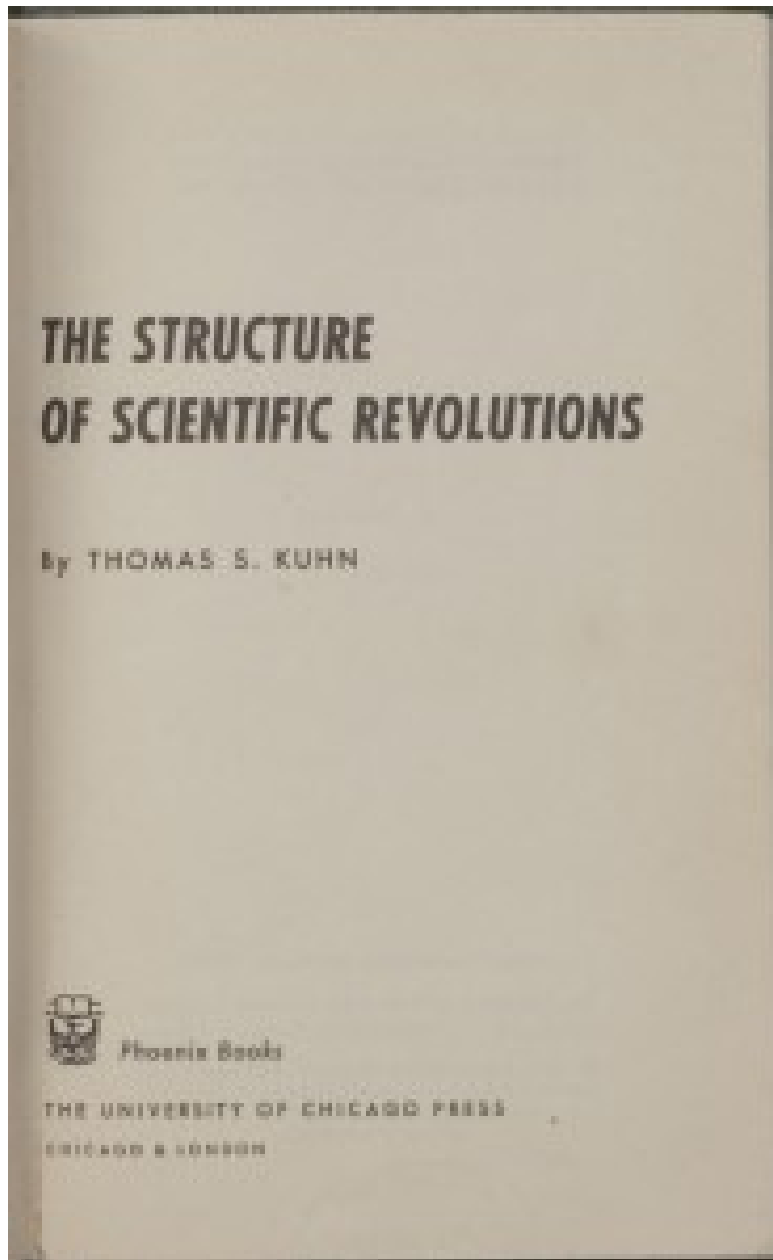
How **feasible**?
How **credible**?
What sort of
knowledge?

This could be our **best** century
ever, or our **worst**

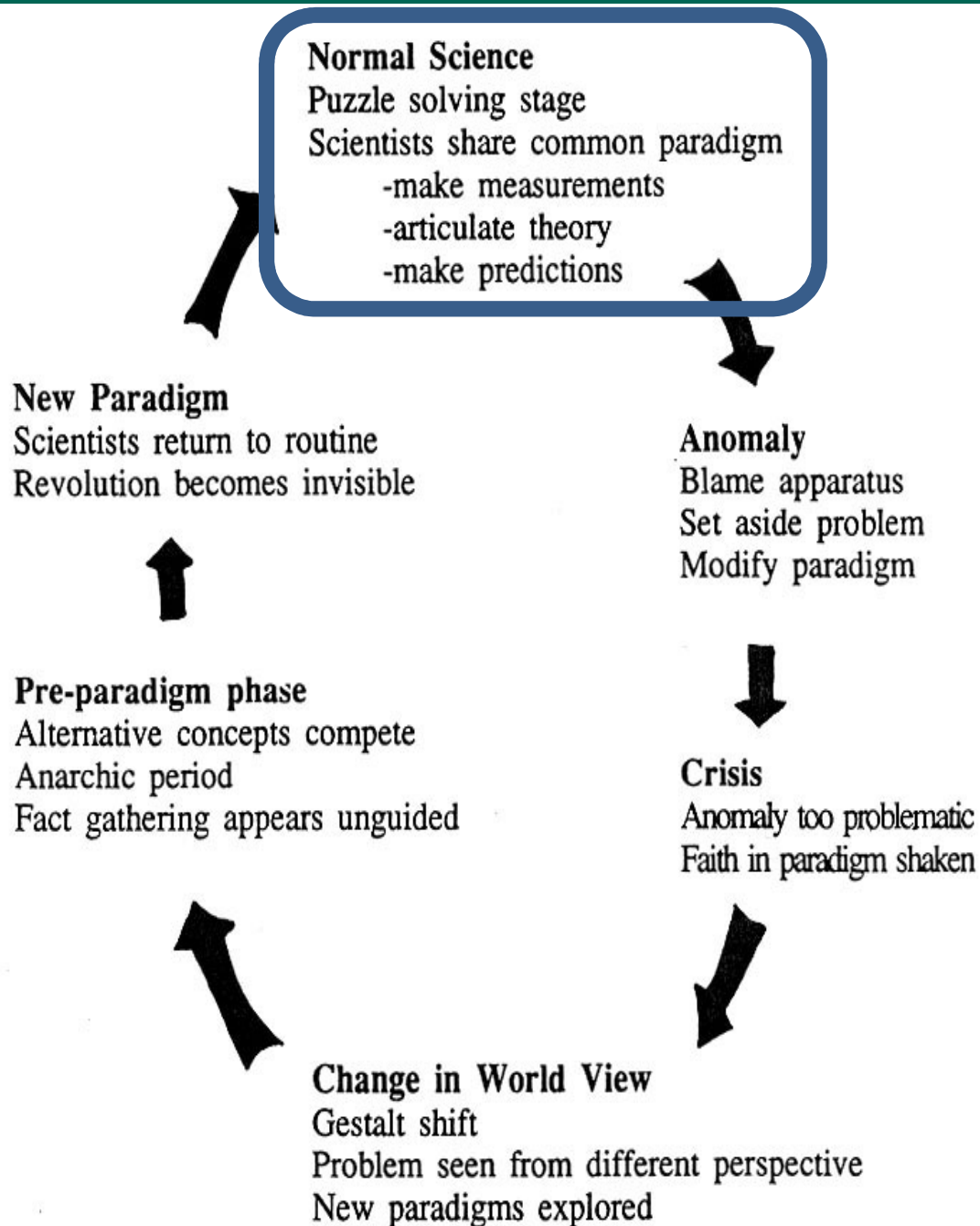
Dr James Martin, founder Oxford Martin School



Paradigm shift in knowledge and policies?



Normal



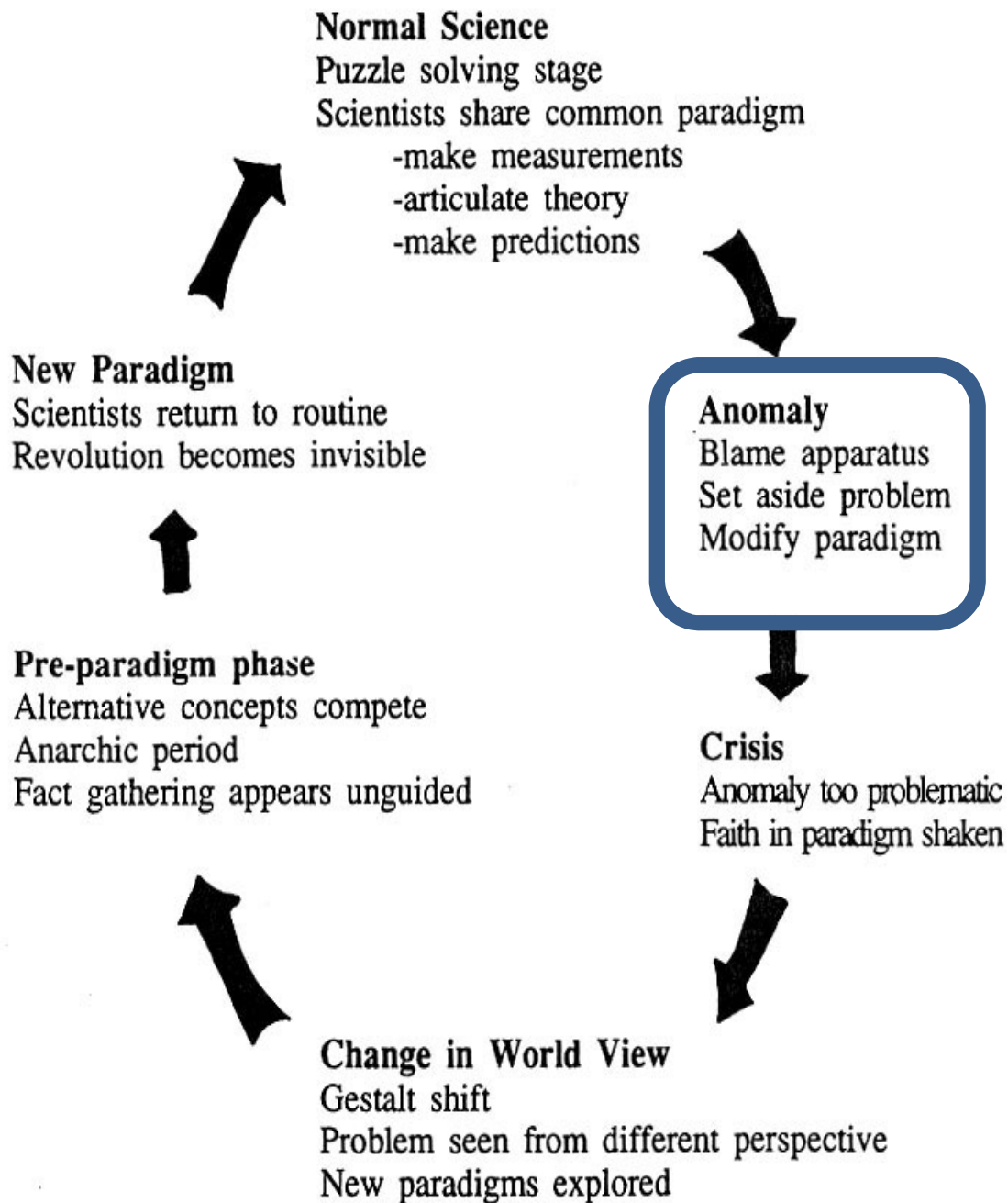
“Over the past 40 years, a broad range of **environment legislation** has been put in place, amounting to the **most comprehensive** modern standards in the world. This has helped to address some of the most serious environmental concerns.” (7EAP)

Policy theory: initially ‘fighting **pollution**’

Knowledge paradigm: “Union environment policy is based on environmental monitoring, data, indicators and assessments linked to the implementation of Union legislation, as well as **formal scientific research....**” (7EAP)



Anomalies occur



“However, many environmental trends in the Union continue to be a cause for **concern**, not least due to **insufficient implementation** of existing Union environment legislation.” (7EAP)

“Addressing some of those complex issues requires tapping into the full potential of **existing environmental technology** [...], as well as increased use of **market-based instruments**.” (7EAP)

Modify policy theory: **Efficiency** thinking

Modify knowledge: Efficiency; market-based instruments; BAT studies; voluntary instruments



Thematic priority objective 1: Protecting, conserving and enhancing natural capital

SYNTHESIS
REPORT

GLOBAL
MEGATRENDS

EUROPEAN
BRIEFINGS

COUNTRY
COMPARISONS

COUNTRIES &
REGIONS

	Past (5–10 year) trends	20+ years outlook	Progress to policy targets
➤ Terrestrial and freshwater biodiversity			□
➤ Land use and soil functions			No target
➤ Ecological status of freshwater bodies			✗
➤ Water quality and nutrient loading			□
➤ Air pollution and its ecosystem impacts			□
➤ Marine and coastal biodiversity			✗
➤ Climate change impacts on ecosystems			No target

Improving trends dominate



Trends show mixed picture



Deteriorating trends dominate



Largely on track ✓

Partially on track □

Largely not on track ✗

Source: EEA. SOER 2015 Synthesis report.

European Environment Agency



Thematic priority objective 1: Protecting, conserving and enhancing natural capital

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➤ Ecological status of freshwater bodies			✗
➤ Water quality and nutrient loading			□
➤ Air pollution and its ecosystem impacts			□
➤ Marine and coastal biodiversity			✗
➤ Climate change impacts on ecosystems			No target

Improving trends dominate ■ Largely on track ✓
 Trends show mixed picture ■ Partially on track □
 Deteriorating trends dominate ■ Largely not on track ✗

Source: EEA. SOER 2015 Synthesis report.

Thematic priority objective 3: Safeguarding from environmental risks to health

SYNTHESIS
REPORT

GLOBAL
MEGATRENDS

EUROPEAN
BRIEFINGS

COUNTRY
COMPARISONS

COUNTRIES &
REGIONS

	Past (5–10 year) trends	20+ years outlook	Progress to policy targets
➡ Water pollution and related environmental health risks			✓ / □
➡ Air pollution and related environmental health risks			□
➡ Noise pollution (especially in urban areas)		/	□
➡ Urban systems and grey infrastructure			No target
➡ Climate change and related environmental health risks			No target
➡ Chemicals and related environmental health risks			□ / ✗

Improving trends dominate



Trends show mixed picture



Deteriorating trends dominate



Largely on track ✓

Partially on track □

Largely not on track ✗

Source: EEA, SOER 2015 Synthesis report.



Challenges for established governance approaches

Are they addressing the underlying drivers of environmental degradation?

In 2001, the EU set itself the target to halt biodiversity loss in the EU by 2010.

In 2011, the EU set the target to 'halt loss of biodiversity and degradation of ecosystem services in the EU by 2020'.

EU Biodiversity Targets (2020)

Progress at mid-term (2015)

2020 Headline Target

Halt the loss of biodiversity and the degradation of ecosystem services in the EU by 2020, and restore them in so far as feasible, while stepping up EU contribution to addressing global biodiversity loss

No significant progress

Overall, biodiversity in the EU has declined since 2000

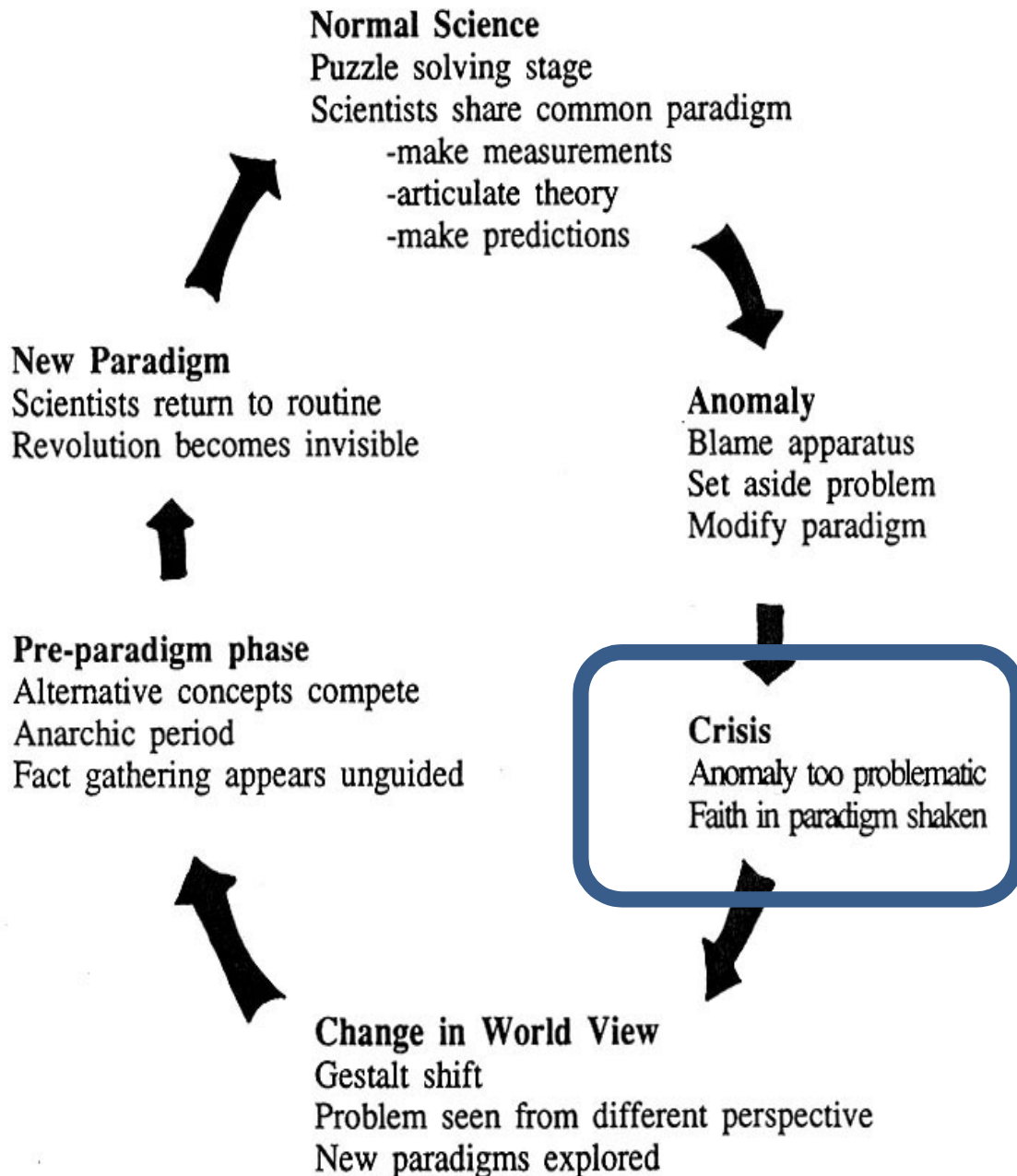
ecosystem services in the EU have declined since 2000, as confirmed by the EU Biodiversity Assessment Report. This is consistent with the decline in the capacity of ecosystems to provide services in the future. While many local successes have been achieved, these are not enough to have a measurable impact on the overall

**Next? '2030'?
Or, addressing the
fundamental drivers?**

Source: Mid-term review of the EU biodiversity strategy



Science/knowledge/policy in 'crisis'?



“Together with current wasteful **production and consumption systems** in the **world economy**, [...] depletion of resources [...], generating more pollution and waste, increasing global GHG emissions and exacerbating land degradation, deforestation and biodiversity loss.” (7EAP)

“This report has come to the conclusion that **traditional incremental approaches based on the efficiency approach will not suffice**. Rather, unsustainable systems of production and consumption require **fundamental rethinking** in the light of European and global realities.” (SOER2015)



The overall picture: Efficiency improvements have not secured long-term resilience

SYNTHESIS
REPORT

GLOBAL
MEGATRENDS

EUROPEAN
BRIEFINGS

COUNTRY
COMPARISONS

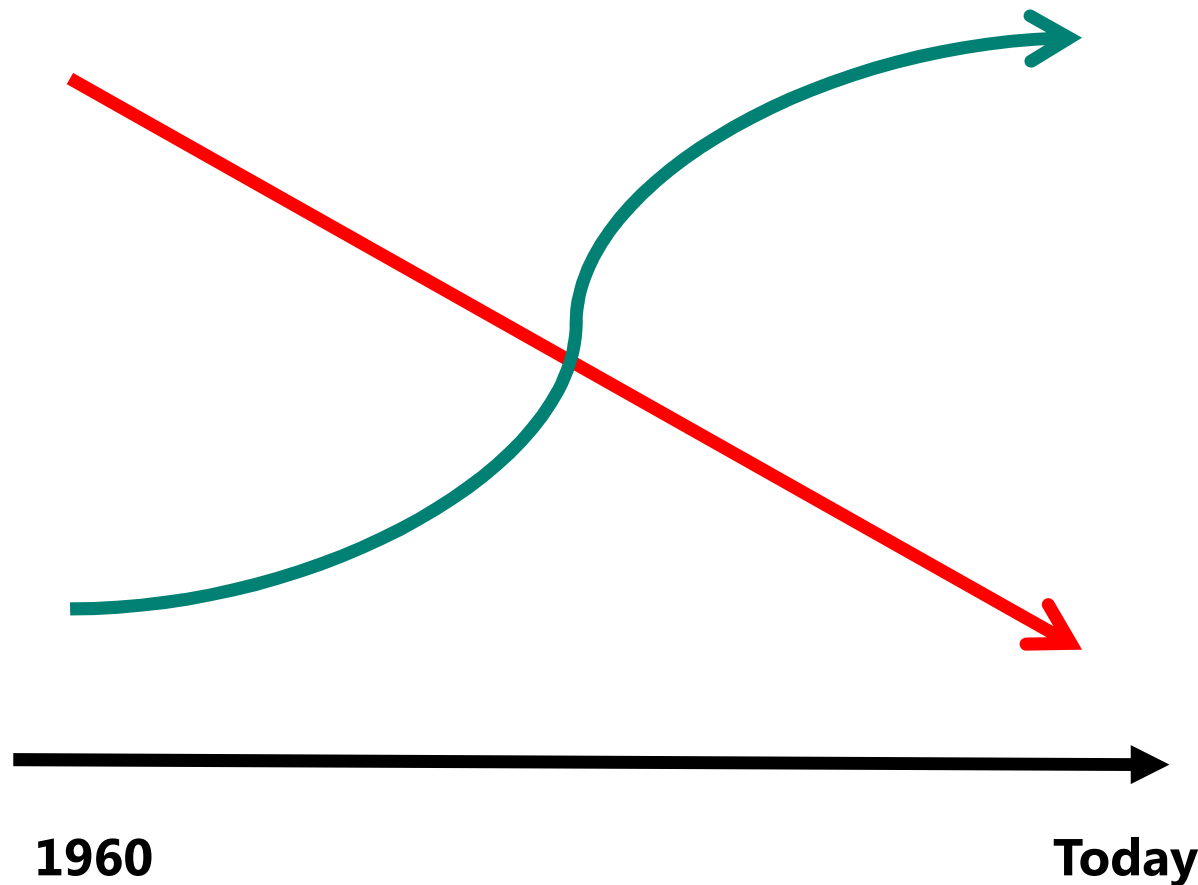
COUNTRIES &
REGIONS



Source: EEA. SOER 2015 Synthesis report.

Core anomaly

Institutional vs ecosystem developments

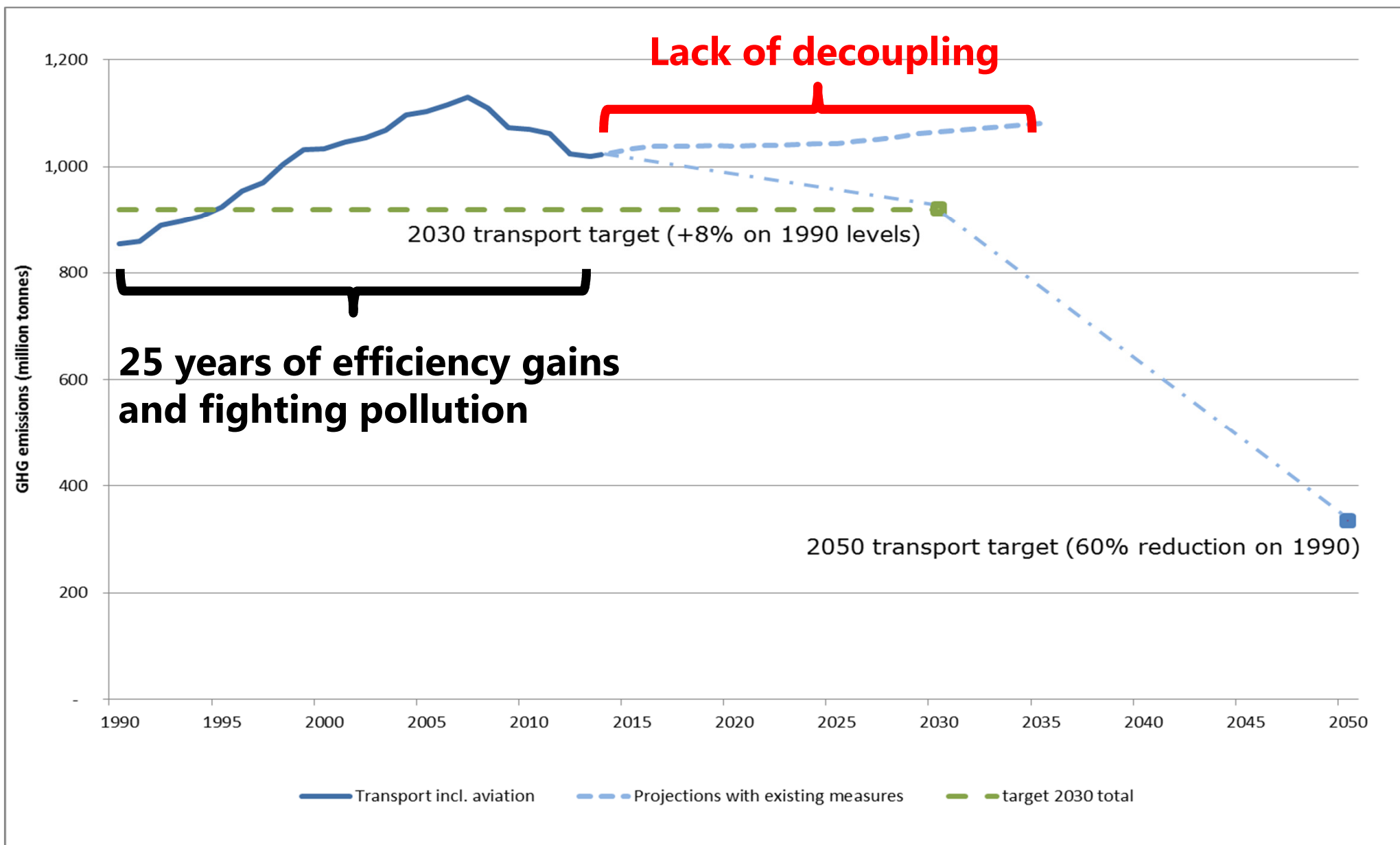


Different explanations:

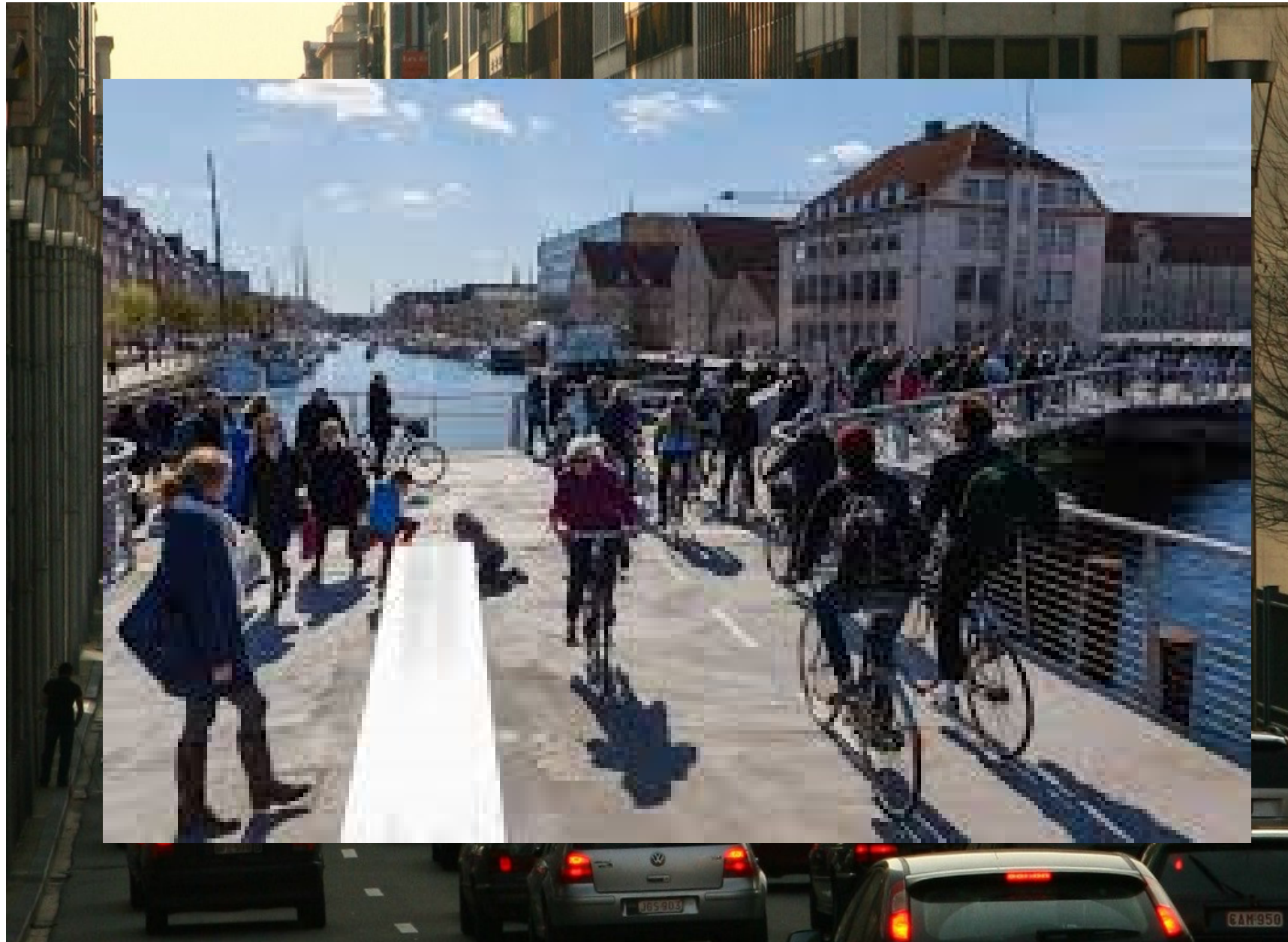
- Counterfactual
- Implementation GAP
- Better regulation
- Time-lag effect
- **Institutional solutions don't address the core issues!**



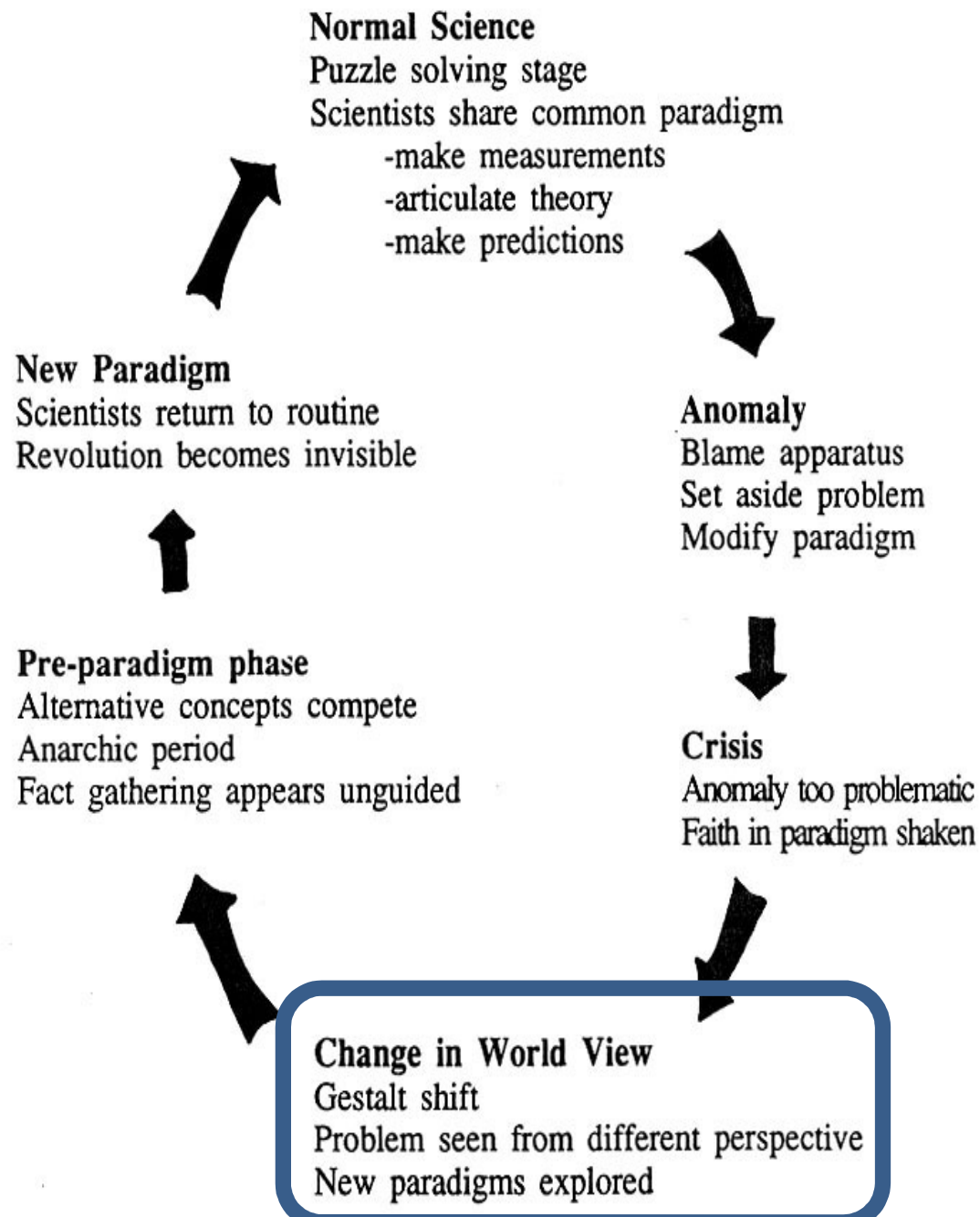
EU GHG emissions from transport



Limits of the current techno-efficiency paradigm



Change in world view/understanding



“**Biodiversity**, including the ecosystem services it provides (natural capital), for its intrinsic value and for its **essential** contribution **to human well-being and economic prosperity**.”

“The current **knowledge base** [...] has **gaps** [...] **required to meet emerging policy demands**.

These gaps call for actions to widen the knowledge base [...] in the coming decade.

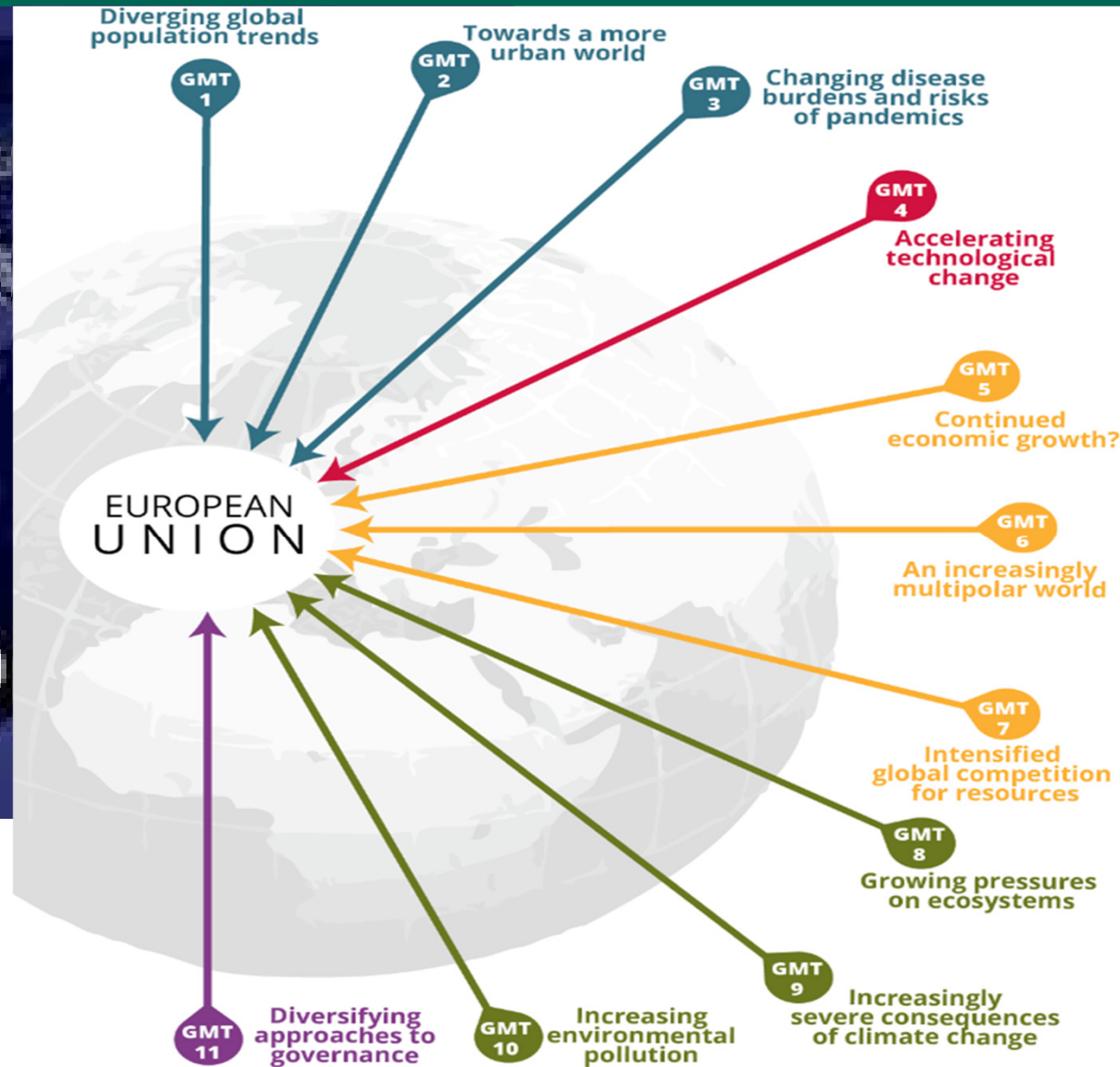
“... **systems science**; complex environmental change and **systemic risks**; global **megatrends**; **interplay between** socio-economic and environmental factors; **transitions in production-consumption systems**; environmental risks to health; and the inter-relationships between economic development, environmental change and **human well-being**.” (7EAP)



Changes in understanding



Changing global context:
impact and role for Europe?



Gestalt Shift in problem analysis and responses?

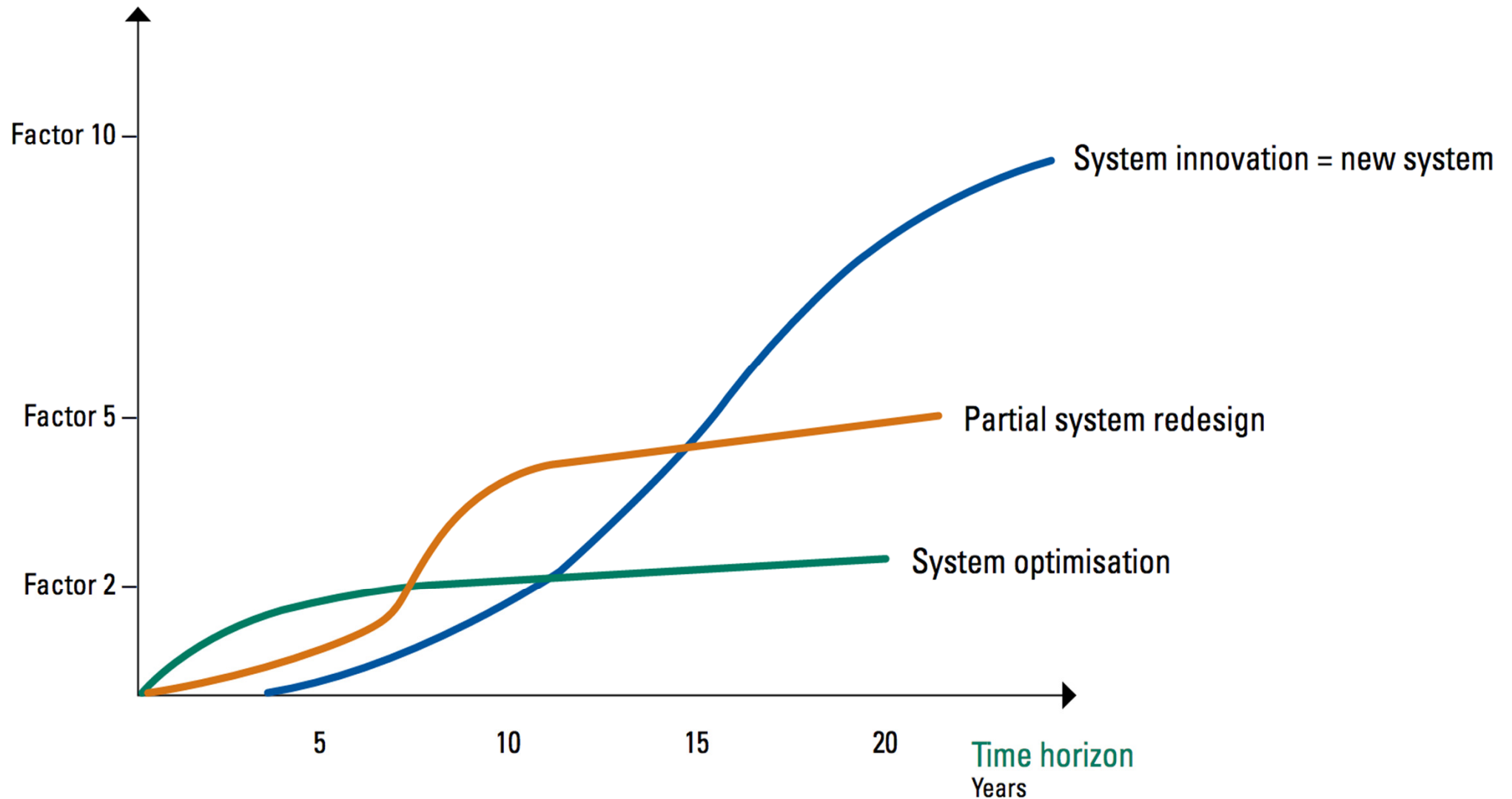
Transitions

= **fundamental shifts** in the **systems** that fulfill societal needs, through profound changes in *dominant* **structures, practices, technologies, policies, lifestyles, thinking ...**

... in line with the sustainable development ambitions and objectives embedded in the Sustainable Development Goals

Achieving needed change requires system innovation

Improvement in environmental efficiency



Source: UNEP (from Wetering et al., 1997)

European Environment Agency



Evolving policy responses: macro-integrated approach



- **Long-term:** 2030-2050-2100
- **Integrated:** e.g. Common Agricultural Policy
- **Systemic:** e.g. Decarbonisation of transport
- **Developing/iterative:** e.g. Circular Economy; Climate and Energy
- Require a **different governance** approach
- Thus, complex, uncertain, **lacking knowledge** (of a certain type)



In the direction of a new paradigm

Normal Science

Puzzle solving stage

Scientists share common paradigm

- make measurements
- articulate theory
- make predictions

"The transition to a **green economy** is a long-term, multi-dimensional and fundamental process that will require a move away from the current linear economic model..." (SOER2015)

Alternative concepts:

Europe's emerging transition agenda

Making sense of the Green, Blue, Circular, Resource Efficient, Low Carbon, Bio, Smart, Digital Economy?

New Paradigm

Scientists return to routine

Revolution becomes invisible

Anomaly

Blame apparatus

Set aside problem

Modify paradigm

Crisis

Anomaly too problematic

Faith in paradigm shaken

Pre-paradigm phase

Alternative concepts compete

Anarchic period

Fact gathering appears unguided

Change in World View

Gestalt shift

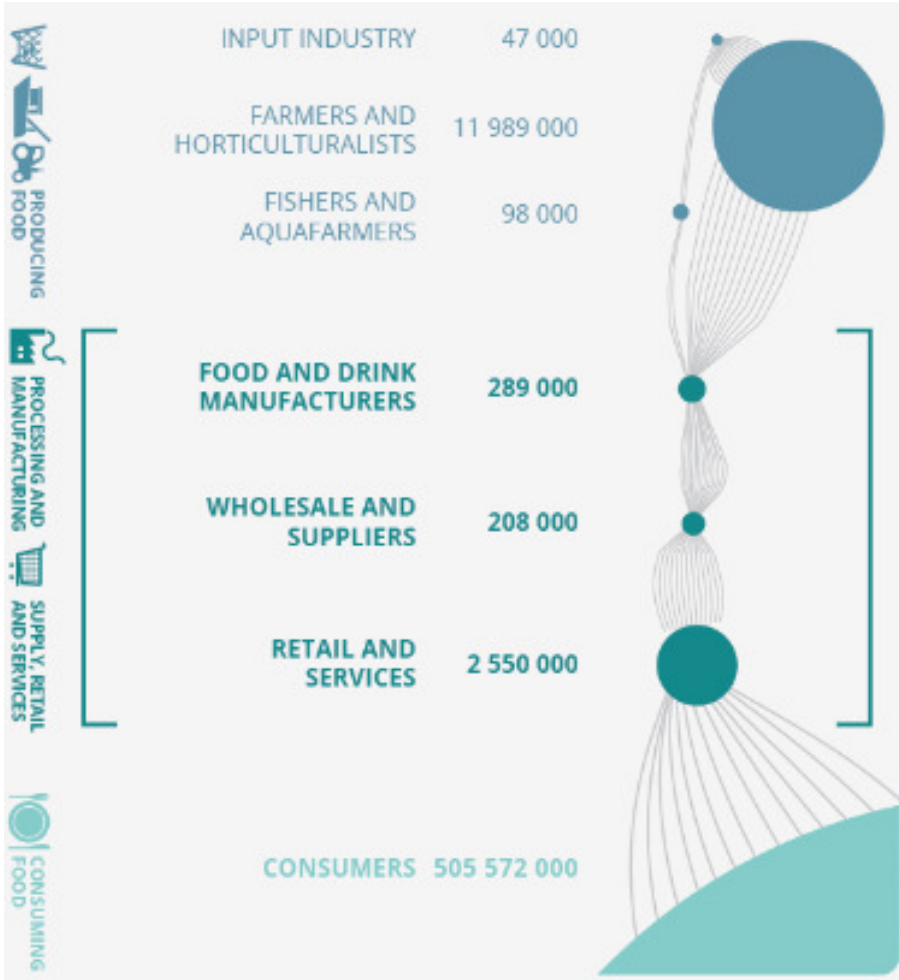
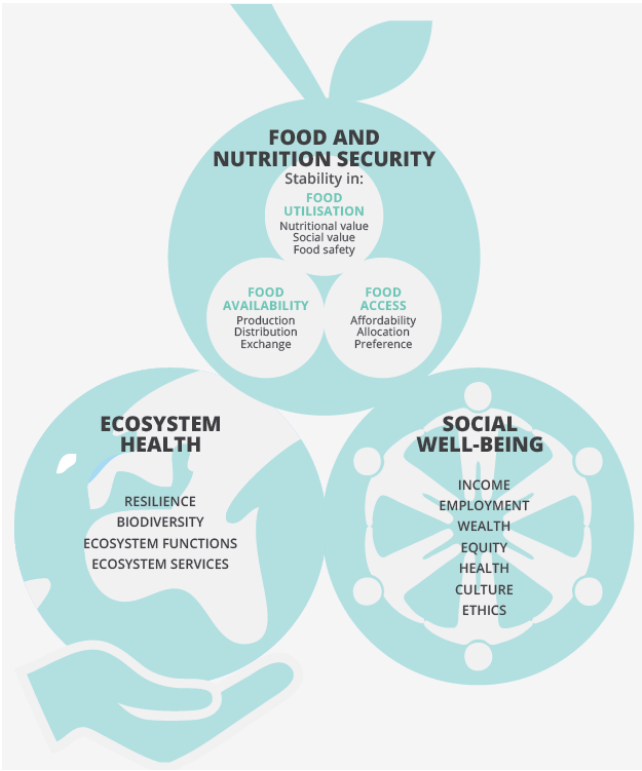
Problem seen from different perspective

New paradigms explored

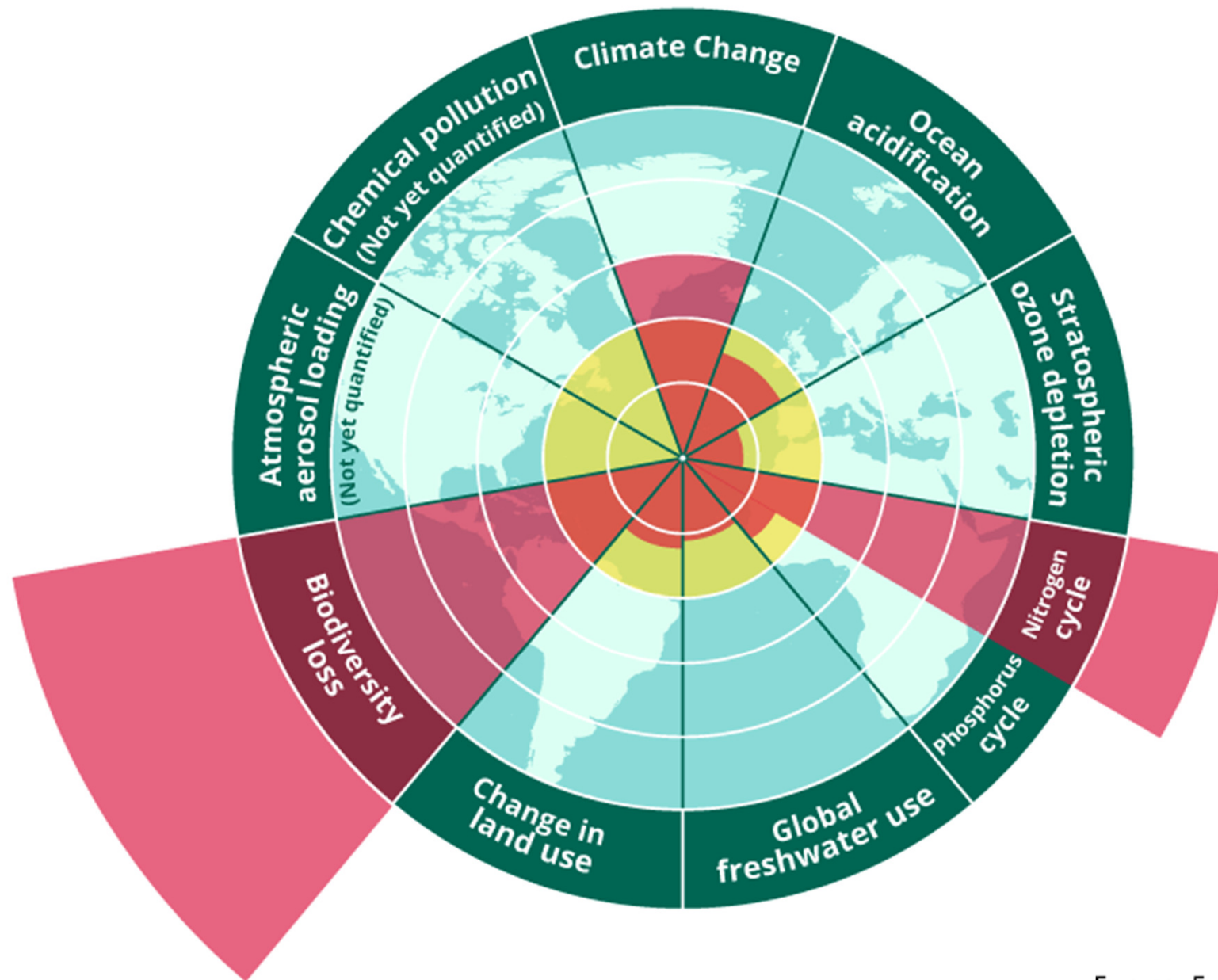
Unguided fact gathering: e.g. green economy; green investments; green finance; circular economy; green jobs; smart cities; ...



Taking a fundamental **systems** perspective



Serious reflection on **policy implications?**

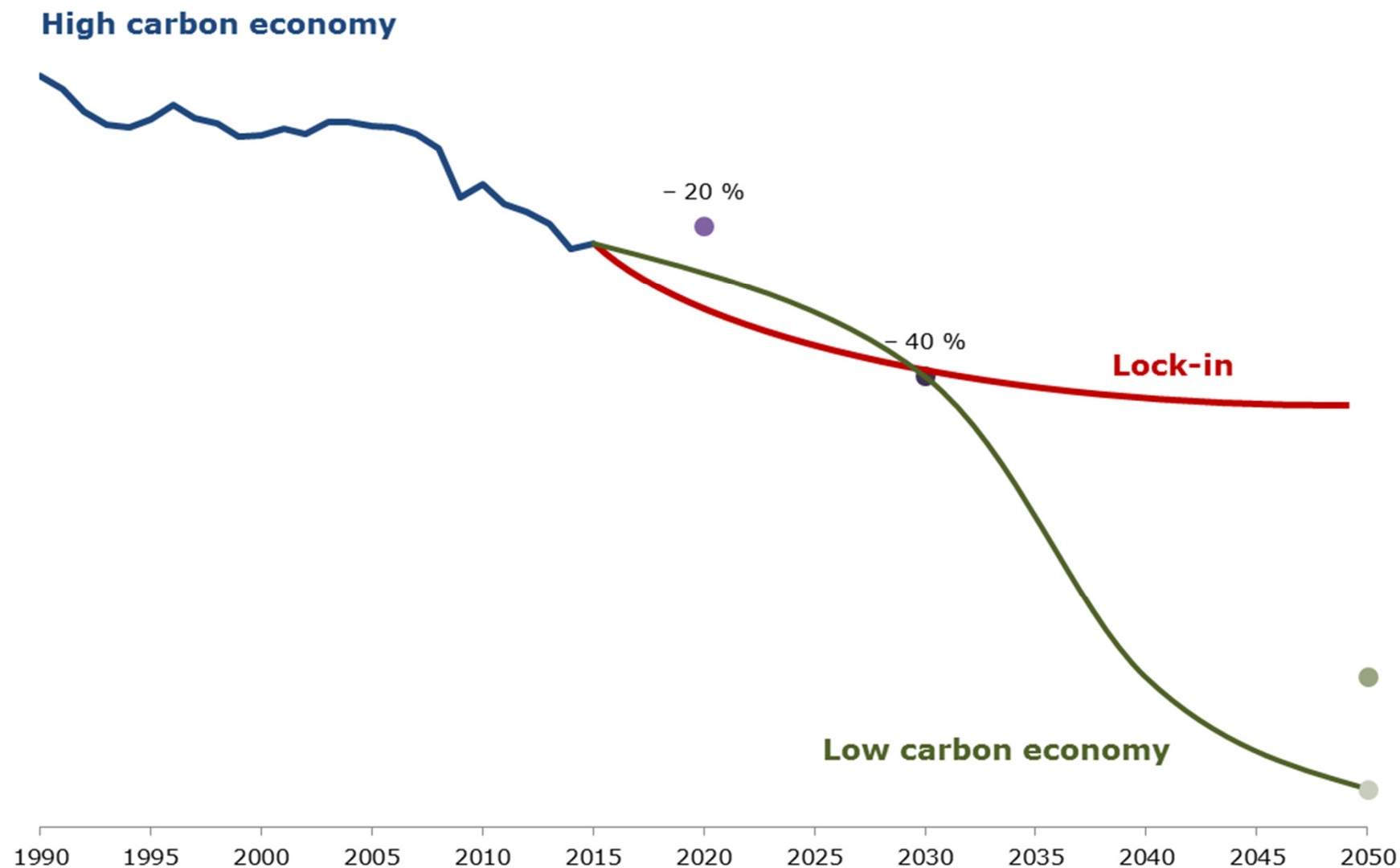


Source: 2017 EEA elaboration on Stockholm Resilience Center's original image

European Environment Agency



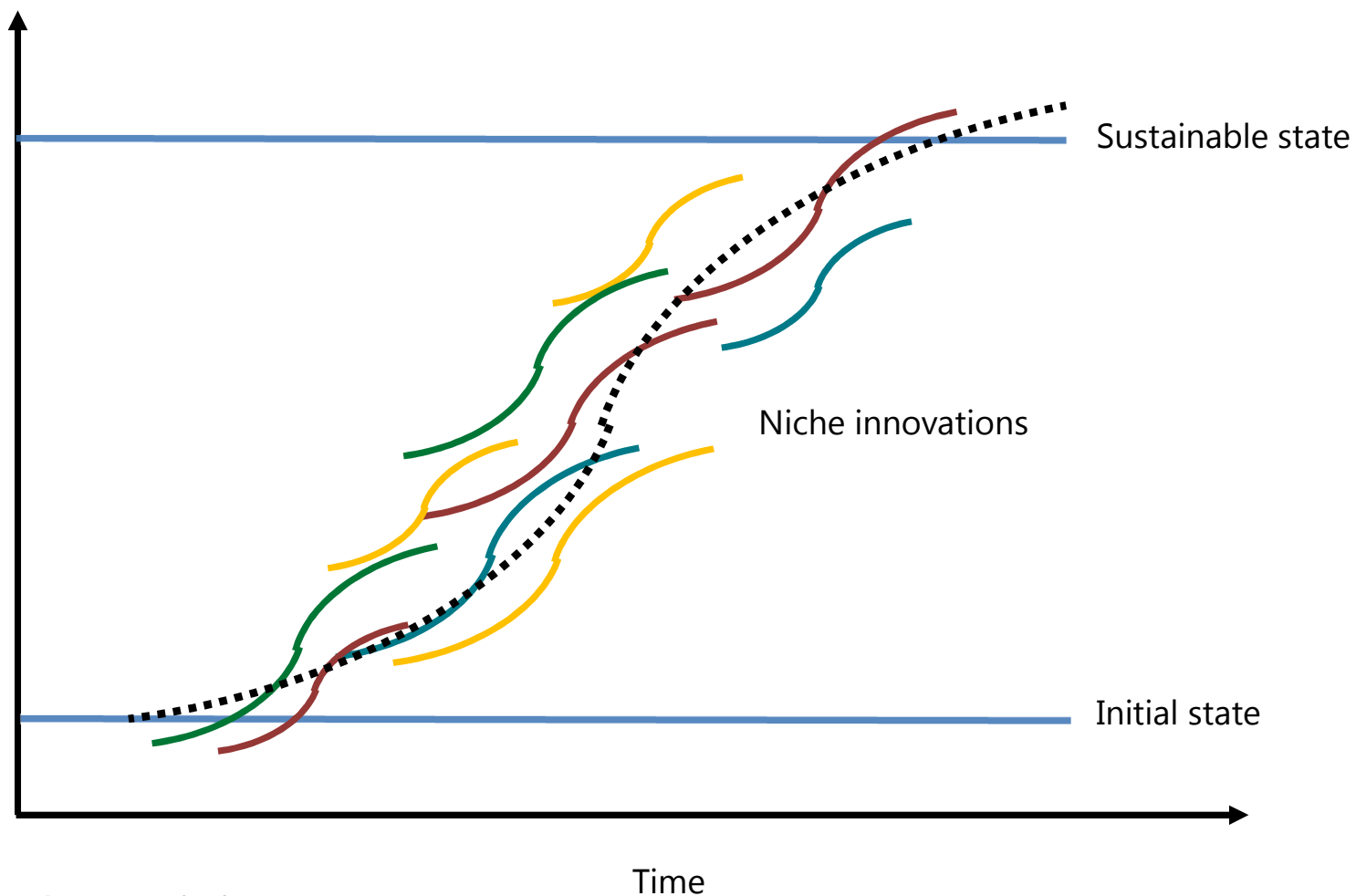
Creating **pathways** to sustainability



Systemic change combines **multiple innovations**



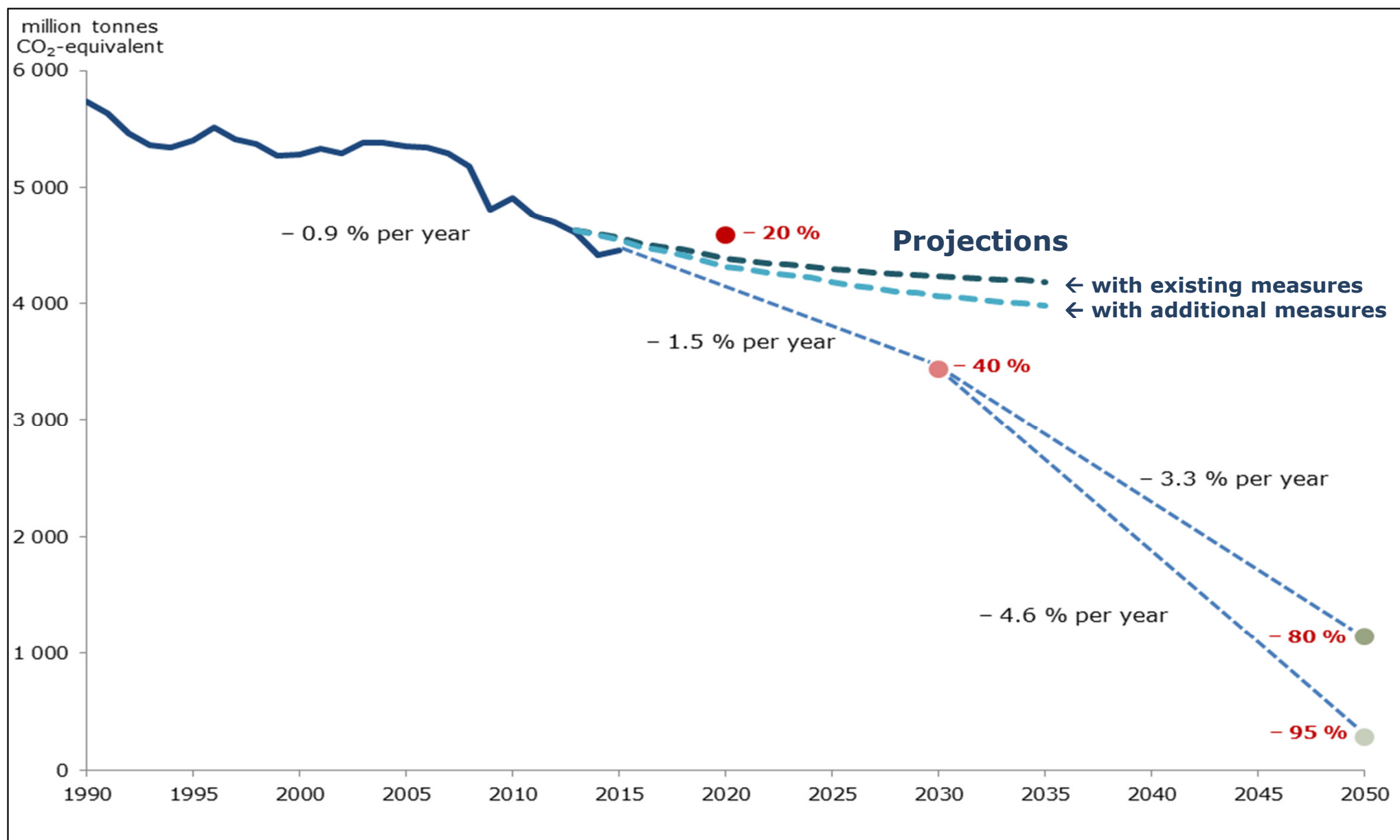
Environmental
performance



Source: Loorbach



Long-term challenge: **speeding-up** GHG reductions

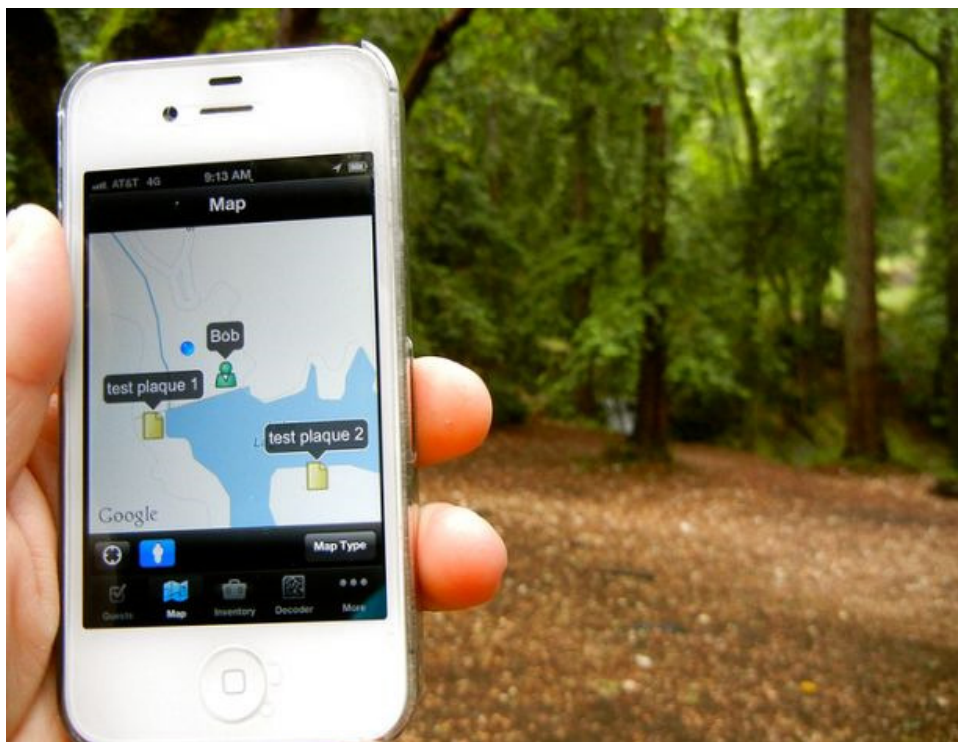


Source: EEA, Trends and projections in Europe 2016 — Tracking progress towards Europe's climate and energy targets.

European Environment Agency



Magic potions?



New paradigm-new normal

Normal Science

Puzzle solving stage

Scientists share common paradigm

- make measurements
- articulate theory
- make predictions

New Paradigm

Scientists return to routine

Revolution becomes invisible

Anomaly

Blame apparatus

Set aside problem

Modify paradigm

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Fact gathering appears unguided

Crisis

Anomaly too problematic

Faith in paradigm shaken

Change in World View

Gestalt shift

Problem seen from different perspective

New paradigms explored



Knowledge at the 'half-way point'?

Is the current knowledge (system) adequate?

Where do we stand on critical knowledge developments?

- Systems theory; complexity theory
- Forward looking knowledge
- Meaning of 'limits' in conceptual understanding, research and practices?
- Re-inventing economics?
- Methodological innovation: Scenario's, futures studies, for-casting, back-casting, distance to target, gap analysis, cost/benefit analysis 2.0, systems analysis
- Uncertainty, non-linearity, tipping points, ...
- Understanding of lock-ins, backlash, break-down risks

Are current academic education and research adapted, responsive, reflexive?



Research and societal relevance in a changing context

- Inter-, multi-, trans-disciplinary:
 - from academic (ir)relevance to standard practice?
 - transitional shifts in academic and research organisation
- Other type of innovations?
 - citizen science
 - empowerment, citizenship, actionable knowledge
 - co-creation, co-design
- Democratisation of science and knowledge?

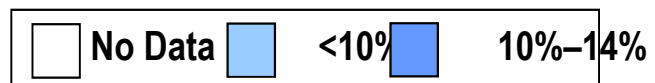
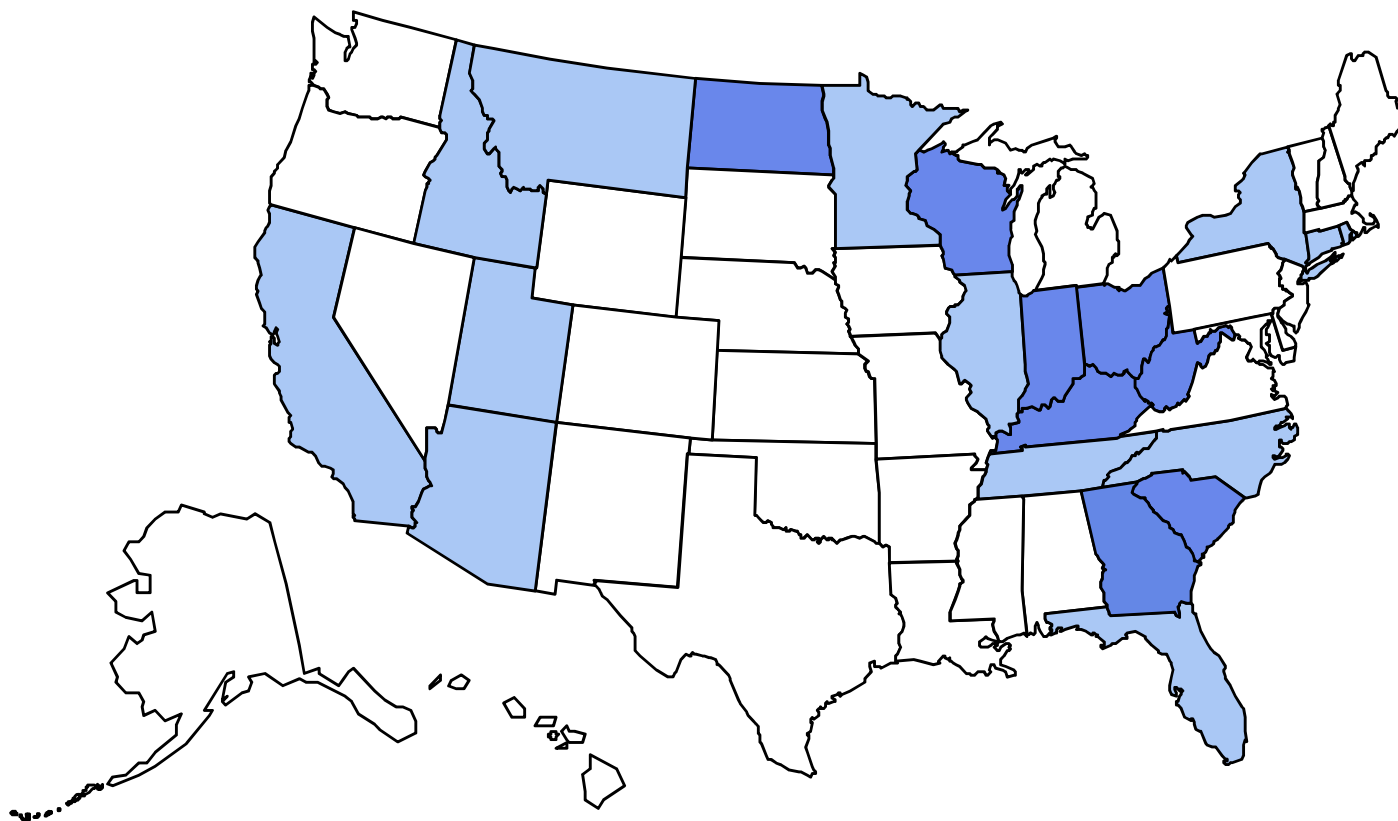


Understanding rapid (systemic?) change?

Obesity Trends* Among U.S. Adults

BRFSS, 1985

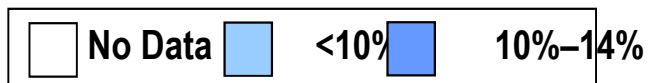
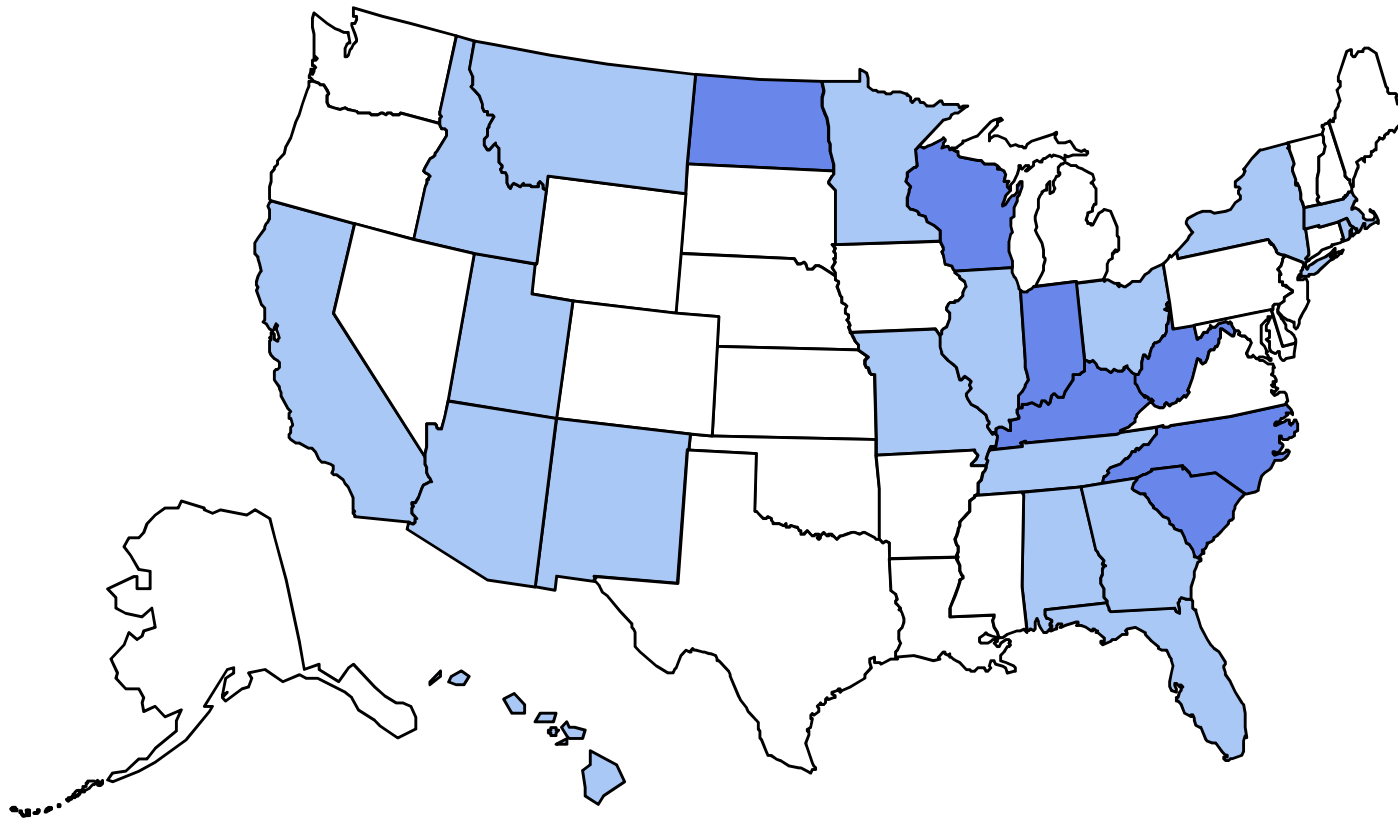
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Obesity Trends* Among U.S. Adults

BRFSS, 1986

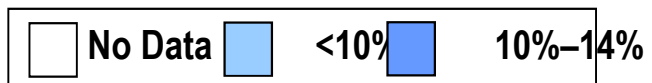
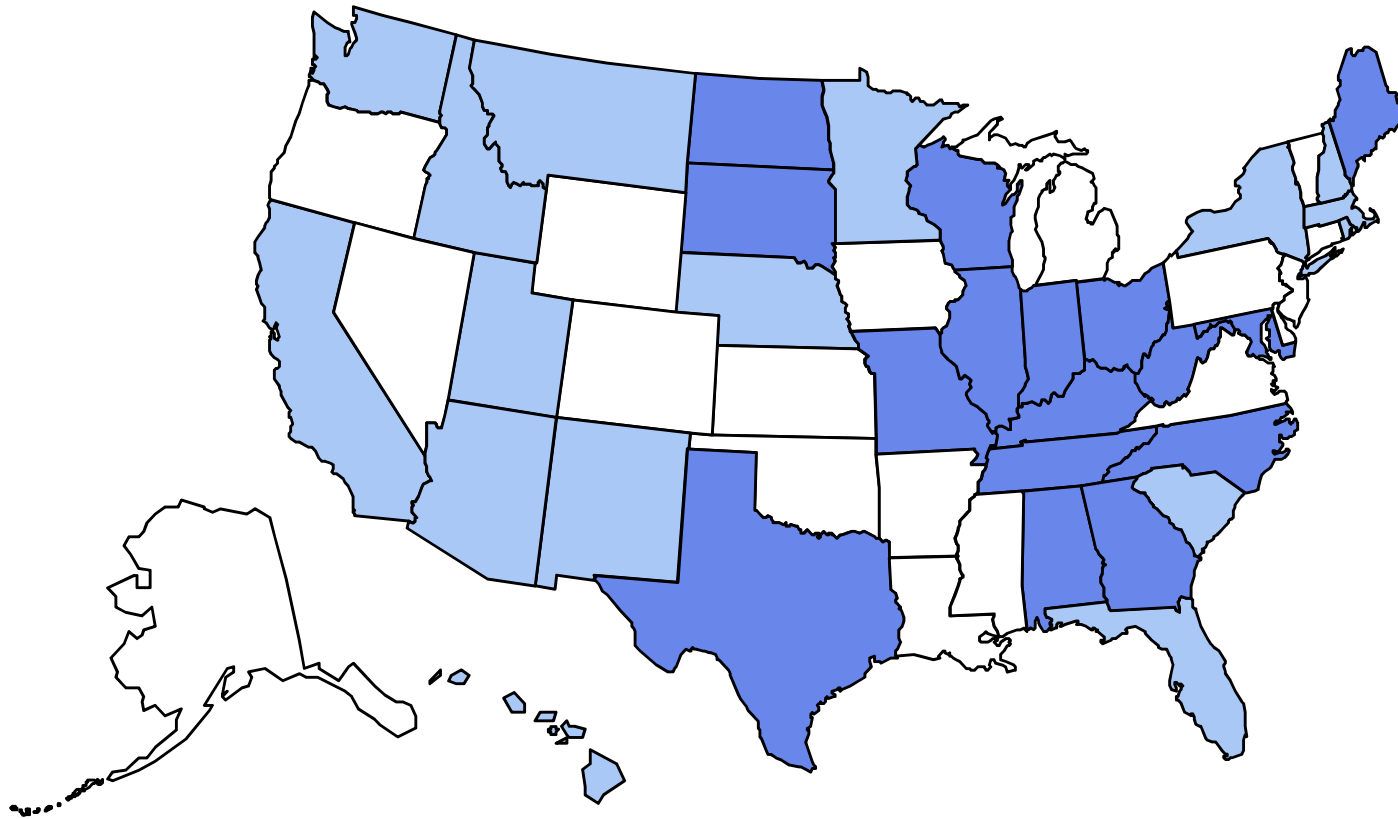
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BRFSS, 1987

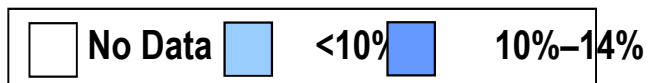
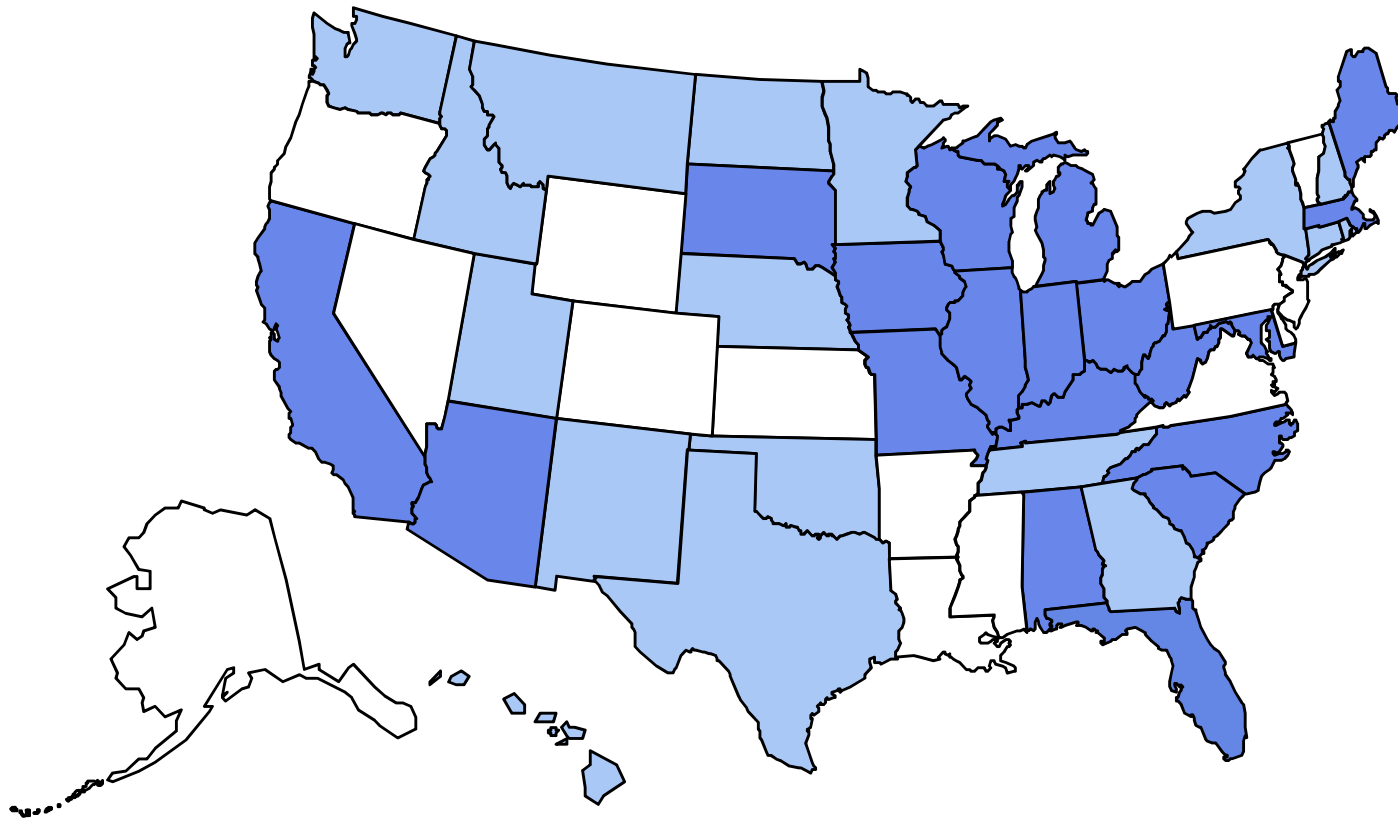
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BRFSS, 1988

BRFSS, 1988

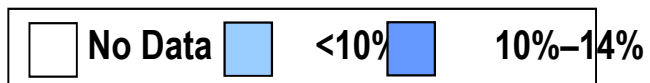
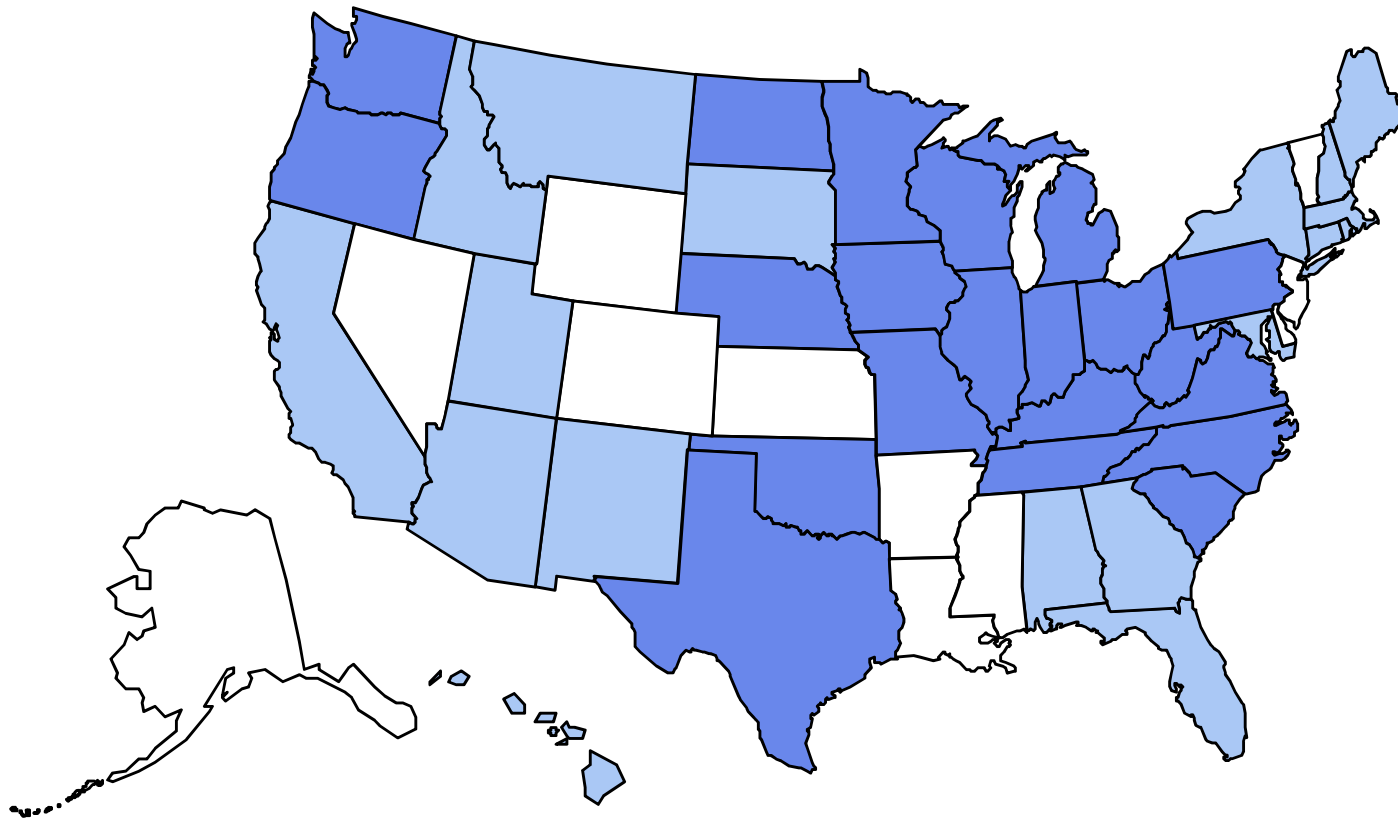
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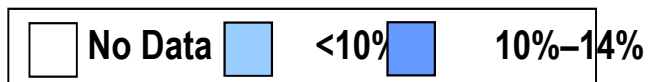
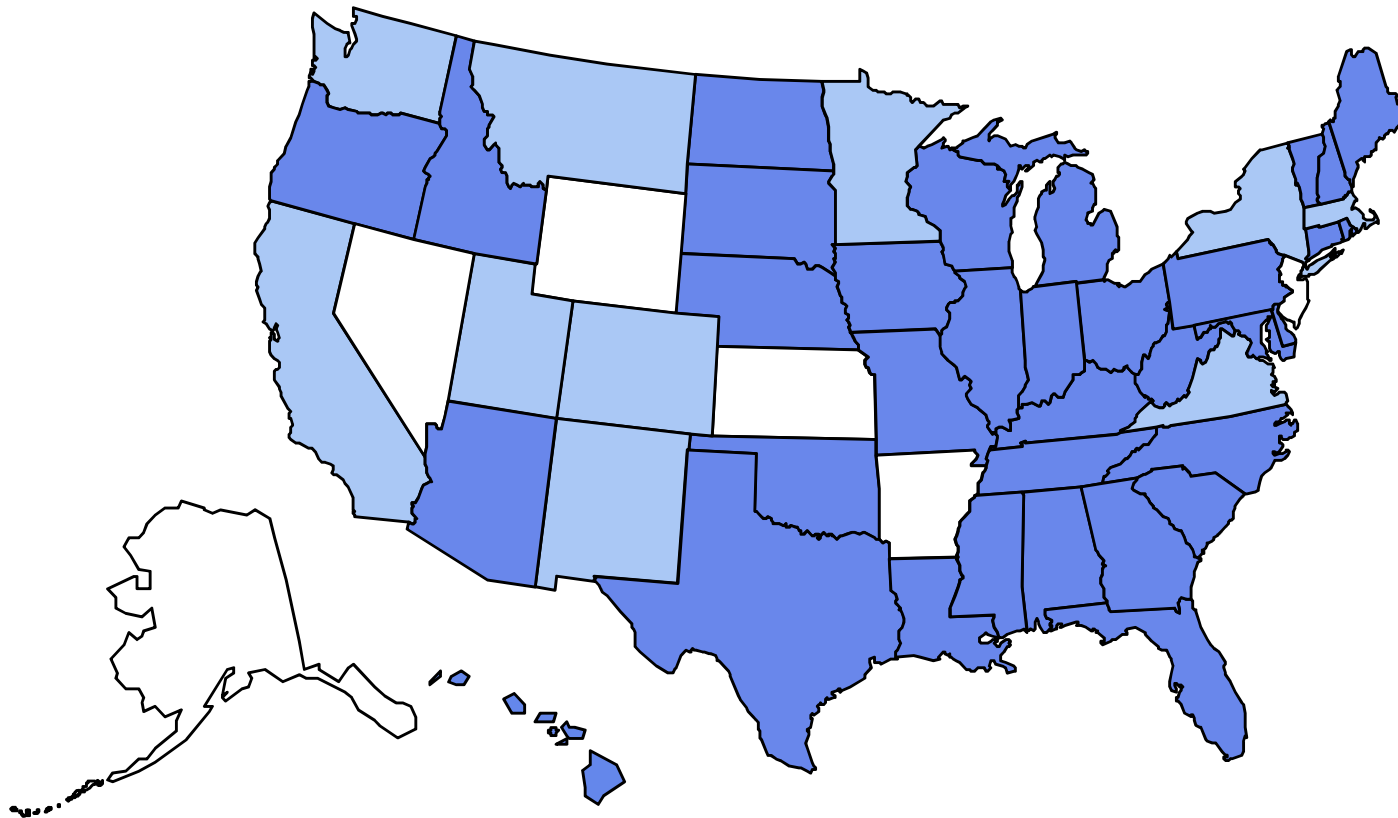
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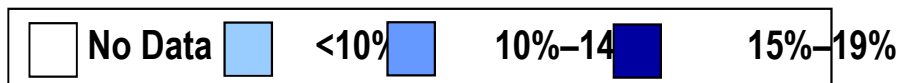
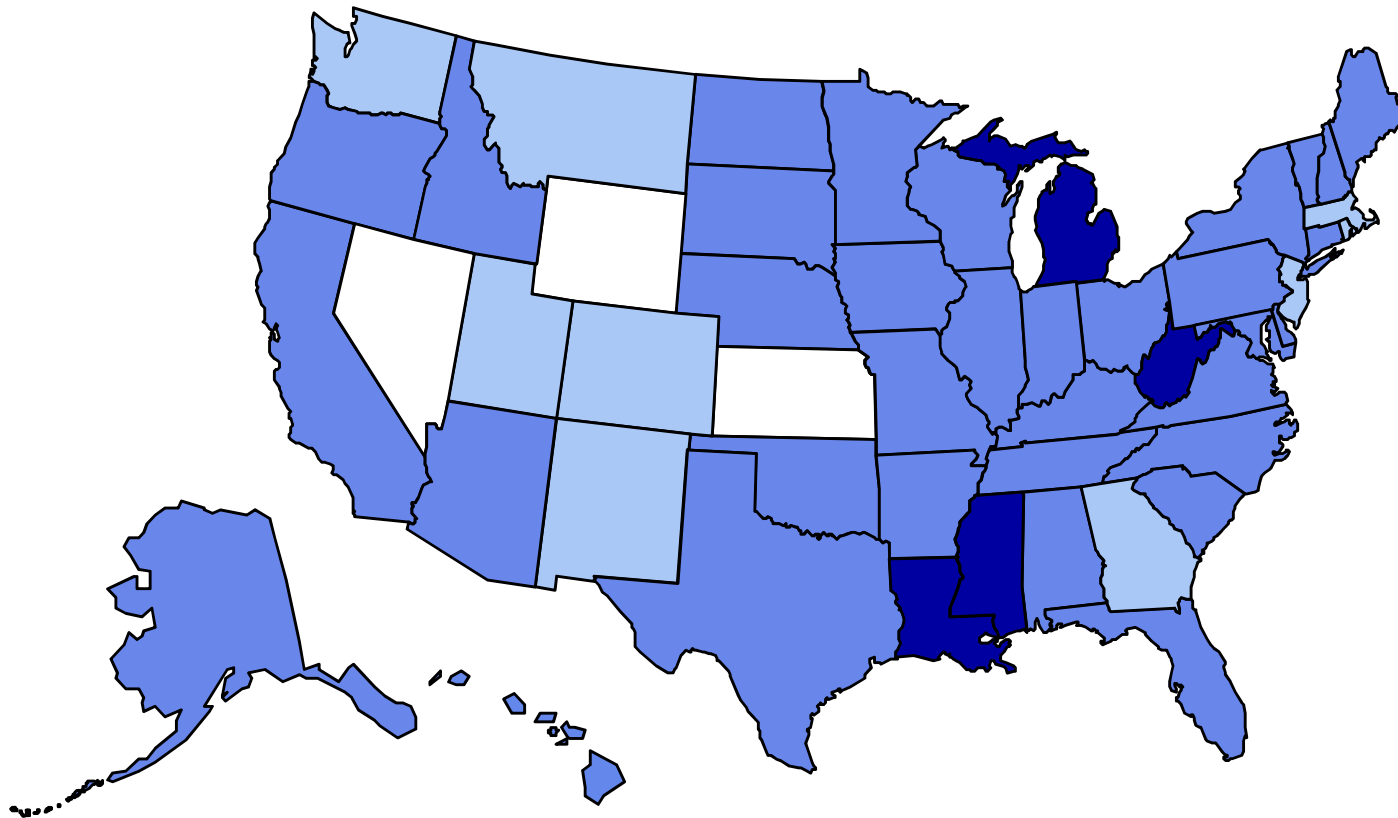
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Obesity Trends* Among U.S. Adults

BRFSS, 1991

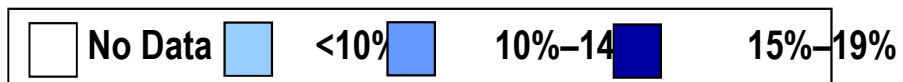
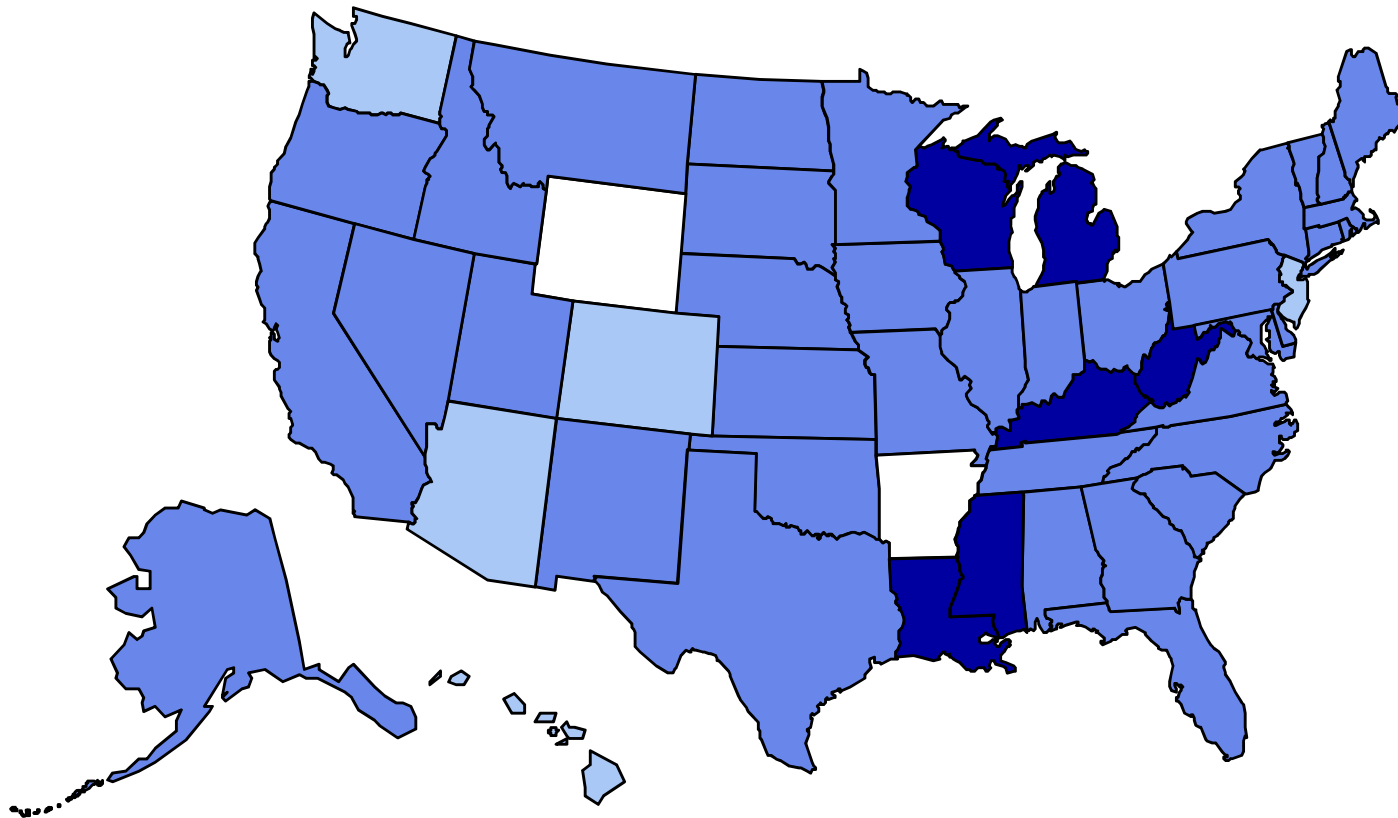
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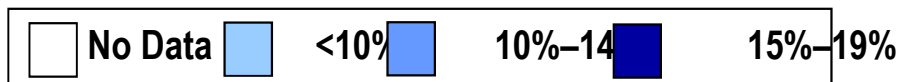
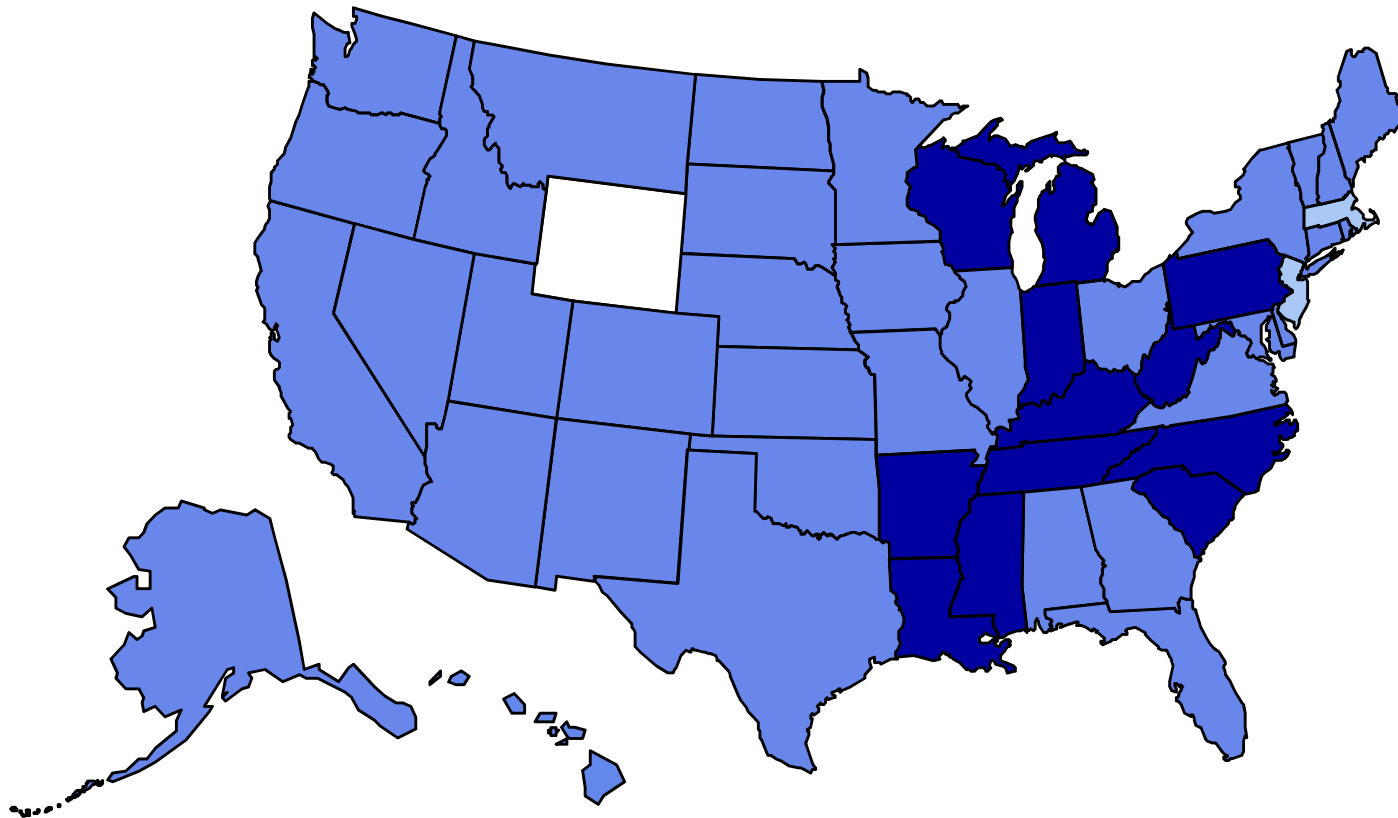
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Obesity Trends* Among U.S. Adults

BRFSS, 1993

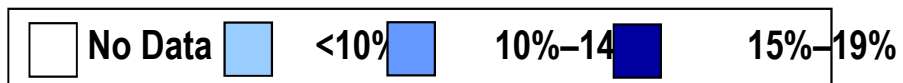
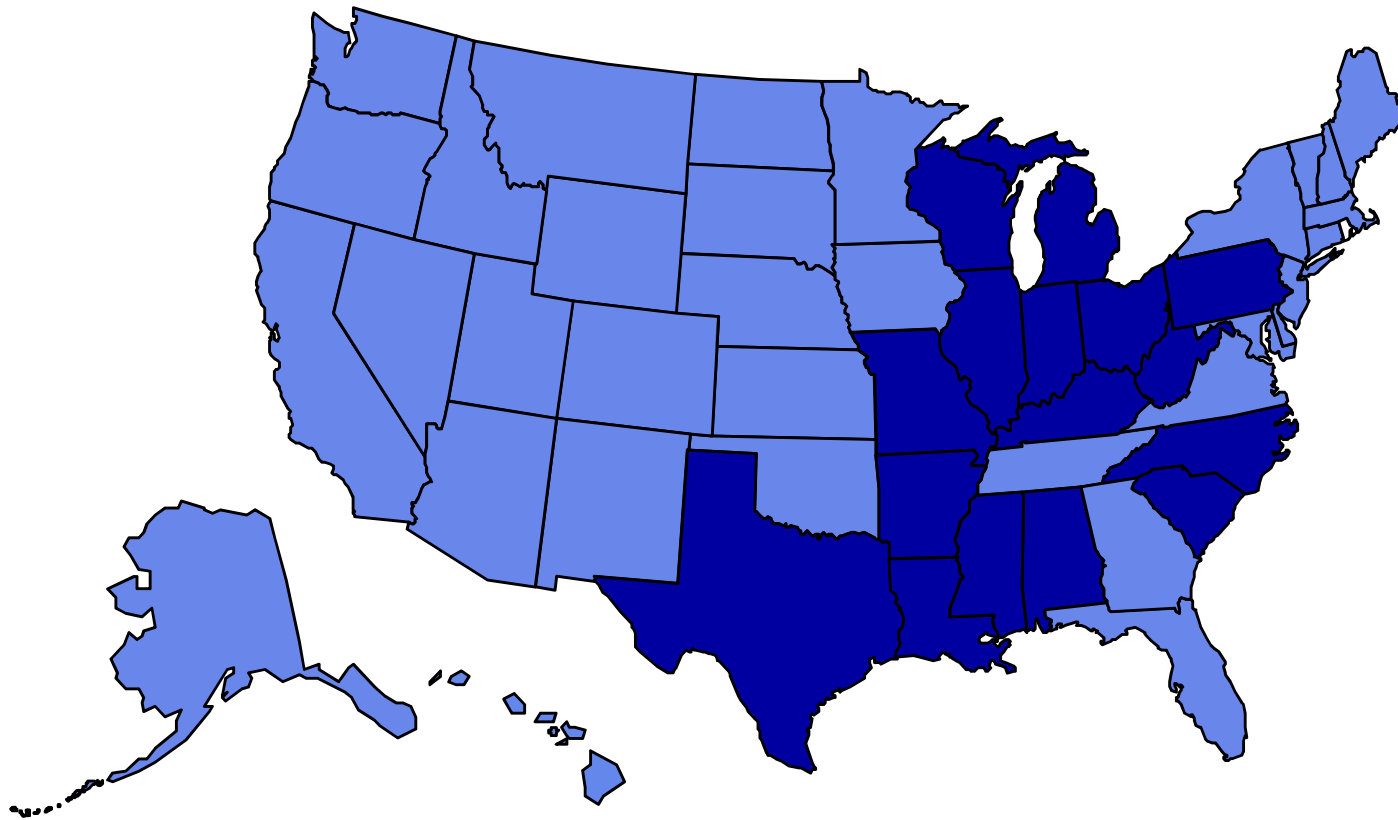
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Obesity Trends* Among U.S. Adults

BRFSS, 1994

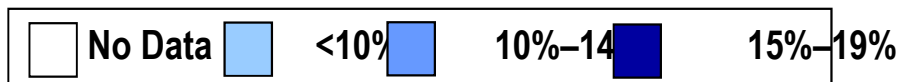
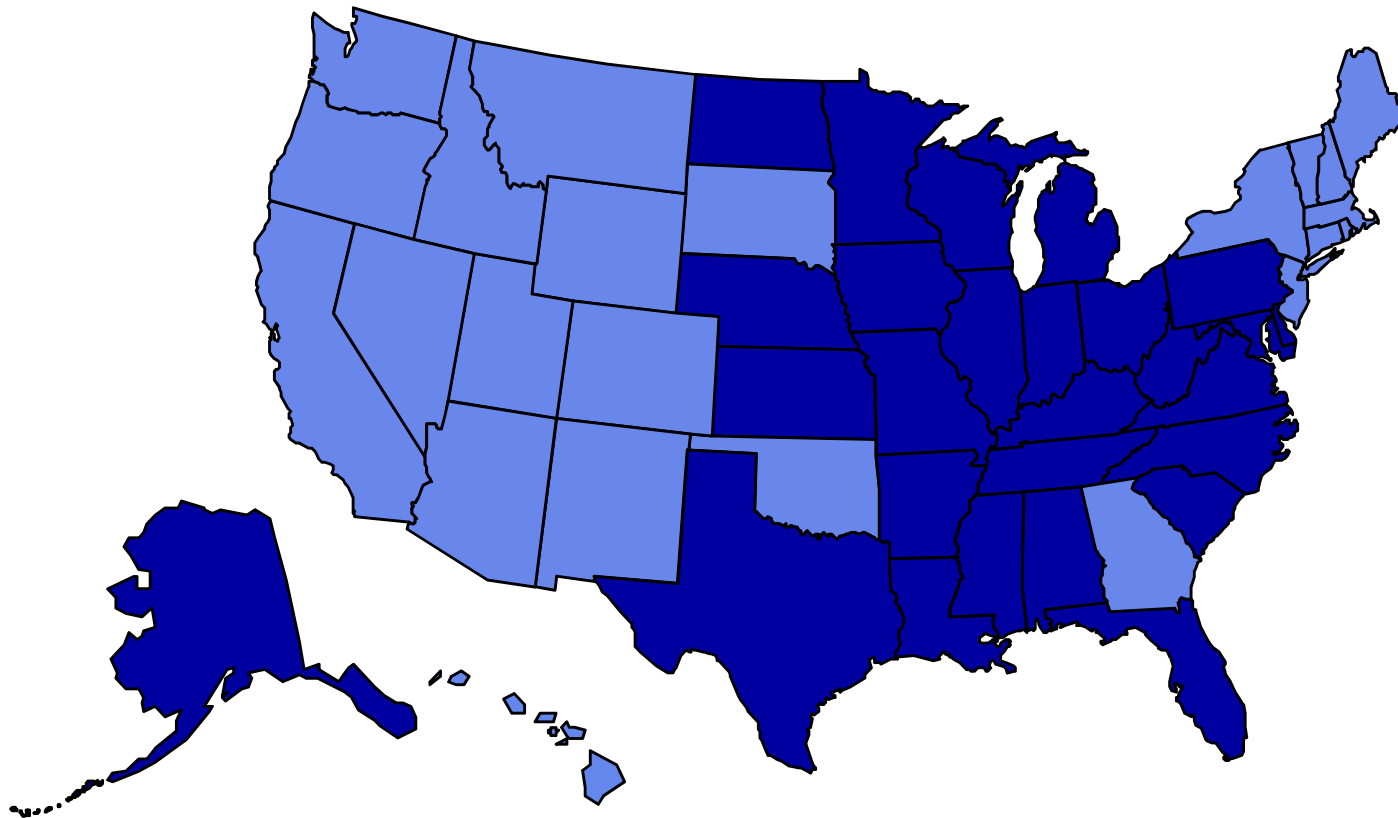
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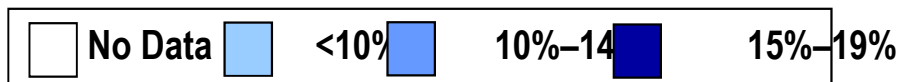
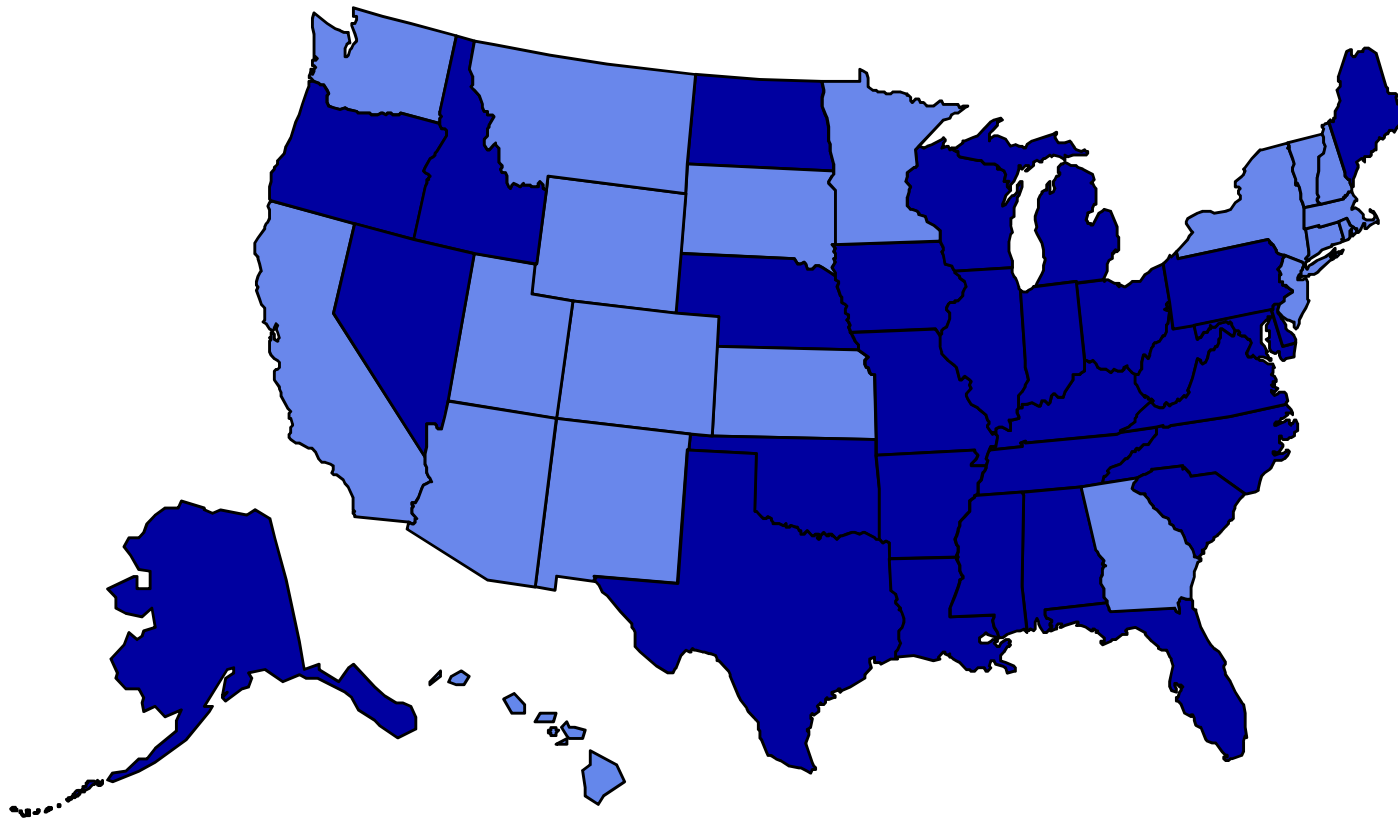
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Obesity Trends* Among U.S. Adults

BRFSS, 1996

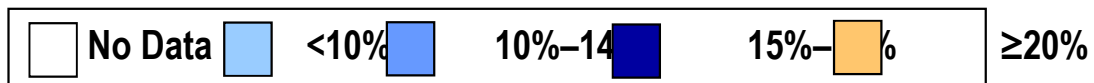
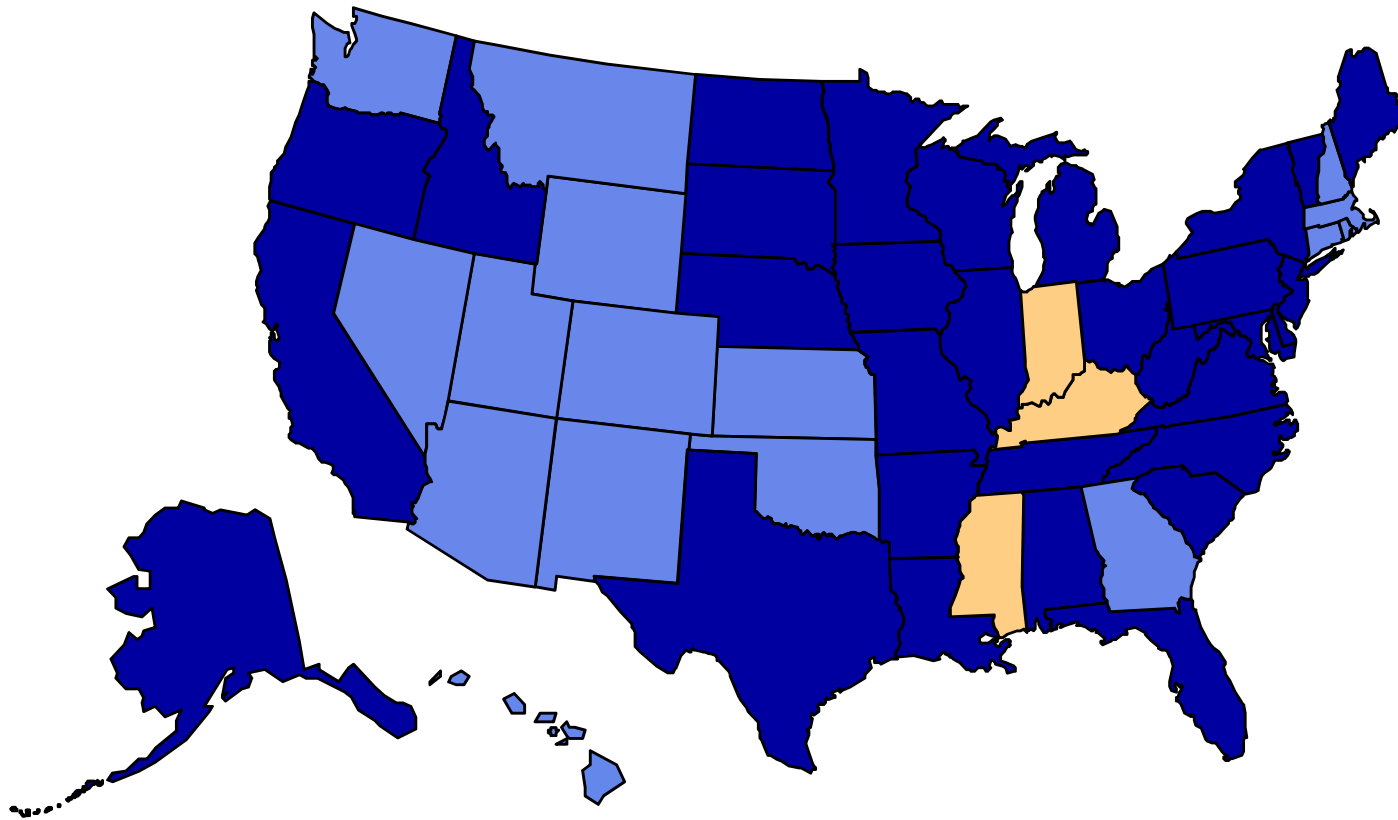
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BRFSS, 1997

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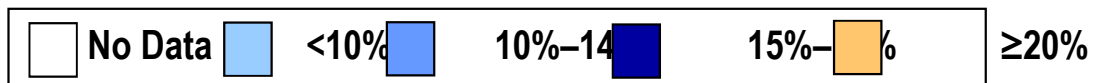
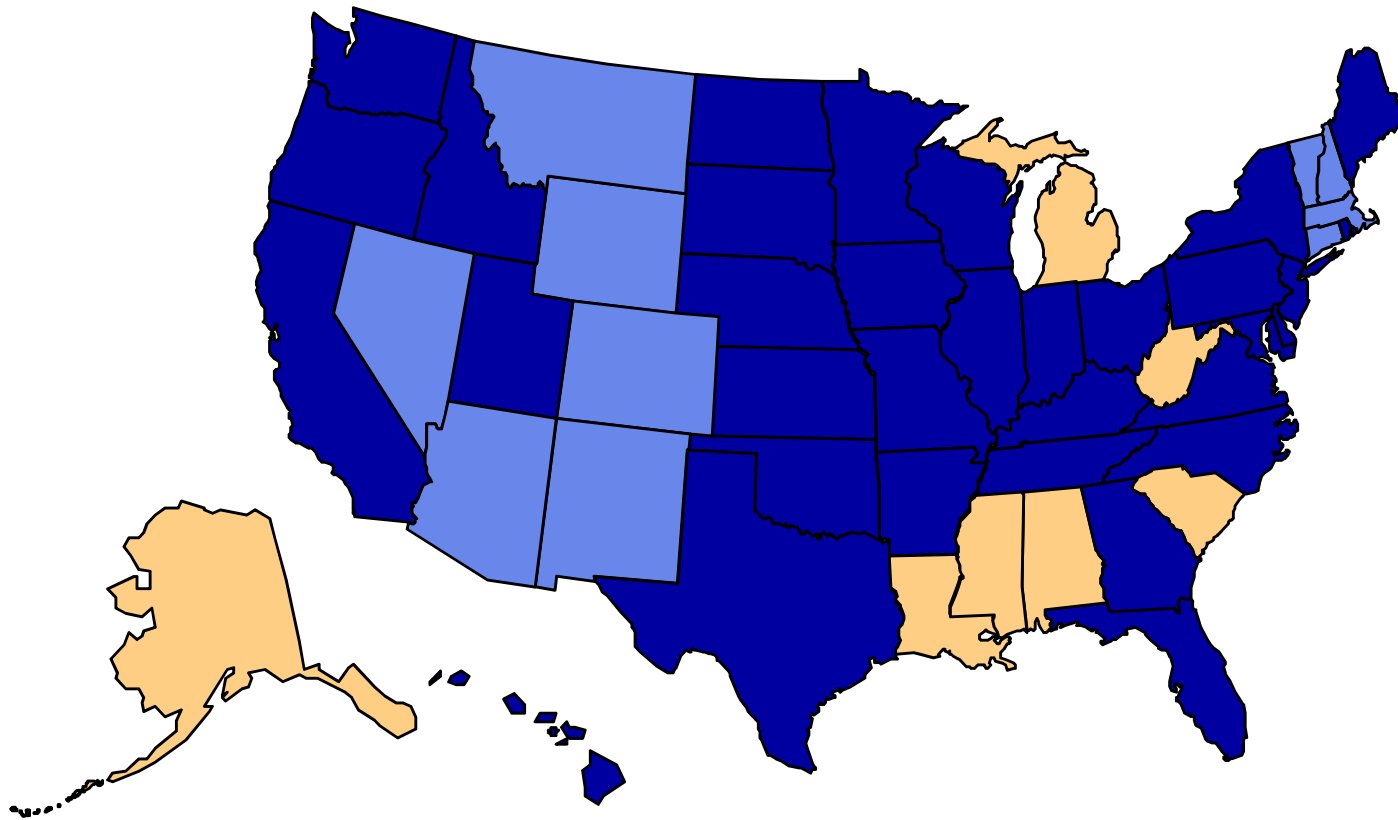
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BRFSS, 1998

BRFSS, 1998

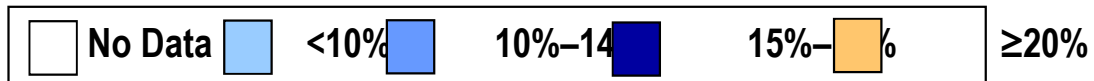
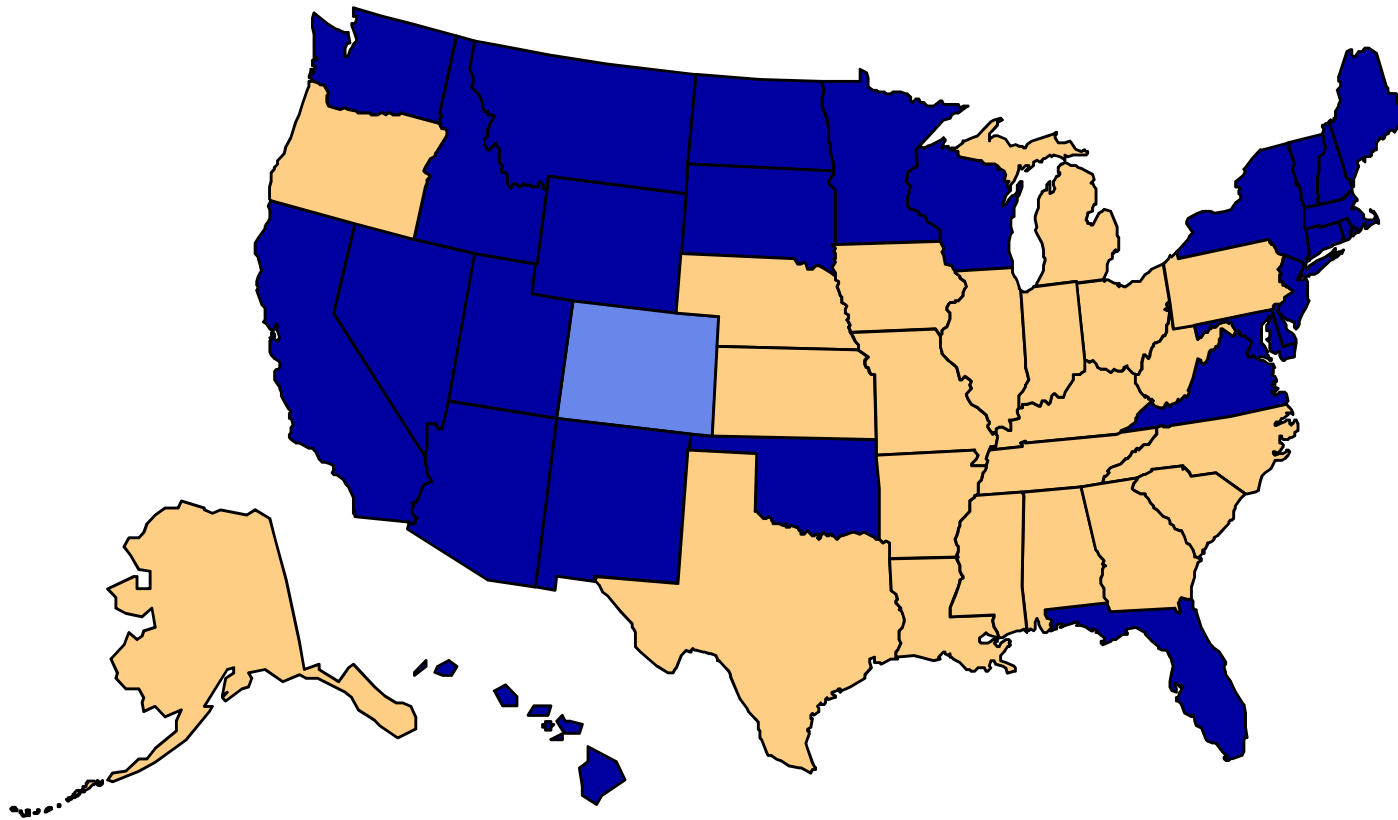
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



BRFSS, 2000

BRFSS, 2000

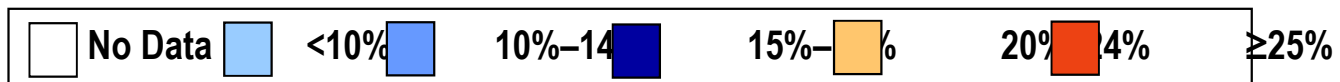
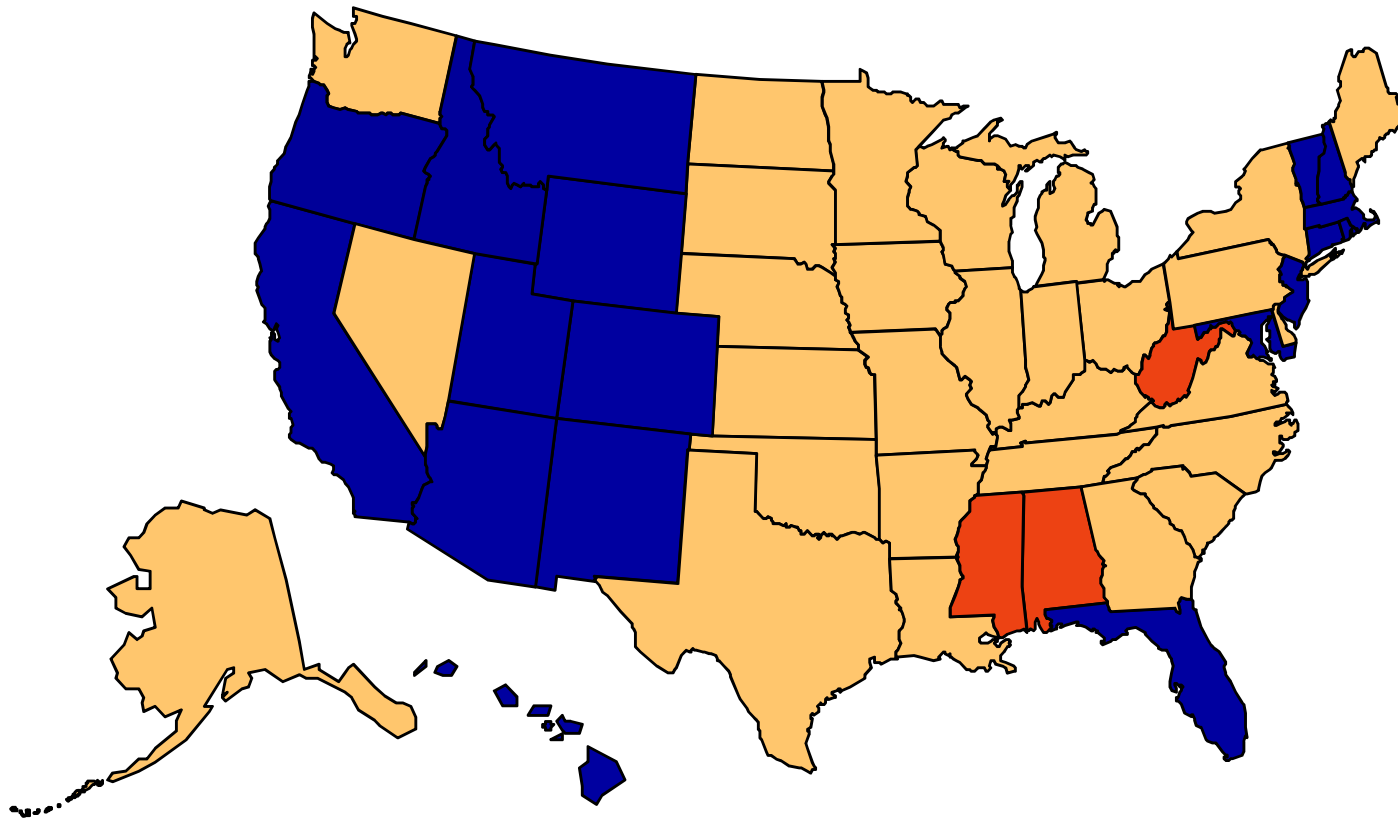
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Obesity Trends* Among U.S. Adults

BRFSS, 2002

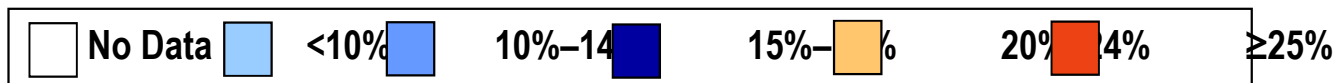
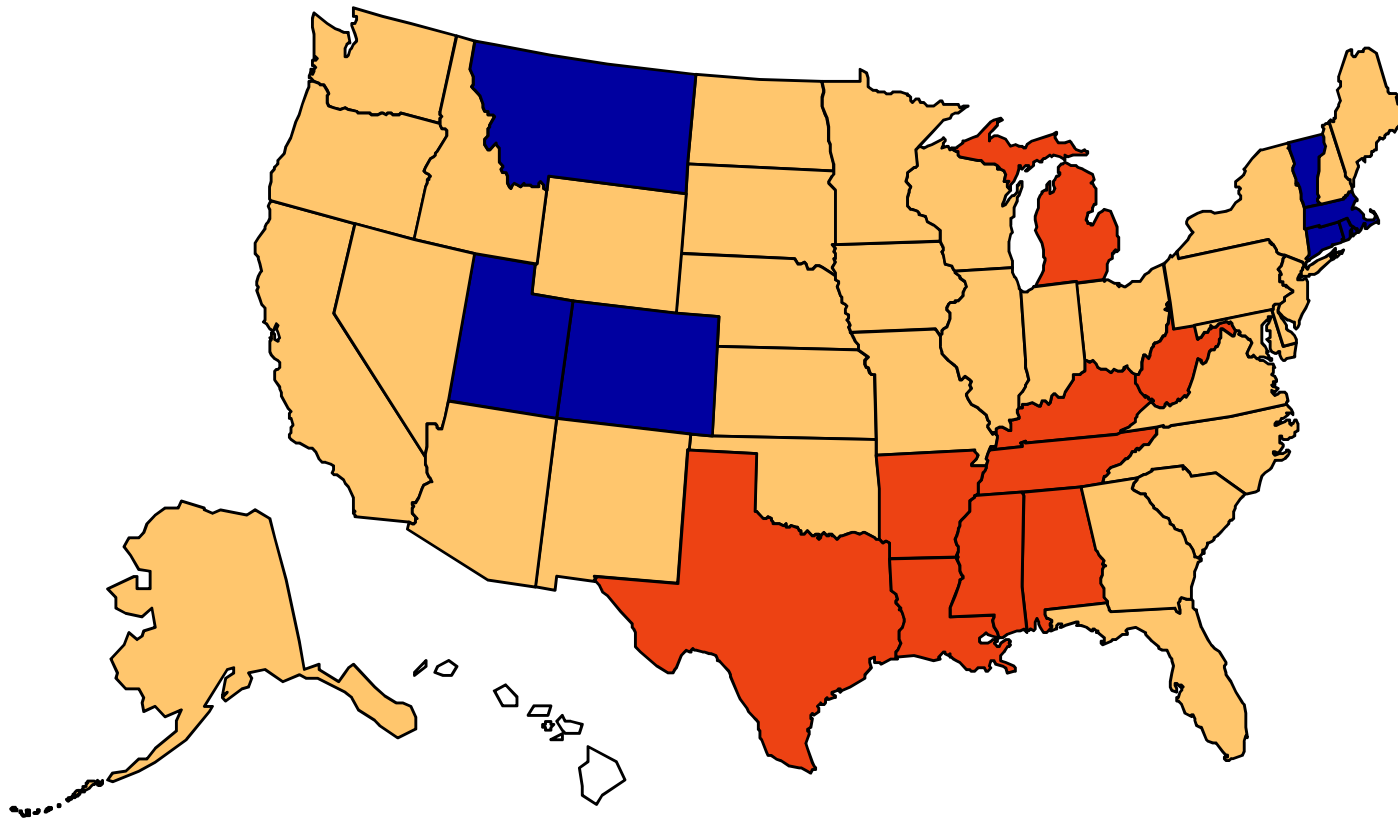
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



BRFSS, 2004

BRFSS, 2004

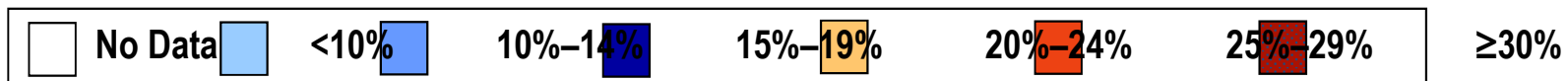
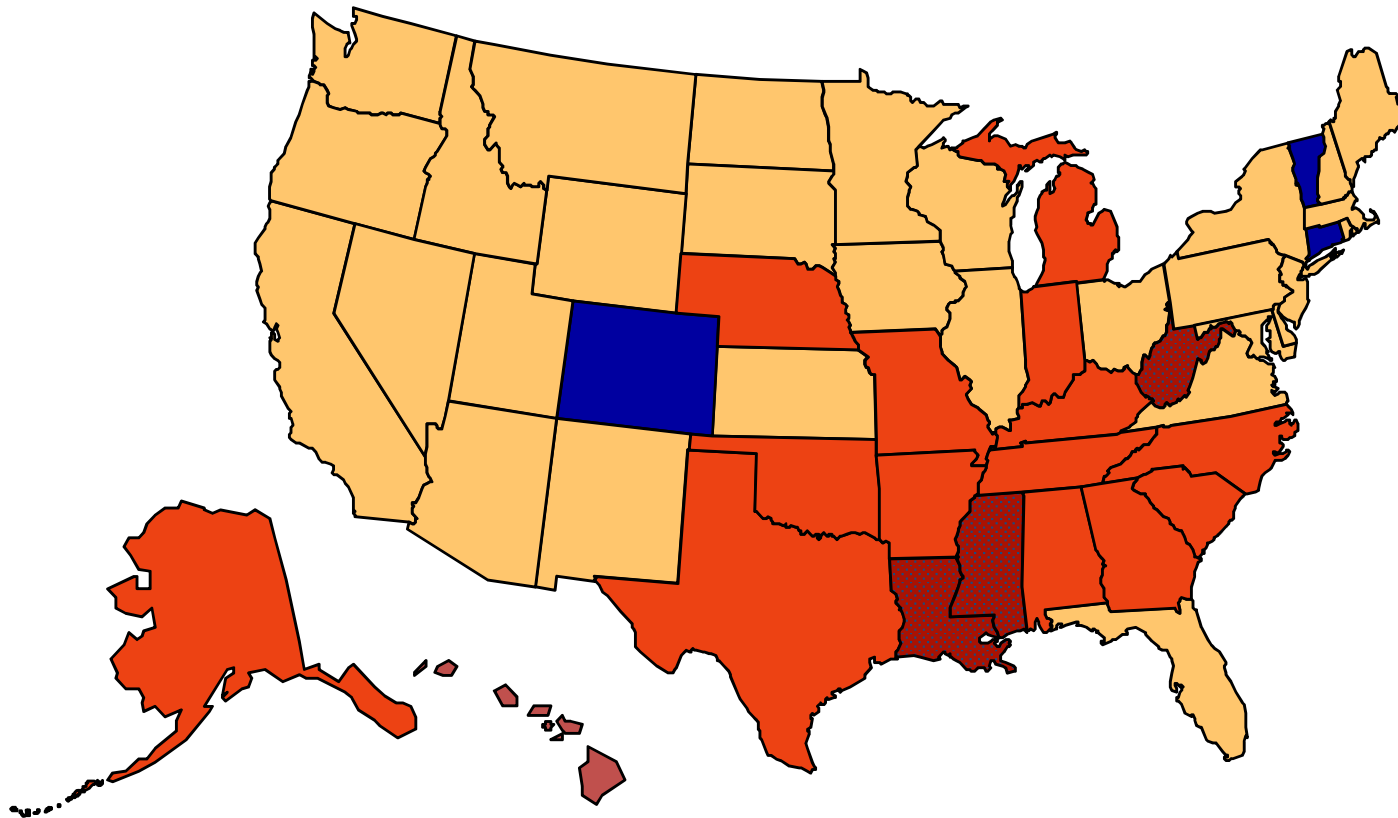
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Obesity Trends* Among U.S. Adults

BRFSS, 2005

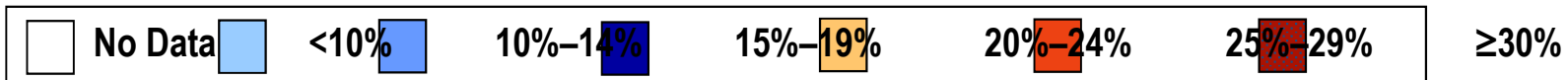
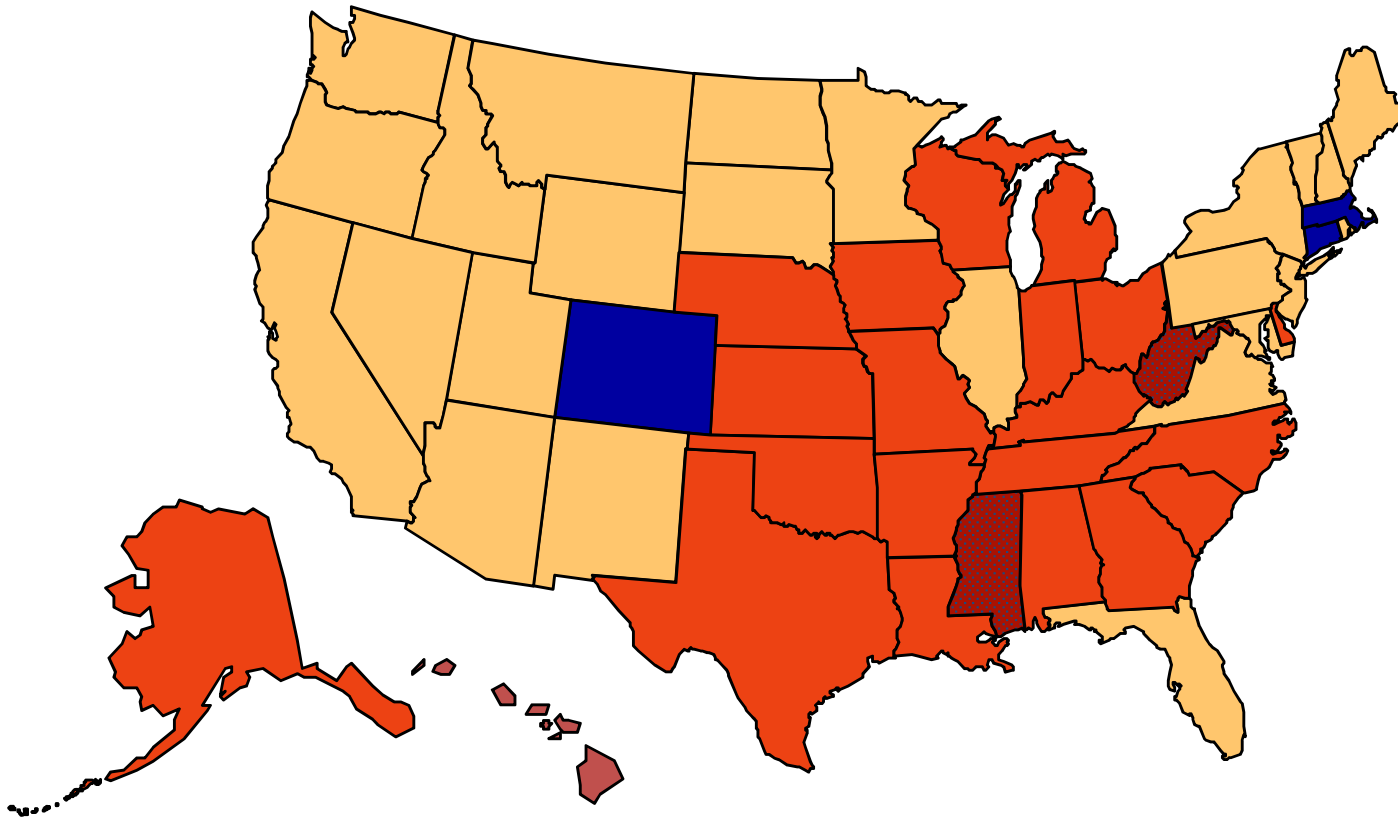
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



BRFSS, 2006

BRFSS, 2006

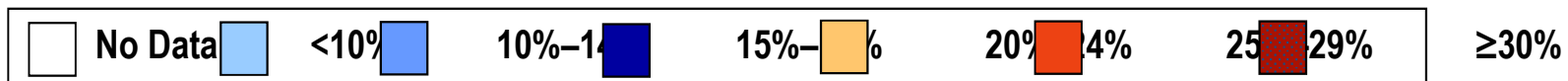
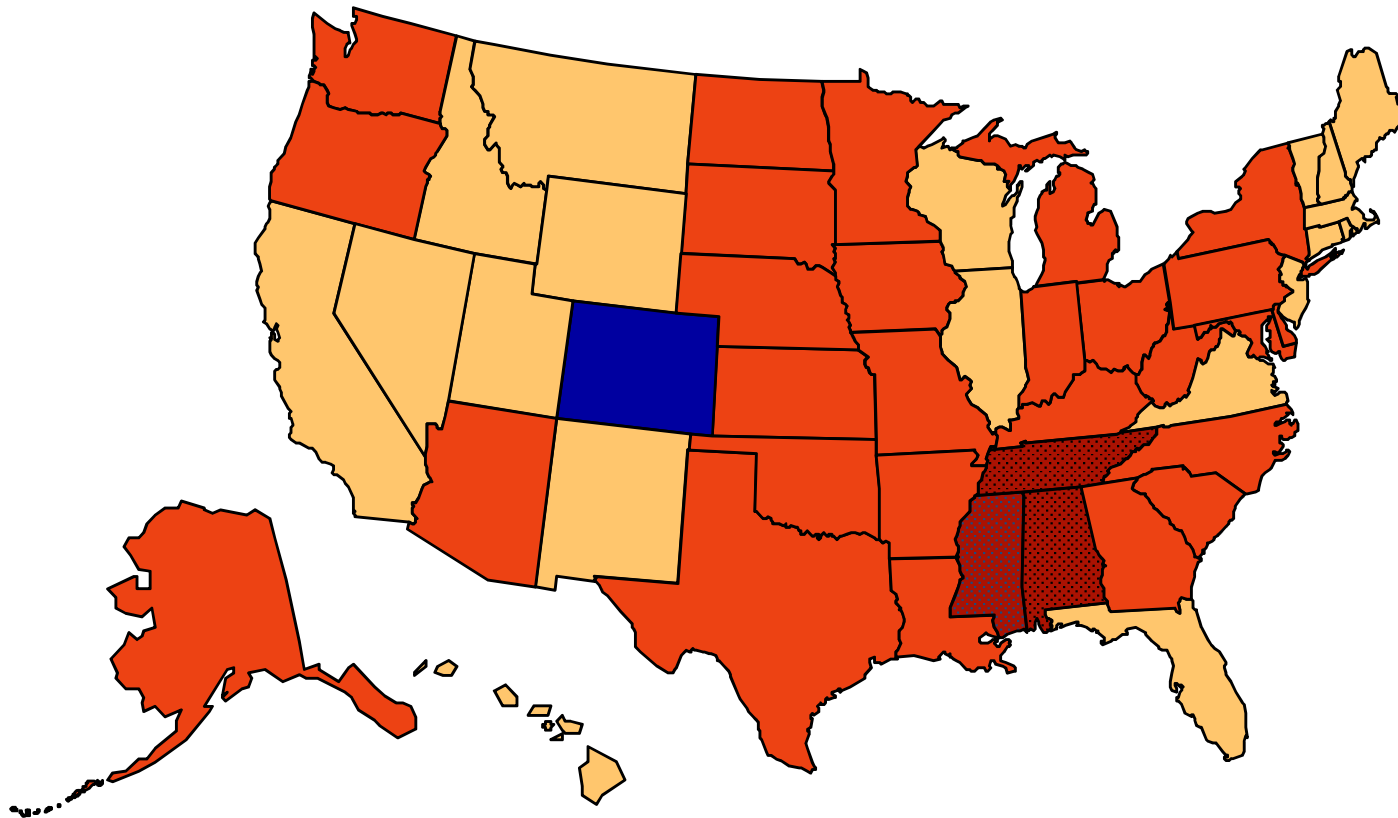
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Obesity Trends* Among U.S. Adults

BRFSS, 2007

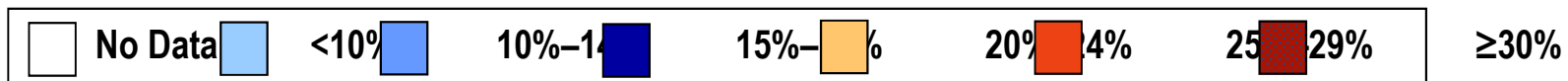
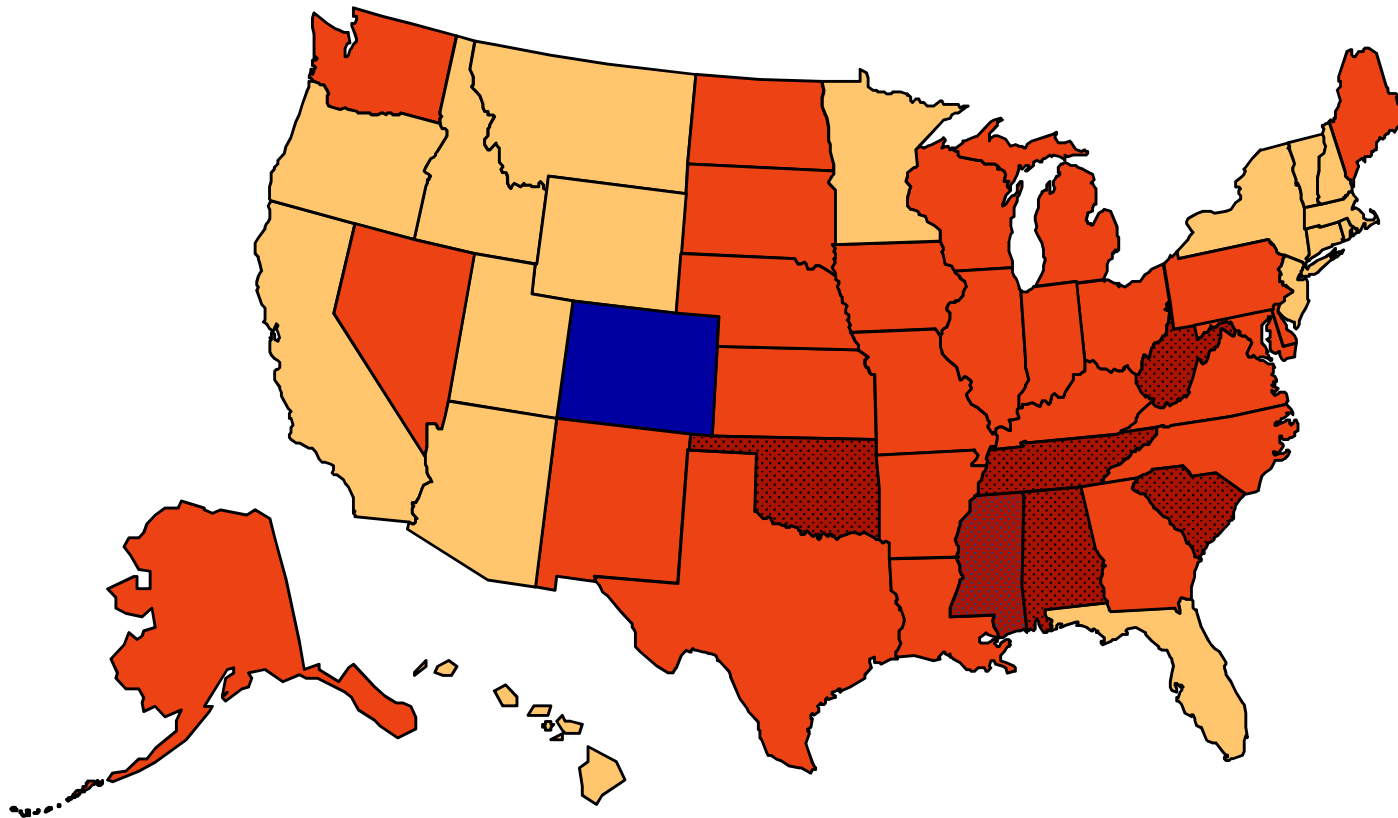
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Obesity Trends* Among U.S. Adults

BRFSS, 2008

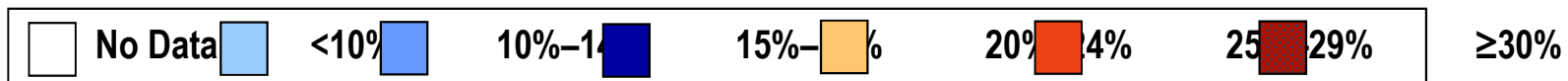
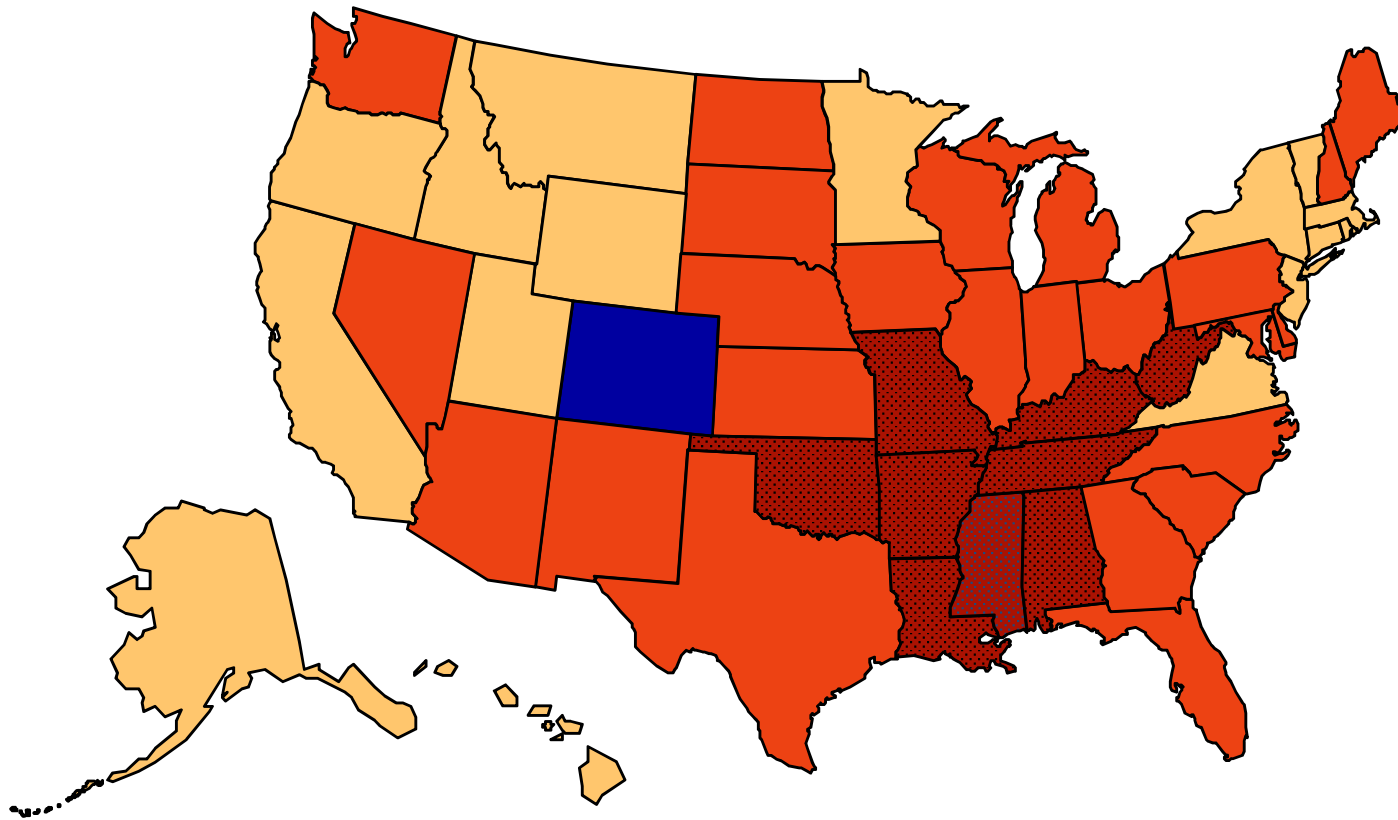
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Obesity Trends* Among U.S. Adults

BRFSS, 2009

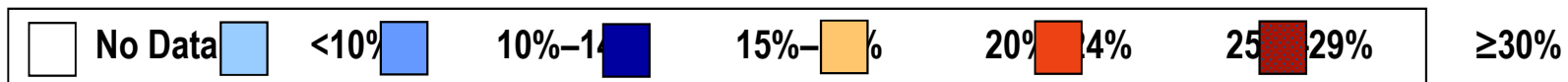
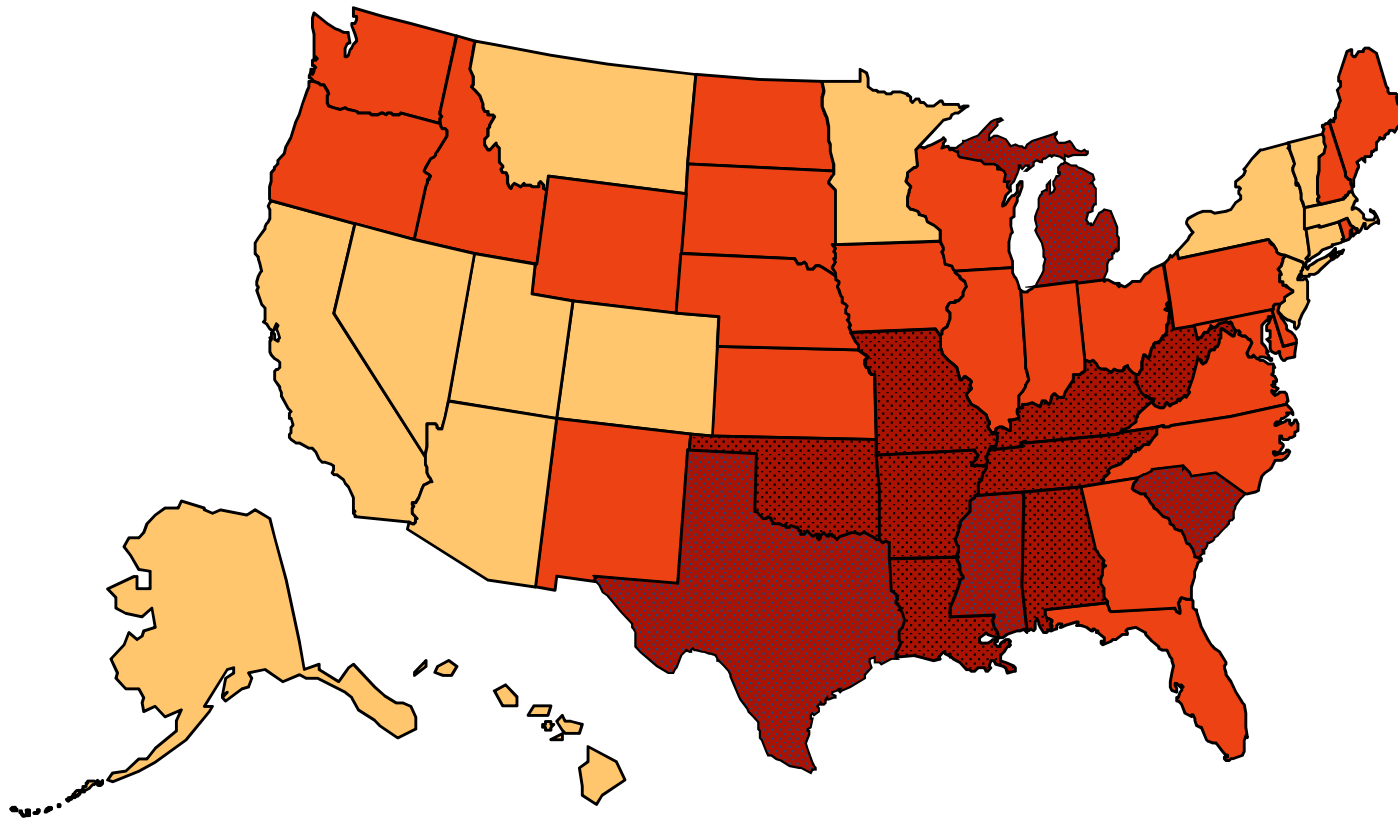
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



BRFSS, 2010

BRFSS, 2010

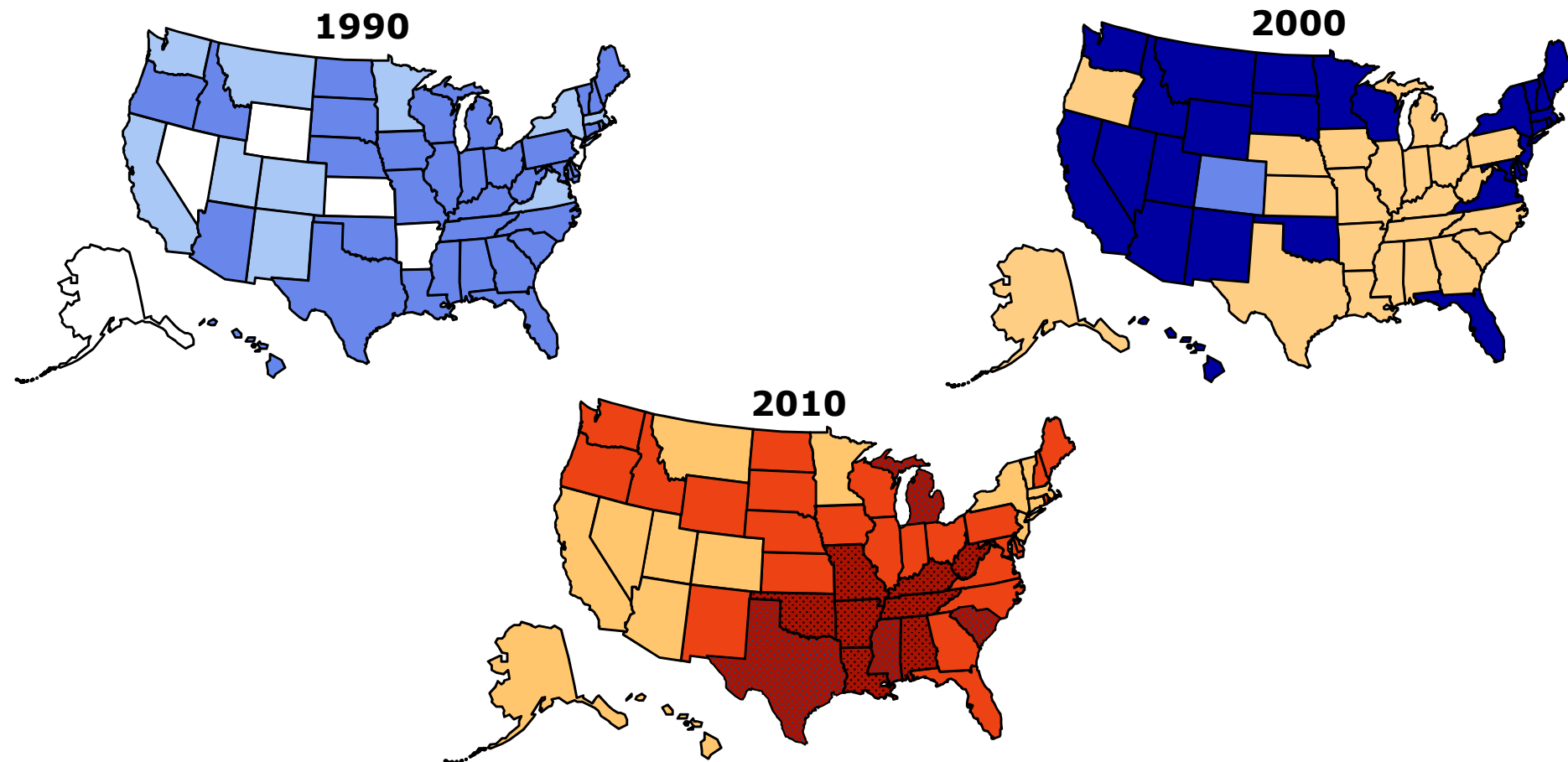
(*BMI ≥ 30 , or ~ 30 lbs. overweight for 5' 4" person)



Obesity Trends* Among U.S. Adults

BRFSS, 1990, 2000, 2010

(*BMI ≥ 30 , or about 30 lbs. overweight for 5'4" person)



Thank you

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