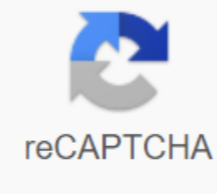




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These are almost minute-by-minute, analytical questions for the film. Your students can do these questions during the movie, after the movie, or even for homework. Personally, I would suspend the film every couple of minutes and let your student get bogged down with questions. But, these issues can be universal and used differently in the film. (Full set of sheets below) Target Scores: Honors 6-11th Class Target Topics: -English/ELA-Social Research/History Film Details: Score: G Total Time: 1h 21min Genre: Animation, Adventure, Drama Release Date: 23 June 1995 (USA) IMDB Parent's Guide to Pocahontas Nudity: No Violence: Soft Profanity: No Alcohol/Drugs: No Intimidating Scenes: Soft Some questions include: Why do you think it's important that the film is watched from an old English painting? What does that say about the rest of the film? One of the first things sung is the cause of the expedition, fame, god, and gold. Does that bode for the rest of the film? Why do you think Disney chose a Virginia company for the ship to sail under and what does that say about the rest of the movie? The first time you see the crew of the ship, they all say goodbye to loved ones. How does that characterize them at once? John Smith doesn't have any family to say goodbye to. What does that say about him compared to other men? What would the crew symbolize about who is inside? Why would John be more focused on the ship than anything else going on around him? John Smith is the only one trying to save Thomas. It's an omen and what does it say about him? What is the symbolism and omen behind the governor standing over John Smith as the lighting erupted? What does Ratcliffe's dog say about him and his character? Purple color often symbolizes nobility, arrogance and cruelty. Why is Ratcliffe so much? Is it ironic that John Smith is so passionate about killing Native Americans? The characters now sing to earlier tunes, but this time about killing Native Americans. Is that ironic? What other new worlds do you think John Smith has seen? How do they characterize the first look at Native Americans? How to download: -Expand the image - Drag it to your desktop - It's so easy! Pocahontas Printed sheets throughPocahontas Film Sheets and Activities viaPocahontas Printable s viaPocahontas s and activities through John Smith viaPocahontas Printable s throughChief Pocahontas Coloring through Facact or Fiction with viaSleeping Beauty Coloring Printed through Disney Pocahontas Coloring bunch of people who are very treasured creativity from each of them! That's why we always keep original photos without editing, including a watermark. And we guarantee to enter the original link, where it belongs to be, below each photo. So many people ask us about the right to image in our gallery. If you want to know what you can do, you should contact the website on each photo because we are not able to determine your eligibility. We notice you if there is no watermark does not mean that the images can be freely used without permission. The information, names, images and videos detailed mentioned are the property of their respective owners and source. This will help her learn about the real life of pocahontas. If you want to download you have to send your own contributions. Free Printed Pocahontas Coloring Pages for Kids Cartoon To print out your pocahontas coloring book just click on the image you want to view and print out the big picture on the next page. Pocahontas printed sheets. The film made pocahontas look older than she really was. Then just use the back button to go back to this page to print more color trailing coloring. The sheets contain more than 150 points each and can be used by upper elementary, although high school students. A famous person is to connect the dots of the leaf bundle, making photos of three famous people. In this case the pictures of Captain John Smith are chief powhattan and pocahontas. This week at school, they learned about Native Americans. 3 Pocahontas was born in 1595. If your child needs a little mathematical boost or is interested in learning more about the solar system our free sheets and printing activities cover all educational bases. Free sheets and printed editions for children. Her real name is matuaka. Displaying the top 8 sheets in the Pocahontas category. Ashley asks what else in the film was different in real life. Each sheet was created by a professional educator, so you know your child learns the critical age relevant facts and. Some of the sheets displayed resource activity books insid e o u t pocahontas pocahontas poichontas lesson plan a central historical issue made pocahontasfact and fiction using popular images like a great jamestown lesson dig for high school social pocahontas 1 teachers notes. Our collection is growing every day with the help of many teachers. Below is a list of our pocahontas coloring books. Welcome to the esl printables website where English teachers exchange resources. The Sheets lesson is planning events, etc. Pocahontas Relaxed with Meeko Disney Princess Coloring Pages English Leaf Pocahontas Myths Legends Series 4 Free Printed Pocahontas Coloring For Children Disney Princess Printables Disney Princess Names Free Sheets for English Sheet Reading Read Esl Sheets Best Solutions Disney Princess Sheets for Form Disney Pocahontas Biography Biography Biography Pack Women S Story pocahontas Biography Free Pocahontas Reading Understanding Passage and Activities. Using Women's History of Women in The History of Reading Understanding Passages This page has an Amazon affiliate link. The following lessons should be used with elements of the Fun Curriculum, Year 1: Weeks 13-14. Use these Pocahontas lesson plans to inspire, teach, engage, and play with your child. These plans use both the Disney Pocahontas movie, and Disney Squanto: The Tale of the Warrior Movie. He also uses historical stories about real life Pocahontas, Jamestown Settlement, Squanto, Pilgrims and Mayflower. Before you start, make sure to access the list of books during the week 13-24. This will have books used for Pocahontas weeks 13-14. Also, make sure you see a list of deliveries for weeks 13-24 to make sure you have the materials for this device at hand. WEEK 13-14: POCAHONTAS Lesson Plans read introductory notes for Pocahontas, click here! To read the introductory notes for Squanto, click here! WEEK 13: MOVIE: ALL LEVELS WATCH DISNEY'S POCAHONTAS (G) questions to ask before watching the movie: What do you know about Pocahontas? How old do you think Pocahontas was when she met John Smith? Where did Pocahontas live? When you hear the word savage, what comes to mind? OTHER FILMS YOU CAN WATCH THROUGHOUT THE NEXT TWO WEEKS: DISNEY'S POCAHONTAS II: JOURNEY TO THE NEW WORLD (1998): This continuation of Pocahontas's story was directly to the video production in 1998. In this sequel, Pocahontas meets John Rolfe and goes with him to England. Like the original Disney Pocahontas, this film deviates from the original historical version. Pocahontas: Legend (1995): This version is about 101 minutes. It has a very low rating on IMDB, but a higher rating on Amazon. New World - The Nightmare in Jamestown: This National Geographic documentary is 50 minutes away. My family watched it. It's full of facts, and it teaches a lot, however, it's pretty boring. POCAHONTAS LESSON PLANS WEEK 1 BEGINNER MON TUES WED THURS FRI CHARACTER Ask questions before watching Disney Pocahontas. After watching talk about the real age of Pocahontas. Read Carrots and Seeds. Read, when I grow up in a cat and hat, the cat looks physically mature but acts like a child. Discuss what an adult looks like doesn't make you an adult. Read Cat in hat HISTORY Every day read 2 or 3 pages 1607 Jamestown Watch BrainPop Pocahontas READING Every day this week Read 7-8 pages True Story Pocahontas LANGUAGE LANGUAGE Show Child's only portrait of Pocahontas.Then show the child then show the child image of Pocahontas Disney. Finally show the child a photo of what Pocahontas may have looked like. Get to write the differences. Write a short story about what Pocahontas left when she went to England. Science Sciences Seeds, sprout, pumpkin pie and plant pumpkin seed. Introducing four natural elements - Earth, Wind, Fire and Water. Check the plants every day. This is a long-term project. A growth chart every week in the journal Nature. Talk about the nature of walking. Look at the trees, the leaves, the bark on the tree. If you have a creek nearby, try to find an area where there are two paths. Follow the creek and see which path looks easier. Talk about deciding which path to take. You are my mother's activity - Baby Animals and their mothers MATH Optional Read how many seeds in the pumpkin pie GYM Every day practice walking barefoot on different terrains. Walk barefoot outside like Pocahontas. HEALTH ART Identify four elements in the film - Earth, Wind, Fire and water. Every day you will create a picture depicting one of the elements. It's fire today. (Leave the fire truck out of this project) Today we will draw with the wind. Throw the paint on a piece of paper, and use the straw to blow the paint. You can try adding leaves to the paper first and creating a splash pattern with straw. Today we will study the land and paint with mud. See Notes to make mud paint in advance. Painting on the water. See the notes for supplies and prepare a picture on the water. MUSIC Listen to the soundtrack from Disney Pocahontas. Have the child choose his favorite song from this movie. Listen to traditional Indian music. FOOD Make cornbread - Compare the two recipes. Each day, choose the recipe below FOR BIBLE Work on memory verses. Choose something from Pocahontas (wind, trees, leaves, animal, etc.) and draw a picture. Write, I thank God for Kew. Work on the poems of memory. Read Psalm 56:3 When I'm afraid I'll trust you. Answer questions about Pocahontas and John Smith - Do you think they were afraid? Is it hard to do the right thing when you're afraid? Work on the poems of memory. Let's talk about Rebecca's name, and it makes sense. Look for meaning for your own name. Let's get your child to write his name creatively. Work on the poems of memory. Read Rebecca's story. Work on the POCAHONTAS WEEK 1 Intermediate MON TUES WED THURS FRI CHARACTER Remember speech before watching Disney Pocahontas. After watching talk about the real age of Pocahontas. Follow character research for intermediate and extended notes below Go through the list of Pixar movies and find instances that the character displayed maturity. Example: When Andy gives woody away at the end of Toy Story 3. HISTORY Every day read 2 or 3 pages 1607 Jamestown Watch BrainPop Pocahontas READING Every day this week Read 7-8 pages pocahontas Pocahontas Pogrri and Edgar Parin d'Aulaire LANGUAGE ARTS Show child the only portrait of Pocahontas.Then show the child then show the child image of Disney's Pocahontas. Finally A photograph of what Pocahontas may have looked like. Let's get the kid to write the differences. Write short short that Pocahontas left when she went to England. SCIENCE Introduce four natural elements - Earth, Wind, Fire and Water.Each day is a photograph in nature that somehow depicts one of the four elements. Today, the ground is washed away. Wash the wind today. Today, the water is crumpled. Talk about the nature of walking. Look at the trees, the leaves, the bark on the tree. If you have a creek nearby, try to find an area where there are two paths. Follow the creek and see which path looks easier. Talk about deciding which path to take. Wash the Fire Today. MATH Extra Read How Many Seeds in a PUMPKIN Pie GYM Every day practice walking barefoot through different terrains. Walk barefoot outside like Pocahontas. HEALTH ART Identify four elements in the film - Earth, Wind, Fire and water. Every day you will create a picture depicting one of the elements. It's fire today. (Leave the fire truck out of this project) Today we will draw with the wind. Throw the paint on a piece of paper, and use the straw to blow the paint. You can try adding leaves to the paper first and creating a splash pattern with straw. Today we will study the land and paint with mud. See Notes to make mud paint in advance. Painting on the water. See the notes for supplies and prepare a picture on the water. MUSIC Listen to the soundtrack from Disney Pocahontas. Have the child choose his favorite song from this movie. Listen to traditional Indian music. FOOD Make cornbread - Compare the two recipes. Each day, choose the recipe below FOR BIBLE Work on memory verses. Read Amos 1-2 Work on memory verse. Read Psalm 56:3 When I'm afraid I'll trust you. Answer questions about Pocahontas and John Smith - Do you think they were afraid? Is it hard to do the right thing when you're afraid? Read Amos 3-4 Work on memory verse. Let's talk about Rebecca's name, and it makes sense. Look for meaning for your own name. Let's get your child to write his name creatively. Work on the poems of memory. Read Amos 5-6 Work on memory verse. Read Amos 7-8 Work on Memory Poems. Read Amos 9 POCAHONTAS WEEK 1 ADVANCED MON TUES WED THURS FRI CHARACTER Ask questions before watching Disney Pocahontas. After watching talk about the real age of Pocahontas. Follow character research for intermediate and extended notes below Go through the list of Pixar movies and find instances that the character displayed maturity. Example: When Andy gives woody away at the end of Toy Story 3. HISTORY Every day read 2-3 pages of article in notes. Read the article of the History Channel By Jamestown settlers drink themselves to death? READING Read page 1-29 Pocahontas Read page 30-63 Read pages 64-90. Read page 91-120 Read page 121 - end LANGUAGE ARTS Show child a single portrait of Pocahontas.Then show the child then show the child the image Disney. Finally show your child a photo of what Pocahontas may have As. Let's get the kid to write the differences. Write a story about what Pocahontas or John Smith left when they traveled from their home country. Imagine going to a strange land where you can't speak the language. Write a short article comparing the real life of Pocahontas with Disney Pocahontas. SCIENCE Represents four natural elements - Earth, Wind, Fire and Water. Download the periodic table and try to find as many items in your home and surroundings. Watch Mystery Matter Episode 1 Talk Nature Walk. Look at the trees, the leaves, the bark on the tree. If you have a creek nearby, try to find an area where there are two paths. Follow the creek and see which path looks easier. Talk about deciding which path to take. Keep looking for items from the periodic table. Watch Mystery Matter, Episode 2 Watch Mystery Matter Episode 3 MATH Optional GYM Every day practice walking barefoot through different terrains. Walk barefoot outside like Pocahontas. HEALTH ART Identify four elements in the film - Earth, Wind, Fire and water. Every day you will create a picture depicting one of the elements. It's fire today. Watch the video in the Notes section. Today we will draw with the wind. Make your own spin art machine, and create art. Today we will study the land and paint with mud. See Notes to make mud paint in advance. Painting on the water. See the notes for supplies and prepare a picture on the water. MUSIC Listen to the soundtrack from Disney Pocahontas. Have the child choose his favorite song from this movie. Listen to traditional Indian music. FOOD Make cornbread - Compare the two recipes. Each day, choose the recipe below FOR BIBLE Work on memory verses. Read Amos 1-2 Work on memory verse. Read Psalm 56:3 When I'm afraid I'll trust you. Answer questions about Pocahontas and John Smith - Do you think they were afraid? Is it hard to do the right thing when you're afraid? Read Amos 3-4 Work on memory verse. Let's talk about Rebecca's name, and it makes sense. Look for meaning for your own name. Let's get your child to write his name creatively. Read Amos 5-6 Work on memory verse. Read Amos 7-8 Work on Memory Poems. Read Amos 9 NOTES: BIBLE: We will study Amos. I chose Amos 4:13 as a verse of remembrance because I want children to understand who created the wind, the mountains, and the earth. BEGINNER, INTERMEDIATE, AND ADVANCED: Work on Memorizing Biblical Verses - WHOLE WEEK. The verse of the week Amos 4:13 The one who forms the mountains, who creates the wind, and who shows his thoughts to humanity, which turns the dawn into darkness, and comes at the height of the earth - God Almighty is his name. Day 3: Rebecca means join, tie, trap. Pocahontas took the name Rebecca when she became a Christian. She is native Americans and The British. Discuss the meanings of names. Symbol: Symbol: Mature - Definition: Fully developed physically; full grown up. Adults use plants and seeds to illustrate the undeveloped compared to full grown in plants. Carrot and carrot seeds; pumpkin and pumpkin seeds. INTERMEDIATE AND ADVANCED: Identify mature: Continue to write in your character Traits journal. Focus on how we can be mature - taking responsibility without irritating our brothers and sisters, avoiding controversy, depending on your mistakes, etc. GEOGRAPHY/HISTORY: Pocahontas was an Indian princess born to Chief Powhatan in what is now known as Virginia. A group of Englishmen came and settled in the Jamestown area in 1607. TIMELINE: Disney Animated Pocahontas - 1995 Pocahontas was born around 1596 Englishmen including John Smith arrive in Jamestown - 1607 John Smith is injured and returns to England - 1610 Pocahontas marries John Rolfe - 1614 Pocahontas dies - 1618 Day 1: BEGINNER, AND ADVANCED: Find and identify England and Jamestown on the map. Look at the area in Jamestown, Virginia, and the surrounding areas. Where are any rocks or rocky regions for Pocahontas to stand like she does in the film? Do the British find gold? ADVANCED: Read 2-3 pages from the next article every day. CREATIVE WRITING: ALL LEVELS: Write a dialogue between 11-year-old Pocahontas and Captain John Smith. Do you think they actually told each other. SCIENCE: ALL: Four elements - Earth, Wind, Water and Fire. Here's a cute activity with fire for young children. ADVANCED: Read about the four elements - Classic Elements. Then download a copy of the Periodic Table. This copy may be better enlarged. Then play periodic search for items. Try to find as many of them in your home and its surroundings as possible. Watch the PBS series The Mystery of Matter. I had to sign up for a free account to access them. HEALTH/Phys. Ed: ALL LEVELS: Learn the benefits of walking barefoot. Check out this Pinterest page. Read the benefits of walking barefoot. GAMES: ALL LEVELS: Before I typed this, I went outside (it's below 40 degrees and walked around in dew covered with grass). It's rejuvenating. This week all levels will practice walking barefoot on the street. If it's really too cold to walk barefoot outside, take off my shoes and socks (I never wear them in my house), and walk barefoot in the house. Here is an article about the art of walking barefoot. As the week progresses, try to find new places to walk barefoot - creek, beach covered with moss cliffs (be careful). These actions help with sensory stimulation and with balance. Extra games: Running leg races. Read the Indian games and pick some try - Silence game should be a game all moms are trying to get their kids to play! ALL LEVELS: Every day make new food that Powhatan or settlers ate. Day 1: Make Powhatan Powhatan and regular cornbread. Compare the two. Day 2-5: Choose a recipe here. ART: ALL IKS: Picture with elements - Earth, Wind, Water and Fire. Find four elements in the film. There are many examples of each. Wind - leaves blow, hummingbirds flap their wings. Water - river, waterfall. Wednesday: Make dirty paint. Thursday: Painting on the water is a unique technique and requires certain supplies. See here! Watch this video to prepare for the paint on the water. ADVANCED: Day 1: Watch the following video. If you think your child is ready to paint them with fire. Here's a description of how to draw on metal with fire. Day 2: Paint with the wind. Make your own spin art machine. MUSIC: ALL LEVELS: Listen to the soundtrack from Pocahontas. Listen to traditional Indian music. This video has music from the Powhatan tribe which was the one Pocahontas was from. And here are some more traditional music. 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