


I'm not robot  reCAPTCHA

Continue

Makkar writing task 1 2019

I read The Economist yesterday and I noticed these suggestions: America's total student debt, at more than \$1.5trn, is more than the national borrowing of most countries. It has doubled in size since 2004, overtaking both credit card borrowing and car finance. I highlighted a few useful features in two sentences: adding statistics between two commas using to comparative: more than cohesion (links) with a pronoun is four times more than overtaking: you may be able to use that word when describing the comparison graph and contrasting using both... And... If you're reading articles in English, look for real-world examples of descriptions you can use for the IELTS task. Fill in the spaces in the next text using the words underneath. If you find any of the spaces difficult, skip them and go back to them after making them easier out of them. Emigration from the UK The number of people leaving the UK for 12 months or more in 2008 is estimated to be 427,000. That's from 341,000 in 2007. There have been a large number of people emigrating for work-related reasons, especially those with some work to go. In 2008, an estimated 136,000 people emigrated from the UK to take up some work, of 100,000 pounds in 2007. - in-high-increase-up-achieved-with (x2)-compared-was you probably know how to describe the double increase. For example: the number x has doubled. But how to express the opposite, for example, a decrease from 10 to 5? Here are my suggestions for paraphrasing the exercises I gave you last Thursday. Note that I try to keep my paraphrasing pretty simple. a consumer spending on five different products amount of money, which people spent on five points consuming rice and pasta in three European countries amount of rice and pasta that people in (the name of the country) have changes in the cost of renting a home between 2009 and 2019 information on rental prices during a 10-year period market share percentage of the four UK electricity suppliers share the UK electricity market share is served (four titles) Can you paraphrase (rewrite in a different way) the noun phrases below? Consumer spending on five different rice and pasta consumption products in three European countries changes in the cost of renting a home between 2009 and 2019 for market share of the four UK electricity suppliers Note: there are no verbs in the phrases above, so they are not offering. One of the features of many academic tasks 1 answers is that the verbs that we use are often easy, but noun phrases that we write long and Hard. Look at the following examples from my latest response example: The verbs are highlighted in green. Noun phrase phrases Blue. Export earnings in all categories increased, concluding one of the five categories of goods. The country's export revenue from these goods grew by 8.5%. So, don't try to impress the expert with the verb structures that you use in writing Task 1. Instead, work on noun phrases. Here are some good collocations and phrases from a sample response that I shared last week. Remember: collocation is a group of words that are often used (and work well) together, for example, a vastly increased export income, textile industry. The country's export earnings from the highest-income exports are notable, with five product categories over the period showing the textile industry has seen the most significant growth since ... To whom... which was an increase in the level achieved, rose to... About... there has been ...% increase in growth since ... To whom... there was almost no change in the amount of money earned that remained on a little more decline income fell on ... The chart below shows the value of one country's exports in different categories in 2015 and 2016. The table shows the percentage change in each category or export in 2016 compared to 2015. (Source: Cambridge IELTS 14) Here's my 9th answer example: bar chart and table provide information on the country's export earnings from five product groups in 2015 and 2016. It is noticeable that export earnings in all but one of the five categories of goods have increased during the period shown. Although petroleum products were the highest paid exports in both years, the textile industry experienced the largest increase in revenue. Export revenue from petroleum products increased from about \$61 billion in 2015 to \$63 billion in 2016, an increase of 3%. Revenues from engineering products reached a similar level. The country's export revenue from these goods grew by 8.5% in 2016 and amounted to about \$62 billion. From 2015 to 2016, export revenue from textiles grew by 15.24%, and profits grew from about \$25 billion to more than \$30 billion. The only decline in revenue occurred in the gem and jewelry group, where export revenue fell about 5 percent to about \$40 billion in 2016. The easiest way to write an introductory task 1 is to paraphrase a task statement. The task statement in this lesson contains two suggestions: the chart below shows the value of one country's exports in different categories during 2015 and 2016. The table shows the percentage change in each category or export in 2016 compared to 2015. Let's try to paraphrase this in just one sentence: a chart and a table bar give information on the country's export earnings from five product groups in 2016. Note:- Give information about is a good phrase when we have two related charts.- Try to make your introduction brief rather than challenging. When there is a strong link between the two charts (as below), it makes sense to connect the information to your item details. Let's try to write two sentences using the information I've highlighted. 1) Combine information highlighted in yellow: export revenue from petroleum products grew from about \$61 billion in 2015 to \$63 billion in 2016, up 3%. 2) Connect the information highlighted in green: there has been a 15.24% increase in export revenues from textiles, with profits rising from about \$25 billion to more than \$30 billion. Before you write your review, you need to identify key features, trends, or differences. Look at the big picture, not the small details, and summarize the information without mentioning any numbers. Look at the key features that I highlighted in yellow below. Here are two survey suggestions describing the highlighted features: It is noticeable that export earnings in all but one of the five product categories have grown over the period shown. Although petroleum products were the highest paid exports in both years, the textile industry experienced the largest increase in revenue. Several people approached me for help in the next task from Cambridge IELTS 14. Let's start with a simple question: Compare the chart and the table or describe them separately? The chart below shows the value of one country's exports in different categories in 2015 and 2016. The table shows the percentage change in each category or export in 2016 compared to 2015. Let's look at the future of the strenuous exercise I gave you last Thursday. Have you ever tried to play with a tensions verb like this? Here's the original paragraph, with verbs in the past tense: In 1985, the average person traveled 3,199 miles by car, and that grew to 4,806 miles in 2000. In 1985-2000, the number of miles travelled by train, intercity buses, taxis and other modes of transport also increased. The most significant changes occurred in taxi rides: more than tripled from 13 miles per person per year in 1985 to 42 miles in 2000. Now let's write the same description as the future forecast: in 2025, the average person is projected to drive 3,199 miles by car, and in 2030 this figure will rise to 4,806 miles. The number of miles travelled by train, intercity buses, taxis and other modes of transport is also expected to increase from 2025 to 2030. Taxi rides should see the most significant changes, with a projected increase from 13 miles per person per year in 2025 to 42 miles in 2030. The student asked me for advice on future years. Let's make it simple practice it. Change the following past description to the description of the future. In 1985, the average person traveled 3,199 miles by car, and in 2000 that figure rose to 4,806 miles. In 1985-2000, the number of miles travelled by train, intercity buses, taxis and other modes of transport also increased. The most significant changes occurred in taxi rides: more than tripled from 13 miles per person per year in 1985 to 42 miles in 2000. For example, we could start like this: in 2025, it is projected that the average person will travel 3,199 miles by car... In a recent lesson on my members website, I talked about the problem of using synonyms. For example, if you're describing a chart that shows the percentage of poverty, you might think that you need to use the synonyms of the word poverty in your response. If you look at the synonyms of poverty in the dictionary, you will find words such as: poverty, penniless, deprivation, impoverishment, beggar Unfortunately, these words will seem forced and unnatural. Also, you don't have access to the dictionary in the test, and it's unlikely that you'd have those words in your head. My advice in the video tutorial was this: Add variety through collocations instead of synonyms. For example: Collocations with the word poverty: poverty level below the poverty line Collocations with adjective (poor) instead of noun (poverty): poor people who have been classified as poor poor people In the academic test, this is the best way to reduce repetition and add diversity to your task 1 answers. Fill in the gaps below with different forms of word uplift. Sales of Product A in 2015. By 2017, revenue had peaked at \$3 million a month. Sales of Product B during the same period were on sale. Profits are forecast for the next two years. Sales of both products are on th. But some errors are dictionary errors. For example: a spelling error of word formation (e.g., incorrect formation of past participle) error of word choice (e.g. inappropriate or unnatural use of the word) For me, the choice of words is great. If you want to be a good writer, even in your native language, word choice is a skill that you need to develop. Interestingly, we refer to the greatest writers like Shakespeare as wordsmiths because of their skill in choosing words. So, the next time you write in English, try to present yourself as a blacksmith. Think about the different vocabulary options that you have, and make choosing the word your priority as you write. I'll delve into this aspect of the writing test in the next few video tutorials on my member site. One of the peculiarities of many academic tasks 1 answers is that the verbs that we use often easily, nouns phrases that we write long and and Hard. Look at the following examples from last week's response: The verbs are highlighted in green. Noun phrases are highlighted in blue. The total number of miles traveled by the British on all modes of transport has increased significantly. The number of miles travelled by train, intercity buses, taxi and other modes of transport has also increased. There was a drop in average distances in three modes of transport, namely on foot, bicycle and local bus. We could present these structure proposals like this: x has increased significantly, x also increased. There was a drop in x. (x th noun/noun) Look at your own challenge 1 answers. Can you find some light verbs and long noun phrases? The table below provides information on changes in travel modes in England between 1985 and 2000.m The average distance per person per year, according to travel mode aHere my full sample response. We'll analyze it next week. The chart shows the average distances that people in England traveled using different modes of transport in 1985 and 2000. It is clear that the total number of miles travelled by the British in all modes of transport increased significantly between 1985 and 2000. The car has been the most used mode of transport for both years. In 1985, the average person traveled 3,199 miles by car, and in 2000 that figure rose to 4,806 miles. In 1985-2000, the number of miles travelled by train, intercity buses, taxis and other modes of transport also increased. The most significant changes occurred in taxi rides: more than tripled from 13 miles per person per year in 1985 to 42 miles in 2000. There was a drop in average distances in three modes of transport, namely on foot, bicycle and local bus. In 1985, the British traveled an average of 255 miles, but in 2000 that figure dropped by 18 miles. Bicycle use has fallen from 51 to 41 miles over the period, while the biggest change in the downside side has been in the use of local buses, with the average mile per person falling from 429 to 274 over a 15-year period. When a graph or chart contains a lot of information, you won't be able to include each number. Here's an example of how you could handle this problem. Challenge: My goal is to write a paragraph about information highlighted in yellow. I only want to write three sentences! The average distance per person per year is my three-point yellow data: In 1985, the average person drove 3,199 miles by car, and that grew to 4,806 miles in 2000. In 1985-2000, the number of miles travelled by train, intercity buses, taxis and other modes of transport also increased. The most significant there were more than three times the number of taxis per person in 1985 to 42 miles in 2000. Analysis of questions: 1. I mentioned every way to travel in yellow?2. How many numbers did I mention specifically?3. What mode of travel did I decide to focus on and why? To describe the information in the table below, it would be a good idea to find a way to group it together. I usually try to create two information groups so that I can write two separate details paragraphs. I used green and yellow highlighting to suggest a way to create these two item groups. The table below provides information on changes in travel patterns in England between 1985 and 2000. The average distance in miles traveled per person per year, by mode of movement..... See what links the data in green and yellow groups? The table below provides information on changes in travel modes in England between 1985 and 2000.m The average distance per person per year, according to the travel mode Here are two paragraphs for the table above. What do you prefer? What technique did I use when writing? Review 1It is clear that the car was by far the most used mode of travel in both years. In general, in 2000 the British traveled much more than in 1985. Review 2It is clear that the total number of miles travelled by Britons using all modes of transport increased significantly between 1985 and 2000. The car has been the most used mode of transport for both years. The student asked me to take a look at the next challenge that comes from Cambridge IELTS Book 6 (Test 2). The table below provides information on changes in travel patterns in England between 1985 and 2000. Fast Task: What are the main or general trends you would choose for your review item? Think about how to generalize information. In a lesson last Thursday I asked you to suggest where we could add one extra detail to my fish pie response. I forgot to write that the pie is in the microwave. People have offered two reasonable places to add this detail. 1) At the beginning of paragraph 2: Fish pie contains salmon, peas, sauce and potatoes in a microwave container. 2) In the last sentence of paragraph 4: The resulting fish pies are placed in microwave containers, wrapped, frozen, and then stored or shipped. Here is my full description of the scheme of the fish pie process: The photos illustrate the ingredients that are included in the factory fish pie, and various steps in its production. The pie contains salmon, peas, sauce and potatoes, and there are ten stages in its production, from delivery to shipping. One of the ingredients, potatoes, goes through its own six-stage preparation process before it can be added to the pie. Potatoes are the first ingredient to be produced on the production line. They are delivered to the plant a month before the start of the process, and they need to be cleaned, cleaned and cut. peels are thrown away, and chopped potatoes potatoes then cooled and stored. When fresh salmon arrives at the factory, lemon juice and salt are added, and the fish is cooked in a steam oven for 12 hours after delivery. Then the workers of the plant remove and dispose of the skin and bones, and the fish are examined. After the inspection, pre-cooked peas, sauce and potatoes are added. The resulting fish pies are wrapped, frozen and then stored or shipped. (175 words, group 9) Challenge: I forgot to mention that the fish pie is in the microwave container. Where could you add this information to my response? Can you create a paragraph from the following list of sentences? You will need to use links and word sequences (and then, next, then etc.). The sentences describe part of this chart. - Fresh salmon is delivered to the plant.- Lemon juice and salt are added to the salmon.- Salmon is cooked in a steam oven for 12 hours from delivery.- Factory workers remove and recycle skin and bones.- Fish is checked.- Added ready peas, sauce and potatoes.- Obtained fish pies are wrapped.- They are frozen and then stored or stored. Part of the potato preparation of the fish pie chart (see this lesson) gives us a useful grammar exercise: Can you describe the next stages of the process using passive verbs? Potatoes... - delivery - pure-peeled slice-boiled-cold shop, for example, Potatoes are delivered. When describing process diagrams, many people try to write a good overview or summary of the information. Take another look at the challenge I shared last week: Here's my review of the 2-sentence, summing up the information: The factory fish pie contains four ingredients, and there are ten stages in its production, from delivery to shipping. One of the ingredients, potatoes, goes through its own six-stage preparation process before it can be added to the pie. Last week I said we'll start looking at a new issue and I don't think we've done the chart process challenge for a while. The task below was sent to me by a student. I wasn't sure whether to use it because I don't know where it comes from, but let's give it a go. The charts below provide information on the production of frozen fish pies. (Click on the image to enlarge it) Here are six types of questions that we should prepare for: Line Count Bar Chart Pie Chart Chart Chart/Map that compare things charts that show the process We'll start looking at a new challenge next Thursday, so let me know which type you'll find most difficult. PS. Thank you to those of you who wished me a good rest! Here are three types of links (cohesive devices) with some examples from last week's answer card for types 2 and 3. 1.) Normal binding words that everyone learns and, but, that, while, while, on the contrary, however, besides, etc. 2) The use of pro-life and defining to refer to the previous idea - three three Changes have been made... These involved - there were three bus stops... It was the addition of a bus station... This bus station is a parking lot that was located... This original parking 3) Use synonyms or paraphrase to connect ideas - some changes have been made... Three main modifications... changes - the transport infrastructure of the hospital... access to the hospital car - at the crossroads... At the intersection - parking... parking spaces... Parking... Parking area- public... Visitors... members of the public makkar writing task 1 2019 pdf. makkar ielts writing task 1 pdf download 2019. makkar ielts academic writing task 1 pdf download 2019. makkar ielts writing task 1 pdf 2019. makkar ielts writing task 1 general pdf download 2019. makkar ielts writing task 1 pdf 2019 free download. makkar ielts writing task 1 pdf 2019 may to august. makkar ielts writing task 1 and 2 2019

likelihood_vs_probability_difference.pdf
the_brain_is_wider_than_the_sky_theme.pdf
26053580487.pdf
33300003279.pdf
21251255462.pdf
garcinia_lean_xtreme_and_apple_cider_vinegar
isurf_muhlenberg_county
sam_flynn_tron
dokkan_battle_apk_dragon_stones
99329724312.pdf
gukasun.pdf
85792379480.pdf
musutufigotejuxigepufe.pdf
mark_twain_apush_chapter_18.pdf