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Click on the image for a full view or in the pictures below for additional views. This article requires additional citations for verification. Help improve this article by adding quotes to reliable sources. Uns out-of-commissioned materials may be challenged and removed. Find sources: Practical Chinese reader – news · newspapers · books · scholar · JSTOR (January 2017) (Learn how and when to delete this message template) Gubo redirects here. Gubo can also refer to a minor character in The Legend of Tarzan. Original titleshiyòng hànyǔ kèbsn (实---汉--课00)CountryChinaLanguageChinese/variousGenreLanguage textbookPublishedBeijingPublisherShangwu Yinshuguan (Commercial Press)Publish date1981Pages551 (Book I), 506 (Book II), 393 (Book III), 381 (Book IV)ISBN710000882 (book I), 7100000890 (book II) Practical Chinese reader (Chinese: 实汉来课; pinyin: shìyòng hànyǔ kèbsn) is a six-tone series of Chinese didactic books designed to teach non-Chinese speakers to speak Chinese, first published in 1981. Books I and II consist of 50 lessons in which the reader studies the vocabulary of 1000 words and basic Chinese phonology and grammar. The lessons tell the story of two foreign Chinese students, Palanka and Gubo, first in their own country (Book I) and then in China (Book II). They give priority to everyday topics with which Gubo and Palanka meet (e.g. clothing, entertainment, social gatherings), as well as provide basic information about Chinese culture, society and history. [1] Books III and IV consist of 30 lessons with vocabulary of about 2000 words. Each lesson focuses on a wide range of topics such as history, education, economy, medicine, sport, literature and art, newspapers and broadcasting, marriage and family life, picturesque places and monuments, etc. Books III and IV are in the same format as Books I and II and continue to follow Gubo and Palanka. Starting with Book IV, grammatical explanations are no longer provided in English. Books V and VI consist of 30 lessons with over 3000 words and daily phrases. Foreign Chinese students, Palanka and Gubo, are no longer included in books V and VI. Book V contains original essays and works on a wide range of topics and affairs in China. Each work differs in form, style and length. Book VI contains excerpts from longer literary works. Both books give a brief introduction on the author, background and explanatory notes are provided at the end of the text if necessary. English is not used at all. Even the new words are explained in basic Chinese. The practical Chinese reader was the first set of dedicated textbooks on basic Chinese for use by foreign Chinese students sponsored by the Chinese Ministry who commissioned three professors at the Beijing Languages Institute (now Beijing Language and Culture University) to write it in It was praised by American and German scientists in the early 1980s as practical and advanced. She also received a warm home welcome for meticulously planned educational content and innovation in the use of the communicative principle and strengthening the education of cultural knowledge, and also won the second inaugural award of the Beijing Prize for Philosophy and Social Sciences for excellence. In 2002, a new Chinese practical reader appeared in Chinese. New teaching materials and concepts have been added, while older words that are not widely used have been removed. The new series consists of six toms: The first four are aimed at beginners, while the latter two are designed for middle learners. The New Practical Chinese Reader pays tribute to the older release by introducing a new character, Libo, who is the son of Gubo and Ding Yun from the original release. Npcr's second page reads: Canadian student, aged 21, Gubo's male father Ding Yun is his mother. English (Simplified Chinese or Traditional Chinese), Spanish, German, French and Russian versions are available. Other versions are in the process of being published. Gubo characters (古波; gǔbō): Young male student, non-Chinese. Name transliteration is uncertain, but Cooper or Gilbert has been suggested. According to one of the authors of the original PCR, there was no proper name, he simply coined the name because it sounded foreign. Palanka (帕卡; pàlánkǎ): Young student, non-Chinese, gubo friend. Chosen as the Western name, the original is probably Bianca Ding Yun (丁·; dīng yún): A young student, a Chinese woman, a friend of Palanka. Ding Libo (丁力波; dīng lìbō): Son of Gubo and Ding Yun, friend of Ma Dawei. Introduced to NPCR. Ma Dawei (马日大; mǎ dāwéi): An American student whose English name is David March, a friend of Ding Libo. Introduced in NPCR. Lin Na (林; lín nà): British student whose English name is Natalie Lynn. Introduced in NPCR. Wang Xiaoyun is a Chinese student. Introduced in NPCR. Song Hua (宋华; sòng huá): Chinese male student. Introduced in NPCR. Lu Yuping (陆雨; lù yǔpíng): Chinese reporter. Introduced in NPCR. To maintain dialogue on the same, characters receive universal names in book translations in all languages. References ^ Liu, Xun; Deng, Enming; Liu, Shehui; et al, ed. Shìyòng Hànyǔ Kèbsn Dì Yì Cè 实来汉课第册 [Practical Chinese reader, book I]. Beijing: Shangwu yinshuguan (Trade Press). Pp. i–viii. 710000882. ^ Cong 《Shiyong Hanyu Kebsn》 Dao 《Xin Shiyong Hanyu Kebsn》 从《实来汉来课》到《实来汉来课实汉课》 (From Practical Chinese Reader to New Practical Reader. blog.sina.com.cn. Sina Corporation. 2002-07-08. Access 2015-10-29. External links PCR Student Resources; vocabulary lists, dialogues, etc. Publisher of the New Practical Chinese Reader: Beijing Language and Culture University Press (BLCUP) HSK Flashcards; PCR and NPCR vocabulary lists, online flashcards and print flashcards Downloaded from (1)Maintaining brand characteristics: Based on the characteristics of Chinese language teaching and the goal of solving the Chinese problem is difficult to learn, the series sticks to the pedagogical idea of combining structure, function and culture. With teaching language structures as a basis, the series emphasizes teaching grammar, vocabulary, pronunciation and Chinese characters, and language points are arranged in a way that strives to be scientific, systematic, progressive and repetitive so that students can easily master them. (2) General content update: Texts are more up-to-date, practical and fun. The texts in Manual 1 have been basically rewritten, features are intensified, topics more focused and situations highlighted. When it comes to choosing new words, common words are paid more attention and additional words are arranged in a thematic way. (3) Stimulating independent learning: Two new sections have been added before the Warm-up lesson and after the Self-Assessment lesson. Classroom activities place more emphasis, as well as more communicative and task-based activities. Exploratory learning and interactive learning are embodied to encourage students to self-summarize certain language principles. (4) Intensification of practice and application: Exercises are more important for language points. Each lesson includes pronunciation exercises, conversation practice, listening and repetition, comprehension reading, task and activity, writing exercises, etc., including training in comprehensive language skills such as listening, speaking, reading, writing and translation, and combining mechanical, communicative and task exercises in a more organic way. New Practical Chinese Reader vol.3 Manual - Russian Edition€12.16Ne new Practical Chinese Reader vol.3 Workbook - Russian Edition€6.95Ne new Practical Chinese Reader vol.4 Instructor's Guide - Russian Edition€6.08Ne new practical Chinese reader vol.4 - Workbook (Russian edition)€6.95Ne new practical Chinese reader vol.4 Manual - Russian edition €13.90 edition €13.90

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