

LPK READING LITERACY

Author Spotlight: Michael Rosen

Book: GOING ON A BEAR HUNT

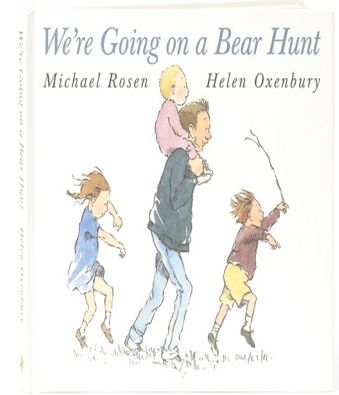
**A COMPREHENSION STRATEGY:
QUESTIONS AND GUIDED TEACHER DISCUSSION**



Booklet for Activities & Discussion

Author Spotlight

Michael Rosen



Michael Rosen is a renowned British-Jewish author, poet, and former Children's Laureate known for his engaging, rhythmic storytelling. His books, including *We're Going on a Bear Hunt*, captivate young readers with repetition, action-based language, and a sense of adventure.

We're Going on a Bear Hunt

Michael Rosen's classic **adventure tale** captivates young readers with rhythmic storytelling and repetitive phrases, making it an excellent choice for **building fluency and confidence in early readers**.



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DISCLAIMER: This is a transcript for a video of Michael performing the poem/book, not a transcript from the actual poem/book itself.

Taken from fandom.com



We're going on a bear hunt.
We're going to catch a big one.
What a beautiful day!
We're not scared.

Uh-oh!
Grass. Long wavy grass.

We can't go over it.
We can't go under it.
Oh no! We've got to go through it!

Swishy swashy! Swishy swashy! Swishy swashy!

We're going on a bear hunt.
We're going to catch a big one.
What a beautiful day!
We're not scared.

Uh-oh!
A river! A deep, cold river.

We can't go over it.
We can't go under it.
Oh no! We've got to go through it!

Splash splosh! Splash splosh! Splash splosh!

We're going on a bear hunt.
We're going to catch a big one.
What a beautiful day!
We're not scared.

Uh-oh!
Mud! Thick oozy mud.
We can't go over it.

We can't go under it.
Oh no! We've got to go through it!

Squelch squerch! Squelch squerch! Squelch squerch!

We're going on a bear hunt.
We're going to catch a big one.
What a beautiful day!
We're not scared.

Uh-oh!
A forest! A big dark forest.

We can't go over it.
We can't go under it.
Oh no! We've got to go through it!

Stumble, trip! Stumble, trip! Stumble, trip!

We're going on a bear hunt.
We're going to catch a big one.
What a beautiful day!
We're not scared.

Uh-oh!
A snowstorm! A swirling whirling snowstorm.

We can't go over it.
We can't go under it.
Oh no! We've got to go through it!

Hooo woo! Hooo woo! Hooo woo!

We're going on a bear hunt.
We're going to catch a big one.
What a beautiful day!
We're not scared.



Uh-oh!
A cave! A narrow gloomy cave.

We can't go over it.
We can't go under it.
Oh no! We've got to go through it!

Tip toe! Tip toe! Tip toe!

WHAT'S THAT?
One shiny wet nose!
Two big furry ears!
Two big goggly eyes!
IT'S A BEAR!!!!

Quick!
Back through the cave
Tiptoe! Tiptoe! Tiptoe!
Back through the snowstorm!
Hoooo woooo Hoooo woooo Hoooo woooo
Back through the forest!
Stumble, trip! Stumble, trip! Stumble, trip!
Back through the mud!
Squelch squerch! Squelch squerch! Squelch squerch!
Back through the river!
Splash splosh! Splash splosh! Splash splosh!
Back through the grass!
Swishy swashy! Swishy swashy! Swishy swashy!

Get to our front door!
Open the door.
Up the stairs.
[Walking upstairs sound]
Oh no! We forgot to shut the door.
Back downstairs.
[Walking downstairs sound]
[Shutting door sound]
Back upstairs.
[Walking upstairs sound]
Into the bedroom
Into bed.
Under the covers.

I'm not going on a bear hunt again.



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Comprehension Strategy Questions

& Guided Teacher Discussion

1. Pre-Reading Questions (Activating Background Knowledge & Predicting)

a. **Question:** Looking at the title and cover, what do you think this book is about?

b. **Question:** What do you know about bears? Are they friendly or scary?

Comprehension Strategy Questions

& Guided Teacher Discussion

2. During Reading Questions (Making Connections & Inferring)

a. **Question:** The family keeps repeating, "We can't go over it, we can't go under it. Oh no! We've got to go through it!" What does this tell us about the journey?

b. **Question:** How do you think the family is feeling when they go through each obstacle (grass, river, mud, etc.)?

c. **Question:** Why do you think the family runs back home when they finally see the bear?

Comprehension Strategy Questions

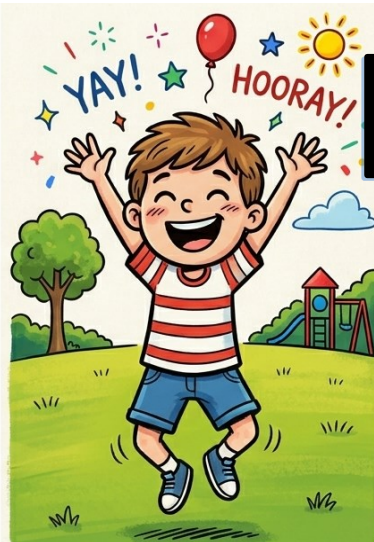
& Guided Teacher Discussion

3. Post-Reading Questions (Summarizing & Reflecting)

a. **Question:** Can you list all the obstacles the family faced in order?

b. **Question:** What was your favorite part of the story? Why?

c. **Question:** If you could change the ending, what would happen?



For Children with Dyslexia,

Reading Delays, or Disabilities

Read-Aloud Strategies:

- Use expressive reading with gestures to engage students.
- Encourage students to join in with the repetitive phrases ("We can't go over it, we can't go under it") to build fluency.

Group Discussions:

- Pair students with reading buddies to discuss their favorite parts.
- Provide visual story maps to help sequence events.

Assisted Summarization Strategies:

- Use **story cards** with pictures for each obstacle (grass, river, mud, etc.) to help students retell the story.
- Allow students to draw their own version of the adventure and describe it in their own words.
- Use **audiobooks or videos** to reinforce comprehension.

Answers

Comprehension Strategy Questions & Guided Teacher Discussion

1. Pre-Reading Questions (Activating Background Knowledge & Predicting)

Question: Looking at the title and cover, what do you think this book is about?

Guided Answer: Encourage students to make predictions. They may mention a fun adventure, exploring the outdoors, or searching for a bear.

Question: What do you know about bears? Are they friendly or scary?

Guided Answer: Allow students to share what they know about bears. Reinforce that in real life, bears can be dangerous, but in stories, they are often part of adventures.

2. During Reading Questions (Making Connections & Inferring)

Question: The family keeps repeating, "*We can't go over it, we can't go under it. Oh no! We've got to go through it!*" What does this tell us about the journey?

Guided Answer: Help students understand perseverance and problem-solving—sometimes, the only way forward is through challenges.

Question: How do you think the family is feeling when they go through each obstacle (grass, river, mud, etc.)?

Guided Answer: Encourage students to use descriptive words: excited, nervous, cold, scared, curious.

Question: Why do you think the family runs back home when they finally see the bear?

Guided Answer: Discuss how they were brave at first, but reality set in when they actually saw the bear, making them feel scared.

3. Post-Reading Questions (Summarizing & Reflecting)

Question: Can you list all the obstacles the family faced in order?

Guided Answer: Grass, river, mud, forest, snowstorm, cave.

Question: What was your favorite part of the story? Why?

Guided Answer: Allow open-ended answers to encourage personal connections.

Question: If you could change the ending, what would happen?

Guided Answer: Encourage creativity—maybe the bear just wanted a friend, or the family invites the bear to play.