Lauri A. Goldkind, PhD, LMSW
Graduate School of Social Service
Fordham University

www.laurigoldkind.net
e. goldkind@fordham.edu   c. 917.664.0955

Professor	**February 2024 - Present**
Associate Professor	**August 2015 – Feb 2024**
Assistant Professor	**August 2008 – July 2015**

Graduate School of Social Service
Fordham University
New York, NY

Research interests include: AI in the human services, Telemental Health, Data Justice & Technology Ethics; Technology Adoption in Human Services Organizations; Information Ecosystems in Nonprofits; Mixed Methods Research

Liaison
Public Interest Technology University Network	**Sept 2022 – Present**

New America Foundation

Research Fellow	**Dec 2021 - Spring 2024**

Robert Wood Johnson Social Work Futures Lab
Portland State University

Fordham – IBM Research Fellow	**Summer 2021, 2024**

IBM Science for Good
Yorktown Heights, NY

Visiting Research Fellow	**Oct. 2019 - Nov. 2019**
Small Data Lab	**June 2017 – Aug 2017**

United Nations University Computing & Society
Macau, SAR, China

E D U C A T I O N

Wurzweiler School of Social Work, Yeshiva University	**Sept. 2001 – May 2008**

New York, NY

- Dr. Richard Caputo, Chair

Graduate School of Social Welfare, SUNY Stony Brook	**Sept. 1993 - May 1996**

Stony Brook, NY

- Masters of Social Work
- Planning, Administration and Research concentration

Rollins College	**Sept. 1989 - May 1992**

Winter Park, FL

- Bachelor of Arts, Psychology

PUBLICATIONS

ARTICLES IN REFEREED JOURNALS

*indicates a student or community partner co-author

Littman D. M., Bell, F., Al Wazni, A., Glennon, A., Young, J., **Goldkind, L.**, Prussia, L., Nissen, L., (2025) Pedagogies of possibility: Case studies from using foresight tools in the social work classroom, Social Work Education, 44:4, 930-947, DOI: 10.1080/02615479.2024.2368171

*McNally, K., Creswell Báez, J., **Goldkind, L.** (2025). "Just Be More This TikTok Therapist": A Narrative Inquiry of Social Workers' Stories on the Influence of Social Media in Therapy" *Families in Society.*

* Báez, J. C., Ahn, E., Tamietti, A., Victor, B. G., & **Goldkind, L**. (2025). Clinical Social Workers' Perceptions of Large Language Models in Practice: Resistance to Automation and Prospects for Integration. *Journal of Evidence-Based Social Work*, 1-22.

*Wolf, L., McNally, K., Glennon, A., Hubbard, T., & **Goldkind, L.**, (2025). "The background you create is really part of the experience": Exploring the Practices of Trauma-informed Therapy in Virtual Space, a Qualitative Study" *Families in Society.*

Fink, A., & **Goldkind, L.** (2025). Exploring folk theories of data labor in the human services. *Journal of Economic Anthropology.*

Victor, B. G., & **Goldkind, L.** (2025). The Therapist in the Machine: Confronting AI's Challenge to Clinical Social Work. *Journal of Technology in Human Services*, 1-9.

Perron, B. E., **Goldkind, L.**, Qi, Z., & Victor, B. G. (2025). Human services organizations and the responsible integration of AI: Considering ethics and contextualizing risk (s). *Journal of Technology in Human Services*, 1-14.

*Cantwell, S., Creswell Biaz, J., Johnson, E., **Goldkind, L.** (2025). "You hear about these healthcare workers, you never hear about the social workers": Hospital social workers and collective care in the COVID-19 pandemic *Qualitative Health Research*.

*Creswell Báez, J., Victor, B. G., Dysart, C., **& Goldkind, L.** (2025). "I Don't Understand It, but Okay": An Empirical Study of Mental Health Practitioners' Readiness to Use Large Language Models. *Journal of Technology in Human Services*, 1–19. https://doi.org/10.1080/15228835.2025.2479475

* **Goldkind, L.**, Ming, J., & Fink, A. (2024). AI in the Nonprofit Human Services: Distinguishing Between Hype, Harm, and Hope. *Human Service Organizations: Management, Leadership & Governance*, 1–12. https://doi.org/10.1080/23303131.2024.2427459

* McNally, K., Wright, K., **Goldkind, L.**, Kattari, S. K., & Victor, B. G. (2024). Disability Expertise and Large Language Models: A Qualitative Study of Autistic TikTok Creators' Use of ChatGPT. *Social Media + Society*, *10*(3). https://doi.org/10.1177/20563051241279549

Garkish, M., & **Goldkind, L.** (2024). Considering a unified model of artificial social work A systematic review. *Journal of Human Rights and Social Work.* https://doi.org/10.1007/s41134-024-00326-y

Victor, B., **Goldkind, L.**, Perron, B. (2024). The limitations of large language models and emerging correctives to support social work scholarship: Selecting the right tool for the task. International Journal of Social Work Values & Ethics.

Rodriguez, M., Victor, B, **Goldkind, L.**, Hintz, B., & Perron, B. (2024). Introducing generative artificial intelligence into the MSW curriculum: A proposal for the 2029 Educational Policy and Accreditation Standards. *Journal of Social Work Education.*

***Goldkind, L.**, Wolf, L., Glennon, A., Rios, J., & Nissen, L. (2024). The end of the world as we know it? ChatGPT and social work. *Social Work*, *69*(1), 103-105.

***Goldkind, L.**, Pohl, B., & Wolf, L. (2023). Digital Discontents: Freedoms and constraints in platform social work. *Social Work & Society*, *21*(1).

Goldkind, L., Slayter, E., Parga, J., Shelly, P. (2023). It all started with a Tweet: Calling white social work educators in - to a professional learning community. *Reflections: Narratives of professional helping.*

***Goldkind, L.**, Pohl, B., & Wolf, L. (2023). Social Work and the Platform Economy: A Labor Process Theory Analysis. *Social Service Review*, *97*(4), 805-834.

Victor, B., Sokol, R., **Goldkind, L.**, Perron, B. (2023). Recommendations for social work researchers and journal editors on the use of generative AI and large language models. *Journal of the Society for Social Work and Research.*

*Dimas, G. L., Konrad, R., **Goldkind, L.** (2023). Big ideas, small data: Opportunities and challenges for data science and the social services sector. *Big Data & Society*. https://doi.org/10.1177/205395172311710

***Goldkind, L.,** & Wolf, L. (2021). 'That's the beauty of it': Practitioners describe the affordances of direct to consumer tele-mental health. Families and Society. https://doi.org/10.1177/1044389421997796

***Goldkind, L.** Wolf, L. & LaMendola, W. (2021). Data justice: Social work and a more just future. Journal of Community Practice. DOI: 10.1080/10705422.2021.1984354

Goldkind, L. (2021). Social Work and artificial intelligence: Into the matrix. Social Work. *66*(4), 372-374. https://doi.org/10.1093/sw/swab028

*Thinyane, M., **Goldkind, L.,** Bhat, K., Cannanure, V. (2020).   The messy complexities of democratic engagement and empowerment in participatory design – an illustrative case with a community-based organization. Co-Design: International Journal of CoCreation in design and the arts. https://doi.org/10.1080/15710882.2020.1722175.

***Goldkind, L.** & Wolf, L. (2020). Selling your soul on the information superhighway: Consenting to services in direct to consumer tele-mental health. Families & Society. https://doi.org/10.1177/1044389419872125.

Goldkind, L. & McNutt, J. G. (2019). Vampires in the technological mist: The sharing economy, employment and the quest for economic justice and fairness in a digital future. *Ethics and Social Welfare.* DOI: 10.1080/17496535.2018.1512139

Goldkind, L., & McNutt, J. G. (2019). We could be unicorns: Human services leaders moving from managing programs to managing information ecosystems. Human Services Organizations: Management, Leadership and Governance, https://doi.org/10.1080/23303131.2019.1669758

Goldkind, L., Thinyane, M., & Choi, M. (2018) Small data, big justice: The intersection of data science, social good, and social services. Journal of Technology in Human Services, 36:4, 175-178, DOI: 10.1080/15228835.2018.1539369

*Thinyane, M., **Goldkind, L.**, & Lam, H. I. (2018). Data collaboration and participation for sustainable development goals - A case for engaging community based organizations. *Journal of Human Rights and Social Work*, *3*(1), 44-51.

*McNutt, J G., Guo, C., **Goldkind, L.**, & Seongho, A. (2018). Technology in the nonprofit sector. Voluntaristics Review, 3(1), 1-63.

Wolf, L. & **Goldkind, L.** (2016). Digital native meet friendly visitor: A Flexner-inspired call to digital action. *Journal of Social Work Education. 52*(sup1), S99-S109.

***Goldkind, L.**, Wolf, L., & Jones, J. (2016). Late Adapters? How social workers acquire knowledge and skills about technology tools. *Journal of Technology in Human Services*, *34*(4), 338-358.

Goldkind, L. (2015). Social media & social service: Are nonprofits plugged in to the digital age. *Human Services Organizations: Management, Leadership & Governance*, DOI: *10.1080/23303131.2015.1053585.*

Goldkind, L. (2015). Leaning out: Exploring organizational advocacy activities from an open systems perspective. *The Journal of Policy Practice, 4*(3/4), 191-211.

***Goldkind, L.** & Wolf, L. (2014). A digital environment approach: Four technologies that will disrupt social work practice. *Social Work, DOI: 10.1093/sw/swu045.*

Goldkind, L. (2014). Protective webs: Exploring a role for school social workers on behalf of delinquent youth. *Journal of Evidence Based Social Work, 11*(4), 337-349.

Goldkind, L. (2014). E-advocacy in human services: The impact of organizational conditions and characteristics on electronic advocacy activities among nonprofits. *The Journal of Policy Practice, 13* (4), 300-315.

Goldkind, L. & Pardasani, M. (2013). Social workers as senior executives: Does academic training dictate leadership style? *Advances in Social Work, 14*(2)*, 573-593.*

Goldkind, L. & Farmer, G. L. (2013). The enduring influence of school size on parents and student's school engagement. *The School Community Journal, 23*(1), 223-244.

***Goldkind, L.**, Pardasani, M., & Marmo, S. (2013). Merging for survival: An innovative collaboration effort, one year later. *Administration in Social Work*, *37*(2), 199-212.

Pardasani, M. & **Goldkind, L.** (2012). Senior centers and policy advocacy: Changing public perceptions. *Educational Gerontology*, *38*(6), 375-390.

Goldkind, L. (2011). A leadership opportunity for school social workers: Bridging the gaps in school re-entry for juvenile justice youth. *Children and Schools*, *33*(4), 229-23.

Goldkind, L. & Pardasani, M. (2012). More than the sum of its parts: An innovative organizational collaboration model. *Administration in Social Work*, *36* (3), 258-279.

Pardasani, M. & **Goldkind, L.,** Heyman, J. (2012). How much does the distance in distance education matter? Our students speak. *Social Work Education, 31* (4), 406-421

Goldkind, L. & Van Anden, J., (2005). Neil and Iona: A case study in cybernetic performance art. *Leonardo Electronic Almanac, 13*(11).

ARTICLES UNDER REVIEW

*Lerhman, D., Goldkind, L., Matthews, E. (under review). AI-powered documentation in mental health: Opportunities, challenges, and ethical considerations. Journal of the American Medical Informatics Association.

*Matthews, E., Lerhman, D., Wyczk, D., Beach, N., Goldkind, L. (under review). "It's like having that supervisor in the room": Examining AI as a Reflective Partner. *Psychotherapy Research.*

Weber, J. & Goldkind, L. (under review). Promoting AI Literacy in Social Work Education: Lessons from an interdisciplinary course for social work students. *Social Work Education.*

Fink, A., Simons, A., & Thinayane, M. **Goldkind, L.** (under review). Data in, nothing out: data practices in the human services. *Nonprofit and Voluntary Sector Quarterly*

ARTICLES IN PREPARATION

EDITED BOOKS

Goldkind, L., Wolf, L., & Freddolino, P. (2018). <u>*Digital Social Work: Cases across fields of practice*</u>. New York, NY: Oxford University Press.

CHAPTERS IN BOOKS

Pohl, B. & **Goldkind, L**. (2023). AI folk tales: How nontechnical publics make sense of artificial intelligence. In Nah, S. Editor, *Research Handbook on AI and Communication.* Elgar Publishing, Northampton, MA.

McNutt, J. G., & **Goldkind, L.** (2022). Inter-sectoral collaboration and social justice concerns in artificial intelligence implementation at the community level. In J. Saura, & F. Debasa (Ed.), *Handbook of Research on Artificial Intelligence in Government Practices and Processes* (pp. 38-54). IGI Global. https://doi.org/10.4018/978-1-7998-9609-8.ch003

McNutt, J. G. & Goldkind, L. (2020). Civic technology and data for good: Evolutionary developments or disruptive change in e-participation? In Rodríguez Bolívar, M. P. & Alcaide Muñoz, L. *Achieving Active E-Public Participation Through an Integrated Engagement Framework.* Hersey, PA: IGI Global.

Goldkind, L. & Marmo Roman, S. (2018). Leave no org behind: Exploring the digital life of community action agencies. McNutt, J. G., Ed. *Advocacy, Activism, and the Internet: Community Organization and Social Policy.* New York, NY: Oxford University Press.

Mcnutt, J. & **Goldkind, L.** (2017). E-activism: A maturing field develops and grows. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology, 2nd Edition.* Hersey, PA: IGI Global.

Goldkind, L. (2016). Fundraising for social justice: Securing resources for just causes. *Nonprofit Management: A Social Justice Approach.* New York: Springer.

Goldkind, L. (2016). Nonprofit 2.0: hardware, software and shareware. Opportunities and challenges in the digital age. *Nonprofit Management: A Social Justice Approach.* New York: Springer.

Goldkind, L. & McNutt, J. (2014). Social media & social change: Nonprofits and using social media strategies to meet advocacy goals. In A. M. Lucia-Casademunt & J. A. Ariza-Montes (Eds.), *Information Communication Technologies (ICT) Management in Non-profit Organizations*, Hersey, PA: IGI Global.

McNutt, J., & **Goldkind, L.** (2014). E-activism. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology,* Hersey, PA: IGI Global.

Pardasani, M., & **Goldkind, L.** (2012). Managing agencies for multicultural services. In E. Congress & M. Gonzalez (Eds.), *Multicultural perspectives in social work practice with families* (3 ed.). New York: Springer.

Goldkind, L., & Hirschfield, P. (2009) Helping to build bridges: School reentry of incarcerated juveniles, *Collaborative Forensic Social Work: A Comprehensive Guide to Practice.* Springer, NY.

PRESENTATIONS

Marquart, M., & **Goldkind, L.** (2023). ChatGPT: Implications for social work education and practice. National Association of Social Workers, New York City Chapter.

Bricout, J., **Goldkind, L.**, Berridge, C. (2023). Parting the fog of techno-determinism: The future of social work and artificial intelligence. Grand Challenges of Social Work webinar.

Goldkind, L. (2023). Cura Personalis 2.0. The intersection of human and technology. Fordham University alumni event. *Invited presentation.*

Goldkind, L. (2022). Social work & AI: Into the matrix. Opening Plenary 2022 GADE Virtual Conference. Hosted by the University of Utah, on behalf of the Group for Advancement of Doctoral Education May 2022. *Invited presentation.*

Goldkind, L., Wolf, L., & LaMendola, W. (2022). Digital competence: Social workers in the digital world. Presented at the Council on Social Work Education's Technology Summit Virtual Meeting, March 2022.

Goldkind, L., Weiss, G., Keeley, S., Zhao, Y., & Francis, J. (2022). An overview of data science at Fordham. Presented to the Academic Committee of the Trustees of Fordham University. *Invited presentation.*

Goldkind, L., Wolf, L., & LaMendola, W. (2021). Data justice: Social work and a more just future. What social work future, Glasgow Caledonian University, Virtual Conference, June 2021.

Gopalan, G., **Goldkind, L.**, & Wackstein, N. (2021). Stronger together: Nurturing impactful partnership between universities and human service organizations. Forward Thinking Summit, Network for Social Work Managers, Virtual Conference, June 2021.

Goldkind, L., & Hopkins, K. (2021). Writing your truth: Written communication as professional development. Forward Thinking Summit, Network for Social Work Managers, Virtual Conference, June 2021.

Goldkind, L., Smith, M., Storer, H., Trahan, M., Victor, B., Smyth, N. (2021). Symposium Convener: Exploring digital interventions in social work practice: From micro to macro. Society for Social Work Research, Virtual Conference, January 2021.

Goldkind, L. (2021). Digital private practice: The clinicians' perspective. Society for Social Work Research, Virtual Conference, January 2021.

Goldkind, L., McNutt, J., Holz, D., Carter, D. (2020). Data4Good, Computational Social Science for an Inclusive Society, University of Delaware, hosted virtually.

*Goldkind, L., Wolf, L., Davis, N., Artley, C. (2020). Telemental Health: What digitally curious social workers need to know. Grand Challenges Webinar. American Academy of Social Work & Social Welfare, hosted virtually.

Goldkind, L. (2019). More data does not equal more truth: Data science and social justice. Data Science Symposium keynote. University of Delaware, Wilmington, DE.

Goldkind, L. & Marquart, M. (2019). Data Justice: what every social work manager should know. National Network of Social Work Managers, Loyola University, Chicago, IL.

Goldkind, L. & Singer, J. (2019). The professional is publishable: writing for publication with and without academics. National Network of Social Work Managers, Loyola University, Chicago, IL.

Goldkind, L. & Wolf, L. (2019). "WTF, Well that's fantastic" opportunities and challenges of practicing in the digital space as a clinical social worker. Society for Social Work Research. San Francisco, CA.

Goldkind, L. (2019). Big data, small data, thick data, all data. Barcelona Social Work Week, Ramon Llull University, Barcelona, Spain.

Goldkind, L., Sage, T., Remobolt, E. (2018). Integration versus electives: Approaches to technology content in SW curricula. Annual Program Meeting, Council on Social Work Education. Orlando, FL.

Sage, M., **Goldkind, L**., Wallach, N. (2018). #Hacking #childwelfare: Building interprofessional partnership events to leverage technology for social change. Annual Program Meeting, Council on Social Work Education. Orlando, FL.

*Thinyane, M., Bhat, K., Goldkind, L., Cannanure, V. (2018). Critical Participatory Design:

Reflections on engagement and empowerment in a case of a Community Based Organization. PCD: 2018/Participatory Design Conference, Brussels, Belgium.

Goldkind, L. (2018). Information and Communication Technologies in Social Work Practice. International Social Work Week, Ramon Llull University, Barcelona, Spain. *Invited presentation*

McNutt, J. G., & **Goldkind, L.** (2017) Teaching About Open Data and Data Science in Nonprofit Advocacy: Preparing for the Next Generation. North East Conference on Public Administration, Burlington, VT.

McNutt, J. G. & **Goldkind, L**. (2017). Nonprofit Advocacy with the Sharing Economy. North East Conference on Public Administration, Burlington, VT.

Goldkind, L. (2017). A conceptual framework for connecting the town and the gown OR Post-secondary institutions in the Smart & Sustainable City. Sustainable Cities Symposia, University of Delaware. *Invited presentation.*

Goldkind, L. (2016). Incubating Change: One Community Foundation's Take on Supporting Nonprofit Development. Association for Research on Nonprofit and Voluntary Associations, Washington, DC.

Goldkind, L. (2016). Breadth and Depth: Exploring How Nonprofits use Social Media to Engage Constituents and Build Relationships. Association for Research on Nonprofit and Voluntary Associations, Washington, DC.

Goldkind, L. (2015) From Passion to Action: The Relationship Between Leadership, Organizational Culture and Policy Advocacy Activities in Nonprofit Human Service Organizations. Association for Research on Nonprofit and Voluntary Associations, Chicago, IL.

Goldkind, L. (2015). Late Adapters? How Social Workers Acquire Knowledge and Skills About Technology Tools. Annual Program Meeting, Council on Social Work Education. Denver, CO.

Goldkind, L. (2014). Exploring an Organizational Digital Divide: Are Human Service Organizations Being Left Behind? Association for Research on Nonprofit and Voluntary Associations, Denver, CO.

Goldkind, L. & Rogosin, B. (2014). Is it better to give or to receive: discussing a philanthropy course for advanced year MSW students? National Network of Social Work Managers, Boston, MA.

Goldkind, L. (2013). Policy advocacy among human service providers: leaders discuss their experiences. Association for Research on Nonprofit and Voluntary Associations, Hartford, CT.

Goldkind, L. (2013). Web 2.0 in human services: leaders discuss their experiences. Annual Program Meeting, Council on Social Work Education. Dallas, TX.

Goldkind, L. (2013). Understanding Web 2.0 Use In The Human Services: How Human Service Organizations Engage Electronic Advocacy Strategies to Impact Social Change. National Network of Social Work Managers Annual Conference, Newark, NJ.

Goldkind, L. (2012). Protective Webs: Understanding the role of school social workers for youth re-entering the justice system. National Leadership Summit on School-Justice Partnerships, New York, NY.

Goldkind, L. & Pardasani, (2011). Merging for Survival: a one year follow-up study. Annual Program Meeting, Council on Social Work Education. Atlanta, GA.

Goldkind, L. & Lawrence, J. (2010). Empowering Victims of Domestic Trafficking: The Girls Education and Mentoring Services (GEMS) Program. Assisting Victims of Human Trafficking through Research, Policy and Practice, Brigham Young School of Social Work, Provo, UT.

Goldkind, L. & Pardasani, M. (2010). Assessing the Core Competencies of Social Service Administrators and Managers. Annual Program Meeting, Council on Social Work Education. Portland, OR.

Goldkind, L. & Pardasani, M. (2010) *More than the sum of its parts: an innovative organizational collaboration model.* National Network of Social Work Mangers, New York, NY.

Goldkind, L. & Farmer, G. L. (2010) The enduring influence of school size on parents and student's school engagement. Society for Social Work and Research. Washington, DC.

Goldkind, L. & Hirschfield, P., (2005). School Re-entry: Emergent Issues and Policy Responses, American Society of Criminology Conference, Toronto, Canada.

M E D I A   A T T E N T I O N

Hoover, A., & Spengler, S. (2023). For some autistic people, ChatGPT is a lifeline. *WIRED.* https://tinylink.net/Mng4R

ChatGPT and social work: Be excited, curious, and skeptical. (n.d.-b). NASW. Retrieved October from: https://tinylink.net/LXb4Y

Noone, G. (2023). Does online therapy work? *Tech Monitor*. https://tinylink.net/57Un8

Goldkind, L. (2022). Therapy on the go: Mildly depressed or simply stressed, people are tapping apps for mental health care. The Conversation. Retrieved August 5, 2022 https://tinylink.net/NxyPu

Apple Podcasts. (2020). *Funny as Tech: a podcast about our messy relationship with tech on Apple Podcasts*. https://tinylink.net/FysWL

Matsakis, L. (2018). Nonprofits on Facebook get Hacked — Then they really need help. *WIRED*. https://tinylink.net/a9JGU

Work, U. S. (2021). Technology-Mediated assignments for real world learning. *UB Social Work*. https://www.insocialwork.org/episode.asp?ep=199

F E L L O W S H I P S

Goldkind, L. Summer 2024 Fordham – IBM Research Fellow

Goldkind, L. April 2023, Visiting Faculty, ZHAW School of Social Work, Zurich, Switzerland

Goldkind, L., 2021 – 2023, Future of Social Work Fellow, Robert Wood Johnson Foundation Social Work Health Futures Lab

Goldkind, L. Summer 2021 Fordham – IBM Research Fellow

Goldkind, L., 2017, Visiting Senior Research Fellow, United Nations University Institute on Computing and Society, Macau, SAR.

G R A N T S   &   F U N D I N G

GRANTS AWARDED

Goldkind, L. (2023). i-PIT competencies: Building inclusive Public Interest Technology learning competencies. Challenge Grants Program, Public Interest Technology Network, $178,000.

Goldkind, L, Schmidtt, C., & Gall, M. (2023). International perspectives on social work practice in disaster risk and recovery. Katherine A. Kendall Institute, Council on Social Work Education, $10,000.

*Goldkind, L, Freed, D., Bazarova, N., Sharko, M., Pohl, B. (2022). Exploring telehealth practices to enhance safety, confidentiality, and privacy for domestic violence and gender-based violence (DV/GBV). New York City Mayor's Office for Ending Gender Based Violence, $20,000.

Goldkind, L. (2022). Trauma-informed tele-mental health. Ethics, Social Justice & Health Equity Faculty Research Grant, Center for Ethics Education, Fordham University, $3,750.

Goldkind, L. (2022).   Social work innovating reflective language in supervision. Faculty Development Research Fund, Graduate School of Social Service, $4,075.

Goldkind, L., Donovan, G., Vacca, R. (2021). Everyday data science. Fordham University Interdisciplinary Grant Award, $7,000.

Goldkind, L. & Hodson, J. (2019). Artificial Intelligence and changing workplace conditions. AI for Good Foundation, $2,000.

Goldkind, L., Simons, A., & Thinyane, M. (2019). Data science for human service organizations. Fordham University Interdisciplinary Grant Award, $10,000.

Goldkind, L. (2018). Ethics education via graphic novel case studies Fordham University Institutional Grant Preparation Award, $4,000.

Goldkind, L. (2010) Fordham University Research Grant $4,000 in support of the project: Critical Links: Understanding the role of school social workers in the re-entry process for juvenile justice youth.

Goldkind, L. (2011). Advancing Knowledge/Center for Philanthropy 2 year - $25,000 grant supporting the project: Untangling Web 2.0: Exploring how Nonprofits utilize social media advocacy strategies.

Goldkind, L. (2010) Fordham University Research Grant $4,000 in support of the project: Critical Links: Understanding the role of school social workers in the re-entry process for juvenile justice youth.

Goldkind, L. & Pardasani, M. (2008). Joint Fordham New Faculty Research Grant totally $8,000 in support of the project: *Assessing the Core Competencies of Human Service Administrators.*

S E R V I C E

SERVICE TO SCHOOL

•	Representative, Faculty Senate	2022	Present
•	Co-Chair: Curriculum Committee	2022	Present
•	Chair: Committee on the Advancement of Research (CARS)	2021	2023
•	Chair: Leadership + Macro Practice Concentration	2015	2018
•	Chair: MS in Nonprofit Leadership Curricula Revision	2016	2017
•	Faculty Research Development Group	2009	2015

• Co-Chair Joint Council	2017	2018
• GSS Technology Committee	2010	2013
• GSS Foundation Committee	2008	2014
• GSS Faculty Action Committee on Race	2008	2014

SERVICE TO UNIVERSITY

• Member, Faculty AI Visioning Committee	2023	Present
• Senator, Fordham Faculty Senate	2022	Present
• University Liaison, Public Interest Technology Network	2022	Present
• Faculty Advisory Group for Social Innovation	2019	Present
• Urban Consortium ~ affiliate faculty	2019	Present
• Provost's Council on Pedagogical Improvement	2018	2021
• University Hearing Committee	2016	2020
• Social Innovation Collabratory – Fordham University	2013	2019
• University Research Council	2016	2019
• Faculty Senate Library Committee	2013	2016
• Faculty Senate Salary and Benefits	2013	2016
• Faculty Senate Technology Committee	2012	2016
• Faculty Senate Elections Committee	2010	2013
• University Task Force on Blended Learning	2013	2016

SERVICE TO FIELD & COMMUNITY

• Co-lead, *Technology for Good, Grand Challenge of SW*	2023	Present
• Proposal Reviewer, *National Endowment for the Humanities*	Winter 2023	
• Proposal Reviewer, *National Science Foundation*	Winter 2023	
• Proposal Reviewer, *National Science Foundation*	Summer 2023	
• Founding Member*, Future of Social Work SIG,* *European Society for Social Work Research (ESSWR)*	2021	Present
• Proposal Reviewer, *Collaboration of Humanities and Social Sciences in Europe (CHANSE) in collaboration with the European Commission*	2022	Present
• Advisory board member, *All Tech is Human*	2018	Present
• Advisory board member, *AI for Good Foundation*	2021	Present
• Board Member, *Welfare Research, Inc (WRI)*	2020	Present
• Editor in Chief, *Journal of Technology in Human Services*	2017	Present
• Editorial Board, *Advances in Social Work*	2020	Present
• Editorial Board, *Human Services Organizations*	2018	Present
• Policy Mentor, National Network of Social Work Managers	2016	Present
• Mentor, *Black in AI*	2018	2020
• Program Committee, *Data for Good Exchange* #D4GX	2018	2020
• Editorial Board, *Journal of Policy Practice*	2015	2017
• Editorial Board, *Int Jrn of Inf. Comm. Tech. & Human Dev.*	2016	2021
• Conference committee, National Network of SW Managers	2017	2017
• Consulting Editor/Reviewer*, Children & Schools*	2015	2018

PROFESSIONAL & PRACTICE EXPERIENCE

Director of Evaluation and Analytics	**March 2006 – Aug. 2008**
Director of New School Development	**Oct. 2005 – March 2006**

The Urban Assembly
New York, NY

- Provide technical assistance and direct support to principals in the areas of data-driven decision making and periodic assessment
- Develop data management system focusing on student demographic and academic achievement tracking in order to monitor student performance

Senior Planning Associate   **Dec. 2003 - Feb. 2005**
Community Prep High School
New York, NY

- Develop student case-management database in collaboration with school's director
- Act as the primary data liaison to CASES Planning and Development and Performance Measurement Units

Director   **August 2004 - Nov. 2004**
Deputy Director   **March 2002 - July 2004**
The School Connection Center/CASES
New York, NY

- Supervise and manage inter-agency staff of nine, coordinating outreach, case management, academic assessment and school placement for youth returning from criminal justice detention
- Facilitate school placement for court-involved students including negotiating with principals and Department of Education administrative staff
- Develop all data tracking systems for the program

Associate Director of Development   **Jan. 2001 - August 2001**
Safe Space (Formerly The Center for Children + Families)
New York, NY

- Raised over $4,000,000 in federal contracts from the US Department of Housing and Urban Development and the US Department of Education

Director of Development   **March 1999 - Dec. 2000**
The Posse Foundation, Inc.
New York, NY

- Raised over 100% of a $950,000 budget
- Organized, recruited and staffed a new program office in Chicago, IL
- Introduced Posse to 6 new university and private college partners resulting in 3 new university partnerships