

THE SAMUEL HUNTINGTON PUBLIC SERVICE AWARD

The Samuel Huntington Public Service Award was established as a memorial to Samuel Huntington who was President and Chief Executive Officer of the New England Electric System (now part of National Grid) until his untimely death in July 1988. The first award was presented in May 1989 and as of 2021, 83 awards have been granted.

| <u>Year</u> | <u>Recipient/Project</u> |
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| 2021 | Wainright Acquoi is establishing an annual entrepreneurial and workforce development accelerator for high school students in Paynesville, Liberia . The program will equip students with entrepreneurial and digital literacy skills. |
| 2021 | Carson Eckhard will address the shortage of support available to incarcerated people in Philadelphia . Project HOPE will assist people seeking relief from wrongful convictions and establish a comprehensive reentry preparation program. |
| 2021 | Tolani Yesufu will set up a primary health center in a section of Lagos, Nigeria that does not have a primary health center. |
| 2020 | Angela Frimpong is renovating a school in Gbulahagu, Ghana and implementing in the school EntrepYearn, an entrepreneurship program to inspire socio-economic development. |
| 2020 | Addison Luck is improving environmental literacy and stewardship in Kaua'i, Hawaii . He works with local, underrepresented community members and youth to reincorporate Native Hawaiian environmental thought and attitudes in modern law and culture. |
| 2020 | Zariah Tolman is establishing Positivity Outward to connect rural youth in Montana with service opportunities that encourage personal development and community involvement. |
| 2019 | Johnny Buck sets up camps and on-going leadership mentoring in Washington state to support Native American youth and empower them to pursue careers in STEM. The camps combine Indigenous and Western science through outdoor experiential education, intergenerational cultural enrichment, technical science training and in-depth mentorship. |
| 2019 | Phacelia Jane Cramer led after-school classes in Portland, Oregon in which disabled and non-disabled students participated together in activities and art projects. She worked with educators and non-profits to connect low-income families with disabled youth to needed resources. |
| 2019 | Swaraj Priyadarshi is pioneering an experiential learning-cum-service leadership program in India working with middle and high school students to imagine, plan and execute self-designed service projects in lower income communities. The program, entitled Dexterity Seva, is connected to Dexterity Global. |
| 2018 | Dennis Delasi Nyanyo renovated the Bolgatanga, Ghana Regional Library which was in disrepair and revamped their mobile van service so that the library could continue serving the community and outlying districts. Dennis secured the help of two agencies so that the library could continue to have quality books in its collection. |
| 2018 | Dejah Powell created HEAL (Health, Engaged Activism, and Learning). Through gardening at a school and field trips to museums and cultural events, she increased understanding among young black students on the south side of Chicago about environmental consciousness and healthy food. |

- 2018 **Suriya Shahi** is building the Sapura Dream Foundation School in **Humla, Nepal** to provide free, quality primary and secondary education to disadvantaged and marginalized children. This will be an independent, non-political school which does not currently exist in the area.
- 2017 **Gianna Biaggi** created a community library in the Kibera slums of **Nairobi, Kenya**, and established Sunflower Fellows, a 4-year literacy and leadership program for low-achieving girls attending informal schools.
- 2017 **Josephine Gardner** is creating employment for impoverished mothers in **Addis Ababa, Ethiopia**. Homeless women are taught traditional weaving skills and the scarves, wraps and other items are sold to high-end fashion outlets enabling the women to become self-supporting.
- 2017 **Antoinette Kona Zoumanigui** established Project Y.V.E.T.A. (Youth for Vocational Education and Training in Agriculture) to educate youth in **Senegal** combining traditional classroom subjects in math, reading, and writing with vocational training in agriculture and agri-entrepreneurship.
- 2016 **Brett Davidson** launched the **Connecticut** Bail Fund to support pretrial detainees who lack financial resources. Assistance is provided to defendants who pose a low risk of default enabling them to keep their jobs, support their families and contribute to the community while awaiting trial.
- 2016 **Taehoon Kim** created a computer and mobile phone project that has improved healthcare in rural populations of the **Dominican Republic**. The program connects patients to specialists via video conferencing and reduces medication stock-outs thereby saving lives.
- 2016 **Sharad Sagar** founded Dexterity Global and D2C (Dexterity to College) to increase college opportunities for low-income students in **Bihar Province, India**. His program is training students on how to work through the college application and testing process.
- 2015 **Yasmine Arrington** created a nonprofit entitled ScholarCHIPS (Scholarships for Children of Incarcerated Parents) to provide mentoring and financial help to high school graduates in **Washington, DC** who wish to pursue a college degree. The students she helps have a parent or parents in prison, are in position of financial hardship and bear the burden of the prejudice associated with their parent's incarceration.
- 2015 **Shadrack Frimpong** established and built a tuition-free Model School for Girls in **Tarkwa Bremen, Ghana** on land donated by the community. Using an innovative approach to female education and rural empowerment, the school is sustained through the sale of farm products raised on the school's property by villagers who donate their time.
- 2015 **Kathryn Amelia Watts** implemented a vocational training pilot program in **Pune, India** that provided greater economic opportunity for the most disadvantaged families.
- 2014 **Alexander Epstein** took abandoned city blocks in **Philadelphia** and converted them into vegetable gardens. His project, Urban Creators, works with neighbors to operate the gardens and sell the produce to local high-end restaurants thus providing a good source of sustainable income.
- 2014 **Lonnie Hackett** launched an innovative model of school-based health services and education in the N'gombe District of **Lusaka, Zambia**. His program, Healthy Learners, operates in all 105 primary schools in Lusaka and the Ministries of Health and Education have adopted its model as national policy.
- 2014 **Michael Long** started Sail for Justice to provide leadership training, team building, counseling and physical challenges to young men in **Florida** that the justice system deemed dangerous.

- 2013 **Alex Freid** started PLAN (Post Landfill Action Network) to reduce waste on college campuses. The program has spread to more than 400 campuses **across the US** that are working towards a goal of zero waste.
- 2013 **Bentrice Jusu** brought Both Hands to **Trenton, New Jersey** as an after-school and summer program for teens. Disadvantaged youth engaged in activities using art as a tool for personal and community development.
- 2013 **Mahmud Johnson** established a program in **Monrovia, Liberia** to provide students with the educational background needed to attend college in the US.
- 2012 **Michael Bernert** created WAVA, an LLC that provided risk capital to small and medium scale agricultural entrepreneurs in **Sierra Leone**, to increase food production and job creation.
- 2012 **Tasmiha Khan** improved access to sanitation in **Khulna, Bangladesh** with tube wells, latrines, and sanitary kits. The program empowered women to become leaders in and advocates for their communities.
- 2012 **Dian Liu** conducted after-school dance sessions in **New York City** for immigrant students in order to help them adjust to the U.S. and to an interrupted education. The dancing provided a healthy outlet that helped the young students build emotional and social competencies.
- 2012 **Jason Lynch** provided at-risk youth in **Brockton, Massachusetts** with an athletic outlet to teach focus and discipline. The program, which ran four days per week, offered boxing training and school support.
- 2011 **Aïcha Cissé** taught English to children and adolescents living in Morro Dos Prazeres, a shanty town in **Rio de Janeiro, Brazil**, through an established after-school program.
- 2011 **Cory Rodgers** established an urban agriculture and poultry husbandry program for people living with HIV and AIDS in the low-income Manzese area of **Dar es Salaam, Tanzania**. By providing the training, supplies, and support necessary for participants to grow crops and raise free-range chickens, the program provided a sustainable source of nourishment and income for people.
- 2011 **Kelsey Tackett** implemented a mentoring program for seventh grade girls in **Floyd County, Kentucky**. The program included volunteer work, field trips, and tutoring.
- 2010 **Mark Arnoldy** established Possible Health to treat acute malnutrition among children in rural **Nepal**. It has grown into an organization that delivers healthcare from the hospital-to-home to 200,000 patients annually.
- 2010 **Arielle Tolman** created the Microfinance and Maternal Health Initiative to improve maternal and infant health and promote women's economic development in the Kibera slum of **Nairobi, Kenya**. Female community volunteers were trained as home birth attendants and provided with birthing kits supported by the proceeds from a community garden.
- 2009 **Sadiqa Basiri** founded the Oruj Institute of Higher Education in **Kabul, Afganistan**, the country's first and only non-profit social enterprise university. The school trains women on employability skills is serves over 760 young women and men in the faculties of law and economics.
- 2009 **Wendy Herrera** constructed 50 composting toilets in **Usa River, Tanzania**. This sanitation project reduced groundwater contamination and produced safe fertilizer for agricultural use.
- 2008 **Caitlin Lee Cohen** produced six interactive radio shows that were aired as "Rajo Bamako: An Bee Ta Don" (Radio Bamako: It Belongs to Us All). They were the first radio programs to give voice expressly to problems in **Mali's** slums.

- 2008 **Rishi Mediratta** improved the health of orphans in **Gondar, Ethiopia** by training their caregivers. Community health workers were educated with the skills and knowledge to prevent and treat childhood illnesses.
- 2008 **Kelly Quinn** implemented an English language curriculum for the children in an orphanage named Nuestros Pequeños Hermanos (Our Little Brothers and Sisters) in the **Dominican Republic**. It provided the children with job potential once they reached maturity and left the home.
- 2007 **Jennifer Browning** established a soccer program for girls in **Senegal** called The Ladies' Turn. The program has greatly expanded over time.
- 2007 **Paul Javid** used a visual database of elementary and high school lessons delivered by teachers to educate needy students and train teachers in **India and Bangladesh**.
- 2007 **Elizabeth Sholtys** expanded the Ashraya Initiative for Children in **Pune, India**, which she opened in 2005, by creating a health education and resource center in the heart of the Kamraj Nagar slum. The program has provided education and health care to children from nomadic tribes.
- 2006 **Abraham Awolich** built a new model secondary school in **Sudan** to increase enrollment among girls so as to help create gender equality.
- 2006 **Haley Reimbold** launched the Underground Café, a student-run initiative that brought together diverse populations in the **Utica, New York** area to address pressing social issues through creative means.
- 2005 **Onyi Ofor** worked with partner agencies to increase awareness of breast cancer and to improve access to and the quality of care for women in **Ibadan, Nigeria**. The program also established a transportation service for women who needed clinical checkups or medical treatment.
- 2005 **Jessica Schiffman** created student choirs and provided scholarships for music students in **New England**.
- 2004 **Vadim Ostrovsky** worked with an agency to create computer labs and gather valuable information about technology in high schools throughout **Ukraine**. The project educated students and teachers in computer literacy.
- 2004 **Edwardo Valero** established La Casa Cultura, a haven for intellectual curiosity and creative art, in **Orosi, California**. The program encouraged high school students in a poverty- stricken area to seek higher education while learning about how to beautify the community through mural artwork.
- 2003 **Colleen Kinder** worked with the Inter-Religious Foundation for Community Organization to launch a program to collect and oversee the distribution of equipment for the elderly in **Cuba**. The program included recreation, recruitment, and renovation projects in nursing homes.
- 2003 **Elizabeth Rodrigues-Ross** launched a training program for volunteers in **Springfield, Massachusetts** to assist families facing eviction. The volunteers helped people prepare clear presentations of their cases in the Western Massachusetts Housing Court.
- 2002 **Joshua Dankoff** established an AIDS education program for the four all-male schools in **Abuja, Nigeria**. Working with an agency, the program educated youth using a combination of discussion, presentation, and music.

- 2002 **Karina Weinstein** launched the Esperanza Cultural Center in a **Santiago, Chile** shantytown. The center's main focus was literacy and education, but it also served as a safe space for creative expression through community theater and visual arts.
- 2001 **Meena Said** created a program for widow refugees from the war in **Afganistan**. The program provided long-term gainful employment focusing on skills the women already possessed and literacy skills that were taught.
- 2001 **Stacy Dean Truta** implemented a pilot program for adolescent cancer patients in **San Jose, Costa Rica**. The program gave patients the opportunity to create positive experiences through peer interaction, education, and outreach.
- 2000 **Steeve Cespedes Mordan** taught English as a second language to school children, established and maintained an English library, and facilitated an after-school English language club in **Croix-des-Bouquets, Haiti**.
- 2000 **Jeannie Lang** started Let's Get Ready, a tutoring and mentoring program that provides students from historically underrepresented backgrounds **across the US** with the support they need to attain a college education.
- 2000 **Lisa Avigdor Liguori** planned and built a cooperative and literacy center in **Purraja, Costa Rica** to help the villagers manage their economic livelihoods. To sustain a continuing supply of pianguas, a small mollusk the villagers gathered and sold to restaurants, she assisted with tracking the populations of the mollusks.
- 1999 **Jamila Ann Cutliff** created and expanded her Encourage Youth Educate Society (EYES) program in which engineering students taught economically disadvantaged children math and science through hands-on interactive engineering projects. The program began in **New York** and expanded to include other U.S. cities.
- 1999 **Jennifer Carrie Oelberger** built a study center in **Kibaya, Tanzania** that provided living quarters for students and a library. Also, a maize grinding machine was funded to provide income for the facility and to aid the villagers.
- 1999 **Tashi Zangmo** established Project Machig Labdron (Mother of Wisdom) educating underprivileged Buddhist nuns in **Bhutan** and providing them with better health care.
- 1998 **Nazleen Bharmal** worked with VISIONS **Mumbai, India** to establish a student-run AIDS counseling program and hotline easily accessible to youth.
- 1998 **Elaine Leong** created Dare to Dream, an extended third year Summerbridge program in **Hong Kong** for 15-18 year old underprivileged students. Through a collaborative arts project, students were encouraged to become independent thinkers and influential community citizens.
- 1998 **Mehret Mandefro** implemented an after-school program for Ethiopian immigrant high school students in the **Washington, D.C.** area. The project assisted with the development of regular study habits and reading and writing skills
- 1997 **Ruhi Khan** founded KOSHISH in central **India**, a center where women were taught vocational skills, AIDS awareness and general education to help them escape emotional and mental abuses.
- 1997 **Vivek Murthy** created the Swasthya Community Health Partnership to train women as community health workers in rural **India**.

- 1997 **Precious Williams** created a program called Youth Empowered for Success to help young African-American boys ages 7-13 in the Third Ward of **Houston**. The program provided mentoring by Black role models, enrichment workshops, and a weekend retreat.
- 1996 **Reenah Kim** developed a summer program in **Chicago's** South Side where she taught for two years.
- 1996 **Dufirstson Neree** created The Credit is Due Project which launched a financially-strong credit union to provide access to capital and economic opportunity for the residents of Little Haiti - an underserved section of **Miami**.
- 1995 **Yea-Lan Chiang** created SAMPLE (Social Action within a Multicultural Program in Language Enrichment) in **California** in response to LA riots. The program helped students strengthen their English skills and develop curiosity and respect for other cultures.
- 1995 **Perry Weinberg** proposed to establish a Tenant Information Hotline in **New York City**.
- 1994 **Matthew Meyer** founded Eco Sandals through which street kids in **Nairobi, Kenya** make sandals out of used tires and get an education. The business has grown and two of the original "children" now own it.
- 1994 **E. Franklin Miller** worked with the W.E.B. DuBois Academy in **Cambridge, Massachusetts**. He recruited college students to provide mentoring and tutoring to young African-American males.
- 1993 **Bernetta Avery** directed an after-school mentoring program, Operation Hope, for at-risk students in **Ann Arbor, Michigan**. In addition, she developed a program for in-school suspension students who were taught non-violent conflict resolution alternatives.
- 1993 **Osman Waheed** sought to establish a rural community-based literacy school for children at the Community Learning Center outside **Islamabad, Pakistan**. Due to a lack of community support for educating girls, the program was abandoned and the award money was donated to a local charity.
- 1992 **Angela Lee** directed the Summerbridge project in **Cambridge, Massachusetts**. College tutors gave elementary and middle school kids skills to succeed at the next level.
- 1992 **Nyaguthii Chege** set up internships for high school students in **Nairobi, Kenya** to volunteer their vacation time to work at tree nurseries on school grounds and other public service activities.
- 1991 **Jenn David** directed the Summerbridge project in **Providence, Rhode Island**. Sixth graders were empowered with study skills necessary to succeed in academically challenging high schools.
- 1990 **Kent Koth** created the Alternative Break Coalition in **Portland, Oregon** where he recruited Oregon's college students to do volunteer work in a variety of settings during their spring and summer vacations.
- 1990 **Jamie Metzl** worked with refugees in camps in **Cambodia** on projects involving motor safety, prosthetic limbs production, writing, reporting and research.
- 1990 **David Milner** set up a non-profit organization in **Washington, D.C.**, Funds for the Community's Future, that raised funds to create community-sponsored scholarships enabling economically disadvantaged youth to go to college.
- 1989 **Lillian Ortiz** worked on a literacy development project in **Quito, Ecuador** where she collaborated with the Spanish-as-a-second language team in writing and revising the first-grade teachers'

guide for oral Spanish. The curriculum was developed for the special educational needs of the indigenous communities.