

VICTORIA GUAZZELLI WILLIAMSON

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EDUCATION

09/2019 – Present	Doctoral Student, Clinical and Developmental Psychology, <i>University of Oregon</i>
12/2020	Master of Science Master Thesis: <i>Individual Differences and Developmental Changes in Perspective Taking in Adolescent Girls: Evidence from Brain and Behavior</i>
08/2016 – 05/19	Bachelor of Science Major: Psychology (Behavioral and Cognitive Neuroscience emphasis); Minor: Latin American Studies. <i>University of Florida</i> . Honors Thesis: <i>Resilience as a Moderator for Eating Behaviors in Experimentally Manipulated Social Status Conditions Among Hispanic American Adolescents</i> <i>High honors, Magna Cum Laude</i>

FELLOWSHIPS & RESEARCH FUNDING

2023-24	\$10,000	Navigating Education Trajectories in Neuroscience (NET Neuro) Fellowship – Stipend & research funds reported
2023	\$1,000	Beverly Fagot Dissertation Fellowship, University of Oregon
2023	\$1,000	Hui Undergraduate Research Scholars Grant
2023	\$2,000	Center for the Study of Women in Society Research Grant
2022-25	\$81,000 total	Ford Foundation Predoctoral Fellowship
2022*	\$156,564*	Ruth L Kirschstein National Research Service Award Predoctoral Fellowship, F31MH130138, National Institutes of Mental Health *chose to decline NRSA funding from 09/2022-06/25
2019	\$24,075	Steven A Raymund First Year Fellowship, University of Oregon

SELECTED HONORS AND AWARDS

2023	General University Scholarship, University of Oregon
2023	Hui Undergraduate Research Scholars, Selected Mentor & Research Grant
2023	Center for an Inclusive Community, Travel Grant
2023	Center for the Study of Women in Society, Research Grant
2023	Center for the Study of Women in Society, Travel Grant
2023	Society for Research on Child Development (SRCD), Travel Award
2023	Society for Personality and Social Psychology (SPSP), Travel Award
2022-23	University of Oregon, General University Scholarship
2022	Graduate Education Committee, Award for Positive Change
2022	Flux Congress, Travel Award
2021	Ford Foundation Predoctoral Fellowship, Honorable Mention
2020	Sigma Xi Scientific Honor Society, Invitation to join as Associate Member

- 2020 National Science Foundation Graduate Research Fellowship Program, Honorable Mention
- 2020 Center for an Inclusive Community, University of Oregon, Diversity Travel Grant
- 2019 Adolescent Brain and Cognitive Development Workshop, Travel Grant
- 2019 Underrepresented Minorities in Public Health Research Conference, Travel Grant
- 2019 Promising Scholar Award, University of Oregon
- 2019 First Year Merit Award, University of Oregon
- 2019 Magna Cum Laude, University of Florida
- 2019 Phi Beta Kappa Honor Society, Member
- 2018 The Leadership Alliance Summer Research Opportunities at Harvard Fellowship
- 2018-19 Ronald E McNair Postbaccalaureate Achievement Scholar
- 2018 Ronald E McNair Scholarship
- 2018 Ronald E McNair Travel Grant
- 2018 The National Name Exchange, Scholar
- 2018 Hitachi Vantara Scholarship, Highest Award
- 2018 University Scholars Program, received but declined
- 2018 Phi Kappa Phi Honor Society, Member
- 2018 Psi Chi International Honor Society, Member
- 2017-19 National Name Exchange, Member
- 2017-19 University of Florida President's List
- 2016-19 The National Society for Collegiate Scholars, Scholar
- 2016-19 University of Florida Presidential Scholarship
- 2016-19 Florida Academic Scholars, highest award
- 2016-19 The Elks National Foundation Most Valued Student Scholarship
- 2016-19 Phi Eta Sigma National Honor Society, Member
- 2016-19 University of Florida Minority Mentorship Program
- 2016 University of Florida Dean's List
- 2016-17 Alachua County Education Foundation Cross Country and Track Scholarship

JOURNAL PUBLICATIONS

* Denotes shared first authorship † Denotes corresponding author ‡ Denotes mentee

13. **Guazzelli Williamson, V.** (2023). Academia can and should use authors' preferred names. *Nature Human Behavior*. DOI: <https://doi.org/10.1038/s41562-023-01690-x>
12. **Guazzelli Williamson, V.,** & Mills, K. (2022). Mentalizing strategies for navigating the social world in adolescence. *Infant and Child Development*, DOI: [10.1002/icd.2374](https://doi.org/10.1002/icd.2374)
11. ‡*Saragosa-Harris, N. M., *†Chaku, N., †*MacSweeney, N., †***Guazzelli Williamson, V.**, Scheuplein, M., Feola, B., ... Mills, K. L. (2022). A practical guide for researchers and reviewers using the ABCD Study and other large longitudinal datasets. *Developmental Cognitive Neuroscience*. DOI: [10.1016/j.dcn.2022.101115](https://doi.org/10.1016/j.dcn.2022.101115)
10. **Guazzelli Williamson, V.,** Berger, E., Barendse, M. E. A., Pfeifer, J. H., Dahl, R., Magis-Weinberg, L. (2022). Socio-ecological resilience relates to lower internalizing symptoms among adolescents during the strictest period of COVID-19 lockdown in Perú. *Research on Child and Adolescent Psychopathology*. DOI: [10.1007/s10802-022-00928-y](https://doi.org/10.1007/s10802-022-00928-y).

9. Barendse, M. E. A., Byrne, M. L., Flournoy, J. C., McNeilly, E., **Guazzelli Williamson, V.**, Barrett, A., Chavez, S. J., Shirtcliff, E. A., Allen, N. B., Pfeifer, J. H. (2022). Multi-method assessment of pubertal timing and associations with internalizing psychopathology in early adolescent girls. *Journal of Abnormal Psychology*. DOI: [10.1037/abn0000721](https://doi.org/10.1037/abn0000721)
8. Cheng, T. W., Magis-Weinberg, L., **Guazzelli Williamson, V.**, Ladoucer, C., Whittle, S., Herting, M., Uban, K., Byrne, M. L., Barendse, M. E. A., Shirtcliff, E., Pfeifer, J. H. A Researcher's Guide to the Measurement and Modeling of Puberty in the ABCD Study at Baseline. *Frontiers in Endocrinology*, DOI: [10.3389/fendo.2021.608575](https://doi.org/10.3389/fendo.2021.608575)
7. †**Guazzelli Williamson, V.**, Lee, A., Miller, D., Huo, T., Dulin, A., Maner, J. K. & Cardel, M. I. (2021). Psychological resilience, experimentally manipulated social status, and dietary intake among adolescents. *Nutrients*. DOI: [10.3390/nu13030806](https://doi.org/10.3390/nu13030806)
6. Montoya-Williams, D., **Guazzelli Williamson, V.**, Cardel, M. I., Fuentes-Afflick, E., Moldonado-Molina, M., Thompson, L. (2021). The Hispanic/Latinx perinatal paradox in the United States: A scoping review and recommendations to guide future research. *Journal of Immigrant and Minority Health*. DOI: [10.1007/s10903-020-01117-z](https://doi.org/10.1007/s10903-020-01117-z)
5. *†**Guazzelli Williamson, V.**, †Dilip, A., †Dillard, J. R., Morgan-Daniel, J., Lee, A. M., & Cardel, M. I. (2021). The Influence of socioeconomic status on snacking and weight among adolescents: A scoping review. *Nutrient*. DOI: [10.3390/nu12010167](https://doi.org/10.3390/nu12010167)
4. Hong, Y. R., Pavela, G., Lee, A. M., **Guazzelli Williamson, V.**, & Cardel, M. (2019). Patients' experiences with received health care services in individuals with overweight and obesity. *The Journal of General Internal Medicine*. DOI: [10.1007/s11606-019-04939-2](https://doi.org/10.1007/s11606-019-04939-2)
3. Lee, A. M., Chavez, S., Bian, J., Thompson, L., Gurka, M., **Guazzelli Williamson, V.**, & Modave, F. The role of mobile devices in stress and exercise management in an ethnically diverse sample. *Journal of Medical Internet Research*. DOI: [10.2196/11847](https://doi.org/10.2196/11847)
2. Liu, Y., **Guazzelli Williamson, V.**, Setlow, B., Cottler, L. B., & Knackstedt, L. A. (2018). The importance of considering polysubstance use: lessons from cocaine research. *The Journal of Drug and Alcohol Dependence*. DOI: [10.1016/j.drugalcdep.2018.07.025](https://doi.org/10.1016/j.drugalcdep.2018.07.025)
1. Amorim, J., Valduga, I., Ribeiro, J., **Guazzelli Williamson, V.**, Krauser, G., Magtoto, M., & Guerra, J. (2018). The nexus between water, energy, and food in the context of the 2017 global risks: An analysis of the interactions between food, water, and energy security. *Environmental Impact Assessment Review*. DOI: [10.1016/j.eiar.2018.05.002](https://doi.org/10.1016/j.eiar.2018.05.002)

MANUSCRIPTS UNDER REVIEW

1. **Guazzelli Williamson, V.**, Barendse, M. E. A., Chavez, S. J., Flournoy, J. C., Cheng, T. W., Cosme, D., Byrne, M. L., Allen, N. B., Mills, K. L., Pfeifer, J. H. A Longitudinal Neuroimaging Study of Adolescent Girls' Mentalizing and Perspective-Taking Tendencies. Under review at *Developmental Cognitive Neuroscience*. Preregistration: <https://osf.io/xmb9w/>.

MANUSCRIPTS IN PREPARATION

2. ***Guazzelli Williamson, V.**, Berger, E., Pfeifer, J. H., Dahl, R., Magis-Weinberg, L. Adolescent online prosocial behavior: associations with loneliness and depression.
1. **Guazzelli Williamson, V.**, Flournoy, J. C., Pfeifer J. H. Reciprocal effects of self-evaluative processing and depression in adolescent girls.

OTHER PUBLICATIONS

2. ***Guazzelli Williamson, V.**, Berger, E., Pfeifer, J. H., Dahl, R., Magis-Weinberg, L. Adolescent social cognitive development. Preprint DOI: [10.31234/osf.io/qd2vw](https://doi.org/10.31234/osf.io/qd2vw).
1. **Guazzelli Williamson, V.**, Flournoy, J. C., Pfeifer J. H. Reciprocal effects of self-evaluative processing and depression in adolescent girls.

ORAL CONFERENCE PRESENTATIONS

7. **Guazzelli Williamson, V.** (2023). The impact of experimentally manipulated social status on eating behaviors among Hispanic American Adolescents: Is psychological resilience protective? Session: Developmental impacts of socioeconomic status on maternal and child health: The role of perceived inequality. The Society for Pediatric and Perinatal Epidemiologic Research (SPER), Portland, OR.
6. **Guazzelli Williamson, V.**, Berger, E., Pfeifer, J. H., Dahl, R., & Magis-Weinberg, L. (2023). Adolescent media use and wellbeing during the COVID-19 pandemic in Latinx and Latin American adolescents*. Paper symposium at the Society for Research on Child Development (SRCD) conference. Session: Adolescents' Cultural Contexts and Competencies across Digital Landscapes. Salt Lake City, UT. *Travel award recipient.
5. **Guazzelli Williamson, V.**, Grisanzio, K., Amir, C., Tsai, Y.-H., Jacokes, Z., Arreola, M., Bonar, A., & Patania, A. (2022). Resting state functional connectivity of the default mode network and internalizing symptoms in the ABCD Study: Combining longitudinal and machine learning approaches. Presented at Neurohackademy, University of Washington, Seattle, WA.
4. **Guazzelli Williamson, V.**, Lee, A. M., Miller, D., and Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status, and dietary intake among a sample of Hispanic American Adolescents. Oral presentation at Rising Stars: Under-Represented Minorities in Public Health Research National Conference, Bloomington, IN.
3. **Guazzelli Williamson, V.**, Moore, W. E., Ugazio, G., & Cikara, M. (2018). The role of the right ventrolateral prefrontal cortex on mediating aggression in a reinforcement learning paradigm. Oral presentation at the Leadership Alliance National Symposium, Hartford, CT.
2. **Guazzelli Williamson, V.**, Moore, W. E., Ugazio, G., & Cikara, M. (2018). tDCS to VLPFC: Implications for outgroup aggression. Oral presentation at the Leadership Alliance: Summer Research Opportunities at Harvard: Junior Ted Talks at Harvard University, Cambridge, MA.
1. **Guazzelli Williamson, V.**, Miller, D., & Cardel, M. (2018). Experimentally manipulated social status and dietary intake among a sample of Hispanic American adolescents: The

importance of resilience. Oral presentation given at The Southeastern Association of Educational Opportunity Program Conference, Atlanta, GA.

POSTER CONFERENCE PRESENTATIONS

23. **Guazzelli Williamson, V.**, Chavez, S. J., Pfeifer J. H. (2023). Understanding the development of self-evaluative processing and depression: Is brain function where it starts? Poster at Flux, Santa Rosa, CA.
22. **Guazzelli Williamson, V.**, Chavez, S. J., Barendse, M. E. A., & Pfeifer, J. H. (2023). Which came first? Disentangling longitudinal associations between self-evaluation and depression in adolescent girls. Poster blitz at the Society for Research on Adolescence (SRA), San Diego, CA.
21. Stendel, M., **Guazzelli Williamson, V.**, Guthrie, T., & Chavez, R. (2023). Distributed and specific brain systems underlying interpersonal perception and self-evaluation. Poster presented by Moriah Stendel at Society for Affective Science, Long Beach, CA.
20. **Guazzelli Williamson, V.**, Pfeifer, J. H., & Magis-Weinberg, L. (2023). Altered online prosocial behavior among lonely and depressed peruvian adolescents. * Society for Personality and Social Psychology (SPSP), Atlanta, GA. *Travel award recipient.
19. **Guazzelli Williamson, V.**, Ghorashian, A., & Mills, K. L. (2023). The mental health impact of individual differences in mentalizing tendencies. * The Society for Personality and Social Psychology (SPSP), Atlanta, GA. *Travel award recipient.
18. **Guazzelli Williamson, V.**, Chavez, S. J., Barendse, M. E. A., & Pfeifer, J. H. (2022). Reciprocal effects of self-evaluation and depression in adolescent girls. * Poster at Flux, Paris, France. *Travel award recipient
17. **Guazzelli Williamson, V.**, Chavez, S. J., Cosme, D., Chavez, R. S., & Pfeifer, J. H. (2022). Longitudinal and predictive modeling to relate self-evaluation and depression in adolescent girls. Poster at Neurohackademy, University of Washington, Seattle, WA.
16. **Guazzelli Williamson, V.**, Chavez, S. J., Cosme, D., Chavez, R. S., & Pfeifer, J. H. (2022). MVPA machine learning classifiers of self-evaluation to predict prospective depression. Poster at Social and Affective Neuroscience Society (SANS), (Virtual due to COVID-19)
15. **Guazzelli Williamson, V.**, Chavez, S. J., Cosme, D., Chavez R. S., & Pfeifer, J. H. (2021). Predicting depression from self-evaluation in adolescents: an MVPA machine learning approach. Poster at Developmental Cognitive Neuroscience Society (Flux), (Virtual due to COVID-19).
14. **Guazzelli Williamson, V.**, Barendse, M. E. A., Byrne, M. L., Chavez, S. J., Cheng, T. W., Cosme, D., & Pfeifer, J. H. (2021). Neural correlates of individual differences in perspective-taking in early adolescent girls. Poster at Social and Affective Neuroscience Society, (Virtual due to COVID-19).

13. **Guazzelli Williamson, V.**, Berger, E., Pfeifer, J. H., Dahl, R., & Magis-Weinberg, L. (2021). Socio-ecological resilience moderates the change in depressive and anxious symptoms during the early weeks of the COVID-19 quarantine among Peruvian adolescents. Poster at Society for Research on Child Development, (Virtual due to COVID-19).
12. **Guazzelli Williamson, V.**, Barendse, M. E. A., Chavez, S., Flournoy, J., Cheng, T., Cosme, D., Byrne, M. L., Mills, K., & Pfeifer, J. H. (2021). A bivariate latent change score model of individual differences and developmental changes in perspective-taking in adolescent girls. Poster at Society for Research on Child Development, (Virtual due to COVID-19).
11. **Guazzelli Williamson, V.**, Barendse, M., Byrne, M., Chavez, S., Cheng, T., Cosme, D., & Pfeifer, J. H. (2021). Assessing brain-behavior interactions and individual variability in developmental of perspective-taking in adolescent girls. Poster at Society for Personality and Social Psychology, (Virtual due to COVID-19).
10. **Guazzelli Williamson, V.**, Magis-Weinberg, L. (2021). Online prosocial behavior among adolescents during the COVID-19 quarantine in Peru. * Poster at Society for Personality and Social Psychology, (Virtual due to COVID-19). *Award received in recognition of important international research.
9. **Guazzelli Williamson, V.**, Barendse, M., Byrne, M., Chavez, S., Cheng, T., Cosme, D., & Pfeifer, J.H. (2020). Individual differences and developmental changes in perspective-taking in adolescent girls. Poster at Flux, (Virtual due to COVID-19).
8. **Guazzelli Williamson, V.**, Lee, A. M., Miller, D., and Cardel, M. (2020). Resilience moderates the relationship between experimentally manipulated social status and dietary intake: results from a randomized controlled trial. Poster at Society for Personality and Social Psychology, (Virtual location).
7. **Guazzelli Williamson, V.**, Lee, A. M., Miller, D., and Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status, and dietary intake among a sample of Hispanic American adolescents. Poster presented by Dr. Lee at the Obesity Society 2019 National Conference, Las Vegas, NV.
6. **Guazzelli Williamson, V.**, Lee, A. M., Miller, D., Huo, T., & Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status condition, and eating behaviors among a sample of Hispanic American adolescents. Poster at the University of Florida's Psychology Research Symposium, Gainesville, FL.
5. **Guazzelli Williamson, V.**, Lee, A. M., Miller, D., Huo, T., & Cardel, M. (2019). The relationship between resilience, experimentally manipulated social status condition, and eating behaviors among a sample of Hispanic American adolescents. Poster at the University of Florida's Undergraduate Research Symposium, Gainesville, FL.
4. Liu, Y, **Guazzelli Williamson, V.**, Setlow, B., Cottler, L. B. & Knackstedt, L. A. (2018). Understanding the neurobiology of cocaine polysubstance use: disparity between frequency of representation in animal and human research. Poster at the 6th annual Center for Addiction Research and Education at the University of Florida, Gainesville, FL.

8. Liu, Y., **Guazzelli Williamson, V.**, Setlow, B., Cottler, L. B., & Knackstedt, L.A. (2018). Understanding the neurobiology of cocaine polysubstance use: disparity between frequency of representation in animal and human research. Poster at Graduate Student Research Day at Brown University, Providence, RI.
2. **Guazzelli Williamson, V.**, Lee, A. M., Miller, D., & Cardel, M. (2018). The role of resilience as a moderator for eating behaviors in experimentally manipulated social status conditions. Poster at McNair Open House, Gainesville, FL.
1. **Guazzelli Williamson, V.**, Moore, W. E., Ugazio, G., & Cikara, M. (2018). The role of the ventrolateral prefrontal cortex in intergroup spite: a tDCS Study. Poster at the Poster Session: Undergraduate Summer Research Village at Harvard University, Cambridge, MA.

CLINICAL ASSESSMENT EXPERIENCE

- 2019-Present Assessments Administered to Date
- A Developmental Neuropsychological Assessment (NEPSY-II)
 - Children's Yale-Brown Obsessive Compulsive Scale (CY-BOCS)
 - Columbia Suicide Severity Rating Scale (C-SSRS)
 - Comprehensive Trail Making Test, 2nd Edition (CTMT-2)
 - Cultural Formulation Interview (CFI)
 - Diagnostic interview for anxiety, mood, and related neuropsychiatric disorders (DIAMOND)
 - Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)
 - Oral and Written Language Scales Second Edition (OWLS-II)
 - Ruff Figural Fluency Test
 - Structured Clinical Interview for DSM-5 (SCID-5)
 - Wechsler Abbreviated Scale of Intelligence (WASI-II)
 - Wechsler Adult Intelligence Scale (WAIS)
 - Wechsler Intelligence Scale for Children (WISC)
 - Wechsler Individual Achievement Test (WIAT)
 - Yale-Brown Obsessive Compulsive Scale (Y-BOCS)
- 11/2022 – 01/24 *Assessment administrator*, Sorenson Private Practice, Supervisor: Dr. Erik Sorenson
- Administer WAIS & WISC to adult and/or youth clients
 - Write cognitive reports and evaluations with clinical implications and recommendations
 - Contribute to integrated reports to be used in forensic cases
- 10/2019 – 10/21 *Clinical interviewer and KSADS administrator*, University of Oregon Transitions in Adolescent Girls study, PI: Dr. Jennifer Pfeifer, Supervisors: Drs. Phil Fisher and Jennifer Lewis
- Population: Teenage girls 10 – 17 years old
 - Assessments: K-SADS; WASI-II
 - Manage risk, confidentiality, and sensitive issues between youth and caregivers

CLINICAL ASSESSMENT EXPERIENCE

- 10/2022-Present *Adolescent and Young Adult Individual Therapist*, University of Oregon Psychology Clinic
Modality: Acceptance and Commitment Therapy (ACT)
Supervisor: Alayna Park, PhD
- 10/2021-08/22 *Child and Teen Therapist*, University of Oregon Psychology Clinic,
Modality: Cognitive Behavioral Therapy (CBT) and Exposure and Response Prevention (ERP)
Supervisor: Ruth Ellingsen, PhD
- 10/2021-09/22 *Adolescent and Adult Individual Therapist*, Vista Counseling
Modality: Cognitive Behavioral Therapy (CBT)
Supervisor: Jenny Mauro, PhD
- 12/2020-09/21 *Adult Individual Therapist*, University of Oregon Psychology Clinic,
Modality: Cognitive Behavioral Therapy (CBT)
Supervisor: Melynda Casement, PhD
- 08/2017- 05/18 *Certified Suicide and Crisis Phone Counselor*, Alachua County Crisis Center, Gainesville, FL
- Population: Community members
 - Complete 85-hour training to become certified crisis counselor
 - Serve as primary counselor aiding in crisis and suicide prevention, intervention and counseling during 5–8-hour, day, and night shifts

TEACHING EXPERIENCE

- 01/2021-04/21 *Teaching Assistant*, Social Development PSY478/578, Instructor: Jennifer Pfeifer, Ph.D., Department of Psychology, University of Oregon, Eugene, OR
- Develop, co-lead, and grade weekly journal club discussions (group presentations focused on walking through one new peer-reviewed publication on socio-emotional development each week)
- 01/2018- 05/18 *Teaching Assistant*, Research Methods in Psychology, Instructor: Marina Klimenko, Ph.D., Department of Psychology, College of Liberal Arts and Sciences, University of Florida, Gainesville, FL
- Manage weekly discussion sections
 - Respond to student concerns and provide guidance on how to succeed in the course
- 05/2018 *Speaker*, **Guazzelli Williamson, V.**, Hammoud, I., Klimenko, M. Introduction Research Methods in Psychology. College of Liberal Arts and Sciences, University of Florida, Gainesville, FL
- Created and co-delivered the introductory lecture for Introduction to Research Methods in Psychology course viewed by over 400 students

SERVICE

- 2023 *Graduate student volunteer*, Mad Duck neuroscience and brain development outreach event at the University of Oregon for 6th-8th graders
- 2022 *Graduate student volunteer*, neuroscience and brain development outreach event at North Eugene High School
- 2021-22 *Graduate student member*, super search committee which successfully hired 3 tenure-track faculty (including clinical & developmental psychologists) with a focus on diversity science
- 04/2020 *Panelist*, Tips for Applying to Graduate School, Ronald E McNair program at the University of Oregon
- 05/2019 *Speaker*, University of Florida Ronald E McNair Graduation Dinner
- Presented talk on Tips to Cultivating a Successful Mentor/Mentee Relationship

AD HOC REVIEWER

Cognitive Development

Journal of Cognitive Neuroscience

Developmental Cognitive Neuroscience

Journal of Psychiatric Research

Journal of Research on Adolescence

PLOS ONE

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

Society for Research on Child Development

Association for Psychological Science

The Society for Personality and Social Psychology

The Society for Affective and Social Neuroscience

Flux Society

American Psychological Association

Phi Beta Kappa National Honor Society

Psi Chi National Honor Society for Psychology

PROFESSIONAL WORKSHOPS

- 3/2024 Center for Improved Mentorship Experiences in Research (CIMER) Mentorship Training

	University of Oregon, Eugene, OR
10/2023	Analysis of Functional Neuroimages (AFNI) Bootcamp (virtual) National Institute of Mental Health
10/2023	fMRI Visiting Fellowship Program (in person) Dr. Robert Savoy Athinoulas A Martinos Center, Massachusetts General Hospital / Harvard Medical School, Boston, MA
10/2023	Diversity Science Workshop (in person) Drs. Carlos Cardenas-Iniguez & Kate Mills University of Oregon, Eugene, OR
07/2022	Neurohackademy (in person) Directors: Drs. Ariel Rokem, Tal Yarkoni, and Jane Koh University of Washington, Seattle, WA
Date TBD due to COVID-19	Summer School for Social Neuroscience and Neuroeconomics, 1R25AG053213-01, Directors: Drs. Molly Crockett, Gregory Samanez-Larkin, Jamil Zaki, and Kendra Seaman
06/2021 – 08/21	Modeling Developmental Change in the Adolescent Brain and Cognitive Development Study Workshop R25MH125545 Director: Dr. Kathryn L Mills
07/2020	Neurohackademy (online) Directors: Drs. Ariel Rokem, Tal Yarkoni, and Jane Koh
05/2020	Curran-Bauer Introduction to Structural Equation Modeling Workshop, Directors: Drs. Patrick Curran and Daniel Bauer
08/2019	Adolescent Brain and Cognitive Development Workshop, NIMH R25MH120869 Directors: Drs. Kate Mills, Michelle Byrne, and Damien Fair University of Oregon – Portland campus, Portland, OR
07/2019	Rising Stars: Underrepresented Minorities in Public Health Research Directors: Drs. David Allison and Michelle Cardel Bloomington, IN

TECHNICAL WORKSHOPS

Bash
 GitHub
 R
 Research Electronic Data Capture (REDCap)

MENTORSHIP

- 5/2023 - Present Rebecca O'Donnell, Undergraduate student, University of Oregon
- 4/2023 - Present Valerie Owusu-Hienno, Hui Undergraduate Research Scholar
- 4/2023 - Present Myrka Ayala, University of Oregon undergraduate student, Oregon Pathway Scholar
- 3/2022 - Present Madison Root, University of Oregon undergraduate student, Oregon Pathway Scholar
- 7/2020 – 10/21 Aisha Ghorashian, Previous University of Oregon undergraduate Honors student and Wayne Morse Scholar, now a School-Based Health Educator through Erie Family Health Center(s)
- 01/2019-08/19 Abhaya Dillip, Previous University of Florida Honors undergraduate student, now a Post-Graduate Research Associate in the Program for Obesity, Weight, and Eating Research (POWER) at Yale University
- 01/2019-08/19 Julia Dillard, Previous University of Florida Honors undergraduate student now a Medical Student at the University of Toledo

LEADERSHIP

- 09/2020-Present University of Oregon, psychology department's social media, website, and public relations graduate employee
- 06/2021-09/2021 Graduate student leader of 2021 Modeling Developmental Change Adolescent Brain and Cognitive Development Workshop (MDC ABCD)

SPOKEN LANGUAGES

English	Fluent; native proficiency
Portuguese	Fluent; native proficiency
Spanish	Professional working proficiency

REFERENCES

Jennifer H Pfeifer, PhD

Professor

Department of Psychology: Developmental Social Neuroscience Laboratory

Associate Scientific Director of the Center for Translational Neuroscience

University of Oregon

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Kathryn L Mills, PhD

Assistant Professor

Department of Psychology: Developing Brains in Context Laboratory
University of Oregon
klmills@uoregon.edu

Lucía Magis-Weinberg, PhD, MD

Assistant Professor
Department of Psychology: International Adolescent Connection and Technology Laboratory
University of Washington
luciamw@uw.edu

Nicholas B Allen, PhD

Ann Swindells Professor of Clinical Psychology
Department of Psychology: Center for Digital Mental Health
Director of Clinical Training
University of Oregon
nallen3@uoregon.edu