

- Listening and attention;
- Understanding; and
- Speaking
(Department for Education 2014)

Your child's communication and language development

It is one of the main areas of learning.

It reflects 'the key skills and capacities all children need to develop and learn effectively, and become ready for school'. (Department for Education, 2014).

Every child develops at a different rate but this guideline suggests the typical language development.

By 3 years, a child can

- listen to simple picture stories
 - understands simple questions beginning with 'who', 'what' and 'where';
 - say up to 300 words;
 - make a simple sentence using 4 or 5 words;
 - Have difficulty with 'sh', 'ch', 'th', 'r.'
- (Universally Speaking, 2011)

By 4 years, a child can

- Listen to more complex stories and answer questions about the story;
 - Understand and answer 'why' questions;
 - Use more complex sentences with connectives such as 'and'
 - Have difficulty with 'r', 'l', 'th', 'sh', 'ch', 'j'.
- (Universally Speaking, 2011)

How we can help your child

Letters and Sounds Programme

Weekly small group activities involving sound discrimination, rhyming, alliteration, oral blending and segmenting.

ECAT (Every Child's a Talker) Programme

Regular assessments of your child's skills in listening and attention, understanding, talking and social interaction.

BLAST (Boosting Listening Auditory Skills and Talking)

A 6-week programme for targeted children who need a little support. We will let you know if your child is on the programme, but please speak to us if you think your child would benefit.

Jolly Phonics (Daily exposure at circle time for all children)

Action songs which teach one letter sound every week.

Billy the Bear is sent home with a different child each week.

A talking tool used for children to share their home and experiences with others.

Nursery Rhyme of the Month which we focus activities around.

To aid your child's development you might like to learn it at home.

Newsflash is a fun opportunity for children to share their holiday or weekend experiences whilst pretending to be inside a "TV".