
Pthc R Ygold Julia 14yo



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on a surface that is 2.5×2.5 m (7.6×7.6 ft). However, all student strengths, weaknesses and interests need to be considered. the bow-like limbs. To date there are two studies: EACH-2002 and . The EACH-2002 study involved horseback riding in 12 to 13 year old children with a history of ADHD who were assessed for motor skills with the Bruininks-Oseretsky Test of Motor Proficiency Second Edition (BOTMP-2) [1] and compared with a control group of children without ADHD who were assessed for motor proficiency with the BOTMP-2. Horseback riding was identified as a sub-category of the sport and indoor riding assessed. There were no significant differences in motor proficiency between children with ADHD who had been riding and those who had not ridden with a horse; both groups had significantly lower total motor proficiency scores than the normative sample. Of the children with ADHD, 62% (13/21) in the horseback riding group versus 43% (10/23) in the no

horseback riding group did not meet criteria for motor proficiency on the BOTMP-2. The EACH-2002 study found that children with ADHD had lower gross motor competence and poorer fine motor skills than children with ADHD who did not participate in horseback riding; however, in the group that rode with a horse, there were no differences in motor competence between those who met criteria for ADHD and those who did not. In the . [@bib16] assessed children with ADHD to compare motor proficiency as measured with the BOTMP-2, and self-concept measured with the Self-Perception Profile for Children (SPPC) and for teachers with the Teacher Report Form (TRF) respectively. Although not a large study, the study assessed the movement skills of 50 children with ADHD with 18 healthy children. The movement skill deficits were found to be similar for self- and teacher ratings. Children with ADHD and teachers agreed that the children had low levels of gross motor competence, but teachers underestimated the extent of fine motor skills deficits relative to children's self-ratings. The . [@bib17] compared the physical activity habits of older adolescents with and without ADHD using the . [@bib8] [@bib7] [@bib 520fdb1ae7

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